

How You Can Help Your Child Revise Effectively in Religious Education

For some of our students, formal exams have been something they have not completed regularly or at all. We are aware that all students have had significant disruption over the last two years. In order to support you to support them effectively at home, we would like to give you the following information:

The Topics your child will be tested on are:

Foundational Catholic Theology (Paper 1) - 1 hour 30 minutes

<u>Origins and Meaning</u>	<u>Good and evil</u>
Abortion	Evil and Suffering
Catholic Social Teaching	Incarnation
Imago Dei	Pilgrimage*
Nature of Humanity	Sources - Natural Law, conscience, Jesus, virtue*
Symbols	Trinity
The Bible	Key terms
Key terms	

Applied Catholic Theology (Paper 2) - 1 hour 30 minutes

<u>Life after death</u>	<u>Sin and forgiveness</u>
Life after death	Aims of punishment
Magisterium	Capital punishment
Music	Forgiveness
Religious artefacts (sarcophagus etc.)	Sin and crime
Key terms	Key terms

Judaism (Paper 3) - 1 hour

<u>Beliefs and teachings</u>	<u>Practices</u>
Afterlife	Festivals
Messiah	Kosher
Moses/Abraham	Shabbat
Nature of God	Tanakh
Key terms	Key terms

Suggested Revision Focus:

Week commencing	Focus
6 th January	Life after death. What do Catholics, other Christians, Jewish people and atheists believe about life after death? What SOWA's could be used to back up their beliefs? Plan an answer to D) 'There is life after death.' (2019) and use the mark scheme on the Year 11 RE Teams area to check your plan.
13 th January	Christian artwork and symbols - How do the 'Creation of Adam' and 'Tree of Life apse' demonstrate Christian belief. Answer the following exam question b) Describe how Catholic teachings are shown in Michelangelo's Creation of Adam. (5)
20 th January	Core knowledge. Answer the 30 questions. Pick the 5 questions you found the hardest and create flash cards with SOWA's to help you revise these areas.
27 th January	Students will complete a mind map on nature of God in both Christianity and Judaism. The difference and similarities are core knowledge. Students will also complete an activity on analysing a point. This enables students to access the top marks in an evaluation style question. This will be checked at the beginning of lessons.
3 rd February	Students will complete an activity on Jewish key beliefs and the different teachings regarding Genesis 1. To check their understanding, they should answer the exam question C) Explain Jewish beliefs about God as One and God as Creator. (2022)
10 th February	Students will complete a homework activity on Jewish beliefs about kosher. Students will also have a Seneca assignment to complete on key areas of the course where students historically struggle. They will also be reminded by class teachers of resources on the Year 11 Teams area for their revision.

Hints and Tips:

- Read the question carefully
- Remember to revise Sources of Wisdom and Authority (SOWA's) as they need to be included in b), c) and d) style questions
- Answer every question fully
- Spelling, punctuation and grammar (SPAG) marks are available for the extended writing question (d) style questions)
- Paper 3 – Judaism only asks about Jewish beliefs so don't include any Christian points on this paper.

Revision resources that students have:

- A revision list
- A one-page knowledge organiser
- Flash cards

Mocks will run from 5th February 2025 to 21st February 2025.