

# Y10 Parent and Carer Information Evening

St Anthony's Girls' Catholic Academy



# Welcome

Miss Jude Wallis  
Senior Assistant Head Teacher

St Anthony's Girls' Catholic Academy



# Housekeeping

- Evacuation: no planned fire drill; nearest exit is entrance used coming in tonight; assembly point Thornhill terrace; staff will direct you



# Building Communities

Loving God,  
Help me to see the good in  
people,  
Through sin and evil.  
Guide me towards the goodness of  
your love as we unite as one  
community in dignity.  
God, please bless us with the  
presence of your love,  
As we strive towards good deeds,  
And help those in our community  
who are in pain or struggling.  
Amen



# Session aims

- 🛡️ To share the KS4 curriculum journey your child is on.
- 🛡️ To explain GCSE grading and how we will track, assess and report progress of all students during KS4.
- 🛡️ To look at key ways we can support our young people with their well-being and personal development through KS4.
- 🛡️ To introduce our Sixth Form offer at KS5.



# Our KS4 Curriculum

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# Mercy Academy Core Values

- Christ-centred
- Faith Enlightened
- Service to women and girls: educate and empower
- Build Communities
- Pursue Excellence

# What are students studying?

- Religious Studies
- English Literature
- English Language
- Mathematics
- Science - Separate or Trilogy Combined Science
  
- PE
- PD Curriculum - PSHE/RSE and Careers





# What are students studying?

- BTEC Sport
- BTEC Marketing & Enterprise
- Geography
- History
- Spanish
- French
- Photography
- Technology (Food/Textiles/Product)
- Music
- Art
- Computing
- Sociology



# GCSE Grades - what do they mean?

New GCSE Grades	U	1	2	3	4	5	6	7	8	9
Old GCSE Grades	U	G	F	E	D	C	B	A	A*	

## Science

Trilogy Combined Science are awarded a double grade:

U 11 21 22 32 33 43 44 54 55 65 66 76 77 87 88  
98 99



# BTEC Grades - What do they mean?

BTEC Sport  
BTEC Marketing & Enterprise

GCSE Grades	U	1	2	3	4	5	6	7	8	9
BTEC	Fail	Level 1 Pass	Level 1 Merit	Level 1 Distinction	Level 2 Pass	Level 2 Merit	Level 2 Distinction	Level 2 Distinction*		



# GCSE - How are they examined?

- Religious Studies - Examination at the end of Year 11
- English Literature - Examination at the end of Year 11
- English Language - Examination at the end of Year 11
- Mathematics - Examination at the end of Year 11
- Science - Examination at the end of Year 11
- History - Examinations at the end of Year 11



# GCSE - How are they examined?

- Geography - Fieldwork & Examinations at the end of Year 11
- Spanish - Speaking, Listening & Writing Examinations at the end of Year 11
- French - Speaking, Listening & Writing Examinations at the end of Year 11
- Technology- Coursework submitted in Year 11 & Examination at the end of Year 11



# GCSE - How are they examined?

- Photography - Portfolio submitted in Year 11 & Examination at the end of Year 11
- Music - Practical performance in Year 11 & Examination at the end of Year 11
- Art - Portfolio submitted in Year 11 & Examination at the end of Year 11
- Computing - Examination only at the end of Year 11
- Sociology - Examination only at the end of Year 11



# BTEC - How are they examined?

- BTEC Sport
- BTEC Marketing & Enterprise

All BTEC courses contain a mixture of controlled assessment (PSAs), and examinations

These are scheduled throughout the two years of the course  
Students will have examination opportunities in June 2025,  
January 2026 and June 2026



# Our Reading Curriculum

- Reading is fundamental to being able to successfully access the curriculum
- We have made some changes to ensure reading sits at the heart of everything we do as a school to support this
- This is all evidence-based:
  - Reading in form time
  - Reading interventions
  - Reading within lessons





# Our Reading Curriculum

How you can help...

- Read along with your child
- Discuss what they are reading at home - ask questions
- Encourage them to read around their subject (each year group has a reading list)



# Assessment throughout our Curriculum

- Assessment is an on-going process which supports the curriculum and student development
- In order to be effective, it should be used to inform planning for future lessons and individual interventions
- It includes formal and informal (e.g. questioning and practice during lessons) assessment



# Reporting progress through our Curriculum

- We have moved away from written reports
- In KS4 we move away from ‘Surface, Deep and Transfer’ to grades aligned with our GCSE / BTEC offer
- In the reports you will receive:
  - An Attitude to Learning grade from 5-1
  - WAG = teacher estimation of the current level they are working at based on key tasks/mocks/coursework and other relevant evidence
  - PFG = teacher estimation of what they believe the pupil is **capable of achieving** at the end of Y11 **if they maintain their current rate of progress and effort**
  - Their Target Grade for that subject (this is based on Midyis and Yellis data)



# Key Dates Year 10

## Year 10

September 2024 - All Courses begin

November 12th 2024 - Parent and Carer Information Evening

November 20th 2024 - Careers Fair

6th May 2025 - Year 10 Parents and Carers' Evening

May/June 2025 - Public Examinations for BTEC Courses

June 2025 - End of Year 10 examinations

30th June -4th July 2024 - Work Experience Week



# Key Dates Year 11

## Year 11

November 2025 MOCK EXAMINATIONS 1

January/February 2026 - Public Examinations for BTEC Courses

February 2026 MOCK EXAMINATIONS 2

May/June 2026 - Public Examinations for BTEC & GCSE Courses

August 2025 - Results Day



# Our Sixth Form Offer

Miss Jude Wallis

St Anthony's Girls' Catholic Academy



# Subjects currently offered at Sixth Form...

- A Levels:

- English Language
- English Literature
- Maths
- Further Maths
- Media Studies
- Biology
- Chemistry
- Physics
- History
- Geography
- Computer Science
- 3-D Design

- A Levels:

- Spanish
- French
- Sociology
- Psychology
- Politics
- Philosophy and Theology
- Business Studies
- Art and Design
- Music
- Economics
- Photography
- Textiles Design

- L3 BTEC Courses:

- Applied Law
- Applied Science
- Business Studies
- Sport



# Entry Requirements...

- Entry Requirements for Sixth Form to study 3 A-Level/BTEC courses are a **minimum of 5 GCSEs including 3 at Grade 5 and 2 at Grade 4 or better.**
- Entry Requirements for Sixth Form to study 4 A-Level/BTEC courses are a **minimum of 5 GCSEs at Grade 7 or better.**
- Those students who have achieved between 5 GCSE Grades at 4 and the Standard Entry Requirement should talk to the Academy about individualised programmes of study based on a reduced list of options.
- Each subject also has individual entry requirements.





# Effective Study

Mr Liam Milne

St Anthony's Girls' Catholic Academy



# Approaches to Revision

*There are two main approaches to revision...*

- Cramming - this is when a student tried to revise all the information from a whole course the night before an exam. This relies on short-term memory which has very limited space.
- Spaced retrieval - this involves breaking revision down into small chunks throughout a year. It allows the student to revisit key information often and to close any knowledge gaps.

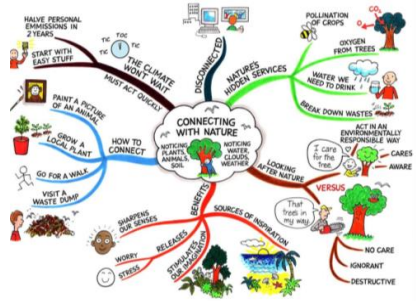





# What do the experts say?

- *Cramming is quite simply a waste of time.* Memory cannot be built effectively by re-reading or studying information once. It is impossible to remember a full specification by looking at it once at home before an exam.
- Doing small amounts of revision over a period of time has been shown to increase knowledge retention. *This means that students will remember information for longer and be better prepared for their exams if they revise throughout Y10 and 11, rather than the night before their exams.*
- **Important:** Homework set in class by teachers has been designed to support the development of long-term memory. This is why it is vital students do it! *We appreciate your support with this.*



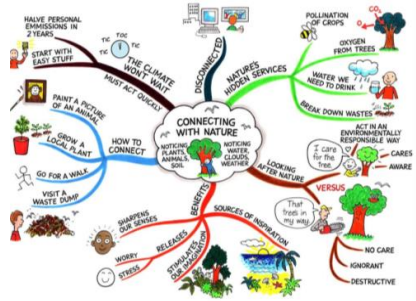



# What are the most effective revision techniques?

Mind-mapping	RANK (1-4)	Highlighting	RANK (1-4)
			
<p>Summarising</p>	<p>RANK (1-4)</p>	<p>Self and Peer Testing - using revision cards</p>	<p>RANK (1-4)</p>
			



# 1 = MOST EFFECTIVE

# 4 = LEAST EFFECTIVE

Mind-mapping	RANK (1-4)	Highlighting	RANK (1-4)
			
<p>Summarising</p>	<p>RANK (1-4)</p>	<p>Self and Peer Testing - using revision cards</p>	<p>RANK (1-4)</p>
			



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# 4 = LEAST EFFECTIVE

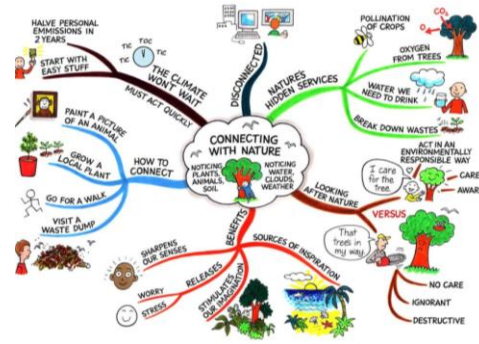
## Self and Peer Testing - using revision cards



1

Effect size  
= 0.50 to 0.70

## Mind-mapping



2

Effect size  
= 0.20 to 0.40

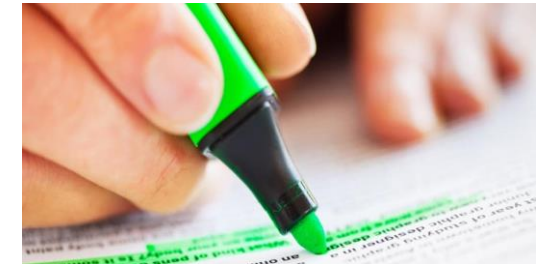
## Summarising



3

Effect size =  
0.20 to 0.40

## Highlighting



4

Effect size  
= 0.10 to 0.20



# What are the most effective techniques?

Once you have revised...

- Complete practice exam questions (these are available on the exam board websites).
- More information on these can be found on effective revision on our school website:

<https://st-anthonys-academy.com/parents/revision-strategies-that-work/>



# Independent Study - Learning Environment

- Find a quiet space to study
- Remove distractions (i.e. their phone!)
- Make sure they have all the equipment needed to study effectively:
  - Paper (lined and plain)
  - Pens (some different colours will be helpful)
  - Highlighter (NOT for highlighting everything randomly!)
  - Post-it notes
  - Flash cards
- If anyone is struggling with equipment you might need, talk to your form tutor.





# Personal Development

Key Person: Mrs Laura Dudley

St Anthony's Girls' Catholic Academy



# Personal Development

As a Mercy Academy we are committed to forming the 'whole person':

- **Personal Development lesson Friday p1:** Health and Wellbeing, British Values, First Aid and E-Safety, Relationships and Sex Education, Work related learning (careers).
- **Work experience placement** for five days starting 30th June 2025 and careers advice and guidance throughout the year.
- **Enrichment opportunities:** examples Duke of Edinburgh award, Creative Writing Club, Senior Choir, Football, Arts Award, Pupil Librarian Scheme, Safe Space and Empower, Dance.
- **Student leadership opportunities:** examples House Captains, School Council, anti-bullying leads, mental health champions, Eco-Committee, Pupil Chaplaincy.
- **External speakers:** examples Violence Reduction Unit, County Lines and Exploitation.
- **Trips and visits:** examples Army visit, music and sport events, July activities week.



# Careers Programme: Year 10

Careers Key Theme	Personal Development Curriculum	Key Events and Opportunities
<b>Experience</b>	<ul style="list-style-type: none"><li>• Progress towards careers action plan</li><li>• Interview skills and techniques</li><li>• Mock interviews</li><li>• 21st century careers</li><li>• Labour market information</li><li>• Work experience preparation</li><li>• Health and safety in the workplace</li></ul>	<ul style="list-style-type: none"><li>• 'Awareness of apprenticeships and T Levels' by ASK</li><li>• Employer encounters: meeting ambassadors from the world of work</li><li>• Nissan/Vantec experience</li><li>• Army Youth Challenge experience</li><li>• Work Experience (1 week)</li><li>• 1:1 Guidance appointment</li><li>• National Careers Week and National Apprenticeship Week activities</li><li>• Careers Fair</li><li>• Careers Champions: student leaders</li></ul>

**Work Experience: Monday 30th June - Friday 4th July 2025.**

Students are responsible for arranging their own work experience placement via Unifrog.



# Student Wellbeing

- Addressed in PD curriculum, tutor time, assemblies
- Student voice
- Safe space
- 5 ways to well-being (Take notice, give, connect, be active, keep learning)
- Form tutors, Head of House, Pupil support 'The Haven'.
- Listen, management strategies, links with external agencies.
- Kooth app, Anna Freud, Young minds, MIND.



# SEND

St Anthony's Girls' Catholic Academy



# SEND



- SENDCO - Mrs Nicola Frame
- If you have any queries about the review process or SEND support please contact Mrs Frame.



# Communication

Key People

St Anthony's Girls' Catholic Academy



# Home-School Communication

- Student Planner
- Spotlight Newsletter for Families-half termly
- Website-has been significantly developed and is updated weekly.
- Ring, email, visit.
- Heads of House - will pass to the appropriate person.

[enquiries@staga.co.uk](mailto:enquiries@staga.co.uk)





# Key People

- Mrs M Lanaghan = Head Teacher
- Mrs K Richardson-Dunn = Safeguarding Lead and Director of Student Support
- Miss J Wallis = Senior Assistant Headteacher (Teaching & Learning)
- Mr L Milne = Assistant Headteacher (Teaching & Learning)
- Mr M McDonagh = Assistant Headteacher (Curriculum and Data)
- Mrs F Collins = Senior Assistant Head teacher (Behaviour and Attendance)
- Mrs L Dudley = Assistant Headteacher (Personal Development)
- Miss J Britton = Assistant Headteacher (Behaviour and Attitudes)
- Mrs N Frame = SENDCO
- Mrs S Ward = Senior Assistant Headteacher (Sixth Form)

