

## Vision

## Key Concepts and Skills

Year 7	<p>To explore change and continuity in English and later British History before 1066, the Middle Ages and the Early Modern period and the influence of the wider world on the country, looking at themes including power, beliefs, ideas, society, empire, conflict and the economy. Students will end by examining the impact of empire</p>	<p>Students will begin to develop key historical skills such as causation, consequence and significance and will develop an awareness of how history can be interpreted differently.</p> <p>Students will develop an understanding of concepts such as invasion and conquest, conflict, monarchy and democracy.</p>
Year 8	<p>To explore the impact of the industrial revolution on Britain and the wider world, looking at themes including power, rights, beliefs, ideas, society, empire, conflict and the economy. Explore the impact of industrial change on the lives of ordinary people and the development of democracy and civil rights, with a particular focus on women's rights.</p>	<p>Students will continue to develop key historical skills such as causation, consequence and significance and will develop an awareness of how history can be interpreted differently. Students will focus on the concept of change and the impact of change.</p> <p>Students will develop an understanding of concepts such as empire, enslavement, conflict, monarchy, civil rights and democracy.</p>
Year 9	<p>To explore the impact of modern conflict on Britain and the wider world, looking at themes including power, rights, beliefs, ideas, society, empire, conflict and the economy. To explore the concept of thematic change in medicine to develop understanding of the key drivers of historical change and the concept of change and continuity.</p>	<p>Students will continue to develop key historical skills such as causation, consequence and significance and will develop an awareness of how history can be interpreted differently. Students will focus on the concept of change and the impact of change. As year 9 progresses students will have the opportunity to develop the skills needed for GCSE History and will develop an understanding of thematic change.</p> <p>Students will develop an understanding of concepts such as conflict, tension, persecution, medicine and the concepts of progress and regression</p>
Year 10	<p>To explore development of medicine in the modern age, key features Elizabethan England, in terms of social, religious and economic change and the challenges to Elizabeth's rule. To explore the development of Germany in the period 1918 to 1939 and develop an understanding of why the Weimer Republic faced challenges and why the Nazis rose to power. To explore the nature of the Nazi dictatorship in terms on control and impact. Students will look at concepts and themes such as democracy, dictatorship, rebellion, control and change.</p>	<p>Students will develop their understanding of key historical skills such as causation, significance, change and continuity. Students will particularly focus on evaluative skills and evaluating differing interpretations of historical events.</p> <p>Students will develop an understanding of key concepts such as democracy, constitution, political spectrum, ideology, rebellion, conflict and control, persecution and anti-Semitism.</p>

Year 11	To continue to explore the impact of the Nazi regime on the German people. To explore the political, social and economic history of the USA between 1929 and 1990, its place in the world and the development of civil rights.	Students will develop their understanding of key historical skills such as causation, significance, change and continuity. Students will particularly focus on the concepts of consequence and significance (both in terms of short and long term).
Year 12	To explore the social, economic and political development of Russia 1855-1917 in terms of the growing challenges to the Tsarist system and to understand the causes of the revolutions of 1917. To explore the development of Britain in the period 1950 to 1979 in terms of the political context of the post-war consensus and the changing role of Britain in the world. To explore the impact of social and economic change on society and people and to explore why the post-war consensus came to an end in 1979.	Students will develop an understanding of key concepts such as democracy, constitution, political spectrum, ideology, rebellion, communism, capitalism, crisis, invasion, repression, détente and geo politics.  Students will develop their understanding of key historical skills such as causation, significance, change and continuity. Students will hone and develop the extended writing skills that they have developed over years 7 to 11; refine their evaluative and analytical skills and apply these to both contemporary evidence and academic interpretations.  Students will develop an understanding of key concepts such as democracy, political spectrum, ideology, communism, capitalism, socialism, autocracy, emancipation, revolution, consensus, activism and conservatism.
Year 13	To explore the political, economic and social development of the USSR in the period 1917-1964 in terms of the nature of the Leninist and Stalinist state and the extent to which they represented change and continuity. To explore the impact of communist ideology on the economy, governance, control and the lives of ordinary citizens. To explore the reasons for Soviet victory in the Second World War and the development of the post-war Soviet state. To explore the development of Britain in the period 1979-2007 focusing on the impact of Thatcherism and New Labour on the economy, social change and Britain's place in the world.	Students will develop their understanding of key historical skills such as causation, significance, change and continuity. Students will hone and develop the extended writing skills that they have developed over years 7 to 11 refine their evaluative and analytical skills and apply these to both contemporary evidence and academic interpretations.  Students will develop an understanding of key concepts such as ideology, communism, capitalism, socialism, autocracy, repression, dissent and consensus, activism, Thatcherism, terror and multi-culturalism.