

Parents' Guide to Preparing for Examinations in GCSE History



History is assessed by two written examination papers, and it is important that students and families are aware of the key dates and expectations so that revision and preparation can be well planned. The exam board is **EDUQAS**

What the Exam Covers:

- Paper 1: Component 1 Studies in depth
 - The first exam will take place on Friday 15th May 2026 in the morning and will last for 2 hours
 - Elizabethan Age 1588-1603
 - o Germany in transition 1919-1939
- Paper 2: Component 2 Studies in breadth
 The second exam will take place on Thursday 4th June in the morning again lasting 2 hours.
- o Development of the USA 1929-2000
- o Changes in health and medicine c.500 to the present day

Practical Revision Tips

In preparation for these exams, students should aim to revise little and often. It might prove useful to break down the revision tasks/areas into the 'Key Questions' (there are 7 for each of the 4 units). Key areas to focus on include: learning key historical content, understanding the question stems and what skills are required for each one (see overleaf for a question and skills map), key historical terms and exam technique. It is particularly important that students can deploy specific knowledge making judgements, explaining key causes and consequences, evaluating sources and historical interpretations and assessing significance

Available Resources

At St Anthony's, the History Department has provided a wide range of resources to support revision.

Intervention sessions run every Tuesday lunchtime and every Thursday after school and focus on key content and exam skills.

In the history section of the yr11 revision site on teams, there are a variety of resources for students to use including, revision notes, sample answers, knowledge organisers, quizzes etc

We strongly encourage students to make full use of these resources alongside their own revision materials.

There is a commercially available revision guide which is available on Amazon: <u>My Revision Notes:</u> <u>WJEC Edugas GCSE (9-1) History: Amazon.co.uk: Evans, R. Paul, Quinn, Rob: 9781510403826: Books</u>

As always, we greatly value your support in helping your child prepare for these important exams. Encouraging regular revision sessions, asking them to explain topics in their own words, and ensuring they have a quiet space to work will make a big difference in building both confidence and knowledge. If you have any questions, please do not hesitate to contact the History Department.

| | PAP | PAPER 1 | | PAPER 2 | | | SKI | SKILLS NEEDED | 93 | |
|---|----------------|---------|----------|------------------------|---------|------------------|-------------|--------------------|------------|---------------------|
| Question | Elizabeth I | Germany | Medicine | Medicine Spec topic | America | Own knowledge | Explanation | Source analysis | Authorship | Judgement needed |
| What can be learnt from Sources A and B about (4) | ٨ | | | | | | × | | | |
| To what extent does this source accurately reflect (8) | > | | | | | × | × | × | × | × |
| Why wasso significant (12) | > | | | | | × | × | | | × |
| Explain the connection between two of the following (10) | > | | | | | × | × | | | |
| How far do you agree with the interpretation on (16) | > | ^ | | | | × | × | | × | × |
| Use Source A and your own knowledge to describe (5) | | λ | | | | × | | | | |
| What was the purpose of Source B (8) | | K | | | | × | | × | | |
| Do the interpretations support the view that (10) | | K | | | | × | × | | × | × |
| Which of the sources is more useful to an historian studying(11) | | K | | | | × | × | × | × | × |
| Use Sources A, B and C to identify one similarity and one difference in (4) | | | γ | | | | × | | | |
| Which of the sources is more reliable to an historian studying | | | > | | | × | × | × | × | × |
| Outline howchanged between c500 and the present day (16) | | | У | | | × | × | | × | × |
| Describe 2 problems (8) | | | | γ | | × | × | | | |
| Describe (5) | | | У | | γ | × | × | | | |
| How far didchange (6) | | | | | γ | × | × | | | × |
| Arrange the factors in order of their significance inExplain your choices (9) | | | | | > | × | × | | | × |
| Explain why (9 Med, 12 Med ST, 8 USA) | | | У | ٨ | Α | × | × | | | |
| How important were (12) | | | | | > | × | × | | | × |