



## Teacher of MFL – Person Specification

	ESSENTIAL	DESIRABLE	METHOD OF ASSESSMENT
<b>Education / Training</b>	<ul style="list-style-type: none"> <li>• Relevant Degree</li> <li>• Teaching qualification together with Qualified Teacher Status (QTS)</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of further personal and professional development.</li> <li>• Honours Degree – French and/or Spanish</li> </ul>	Application form
<b>Knowledge</b>	<ul style="list-style-type: none"> <li>• A secure knowledge and understanding of the concepts and skills essential for a pupil to succeed in French and/or Spanish</li> <li>• A secure knowledge of the National Curriculum for teaching French and/or Spanish at KS3 and KS4.</li> </ul>		<ul style="list-style-type: none"> <li>• <b>Application form</b></li> <li>• <b>Interview</b></li> <li>• <b>Assessment</b></li> </ul>
<b>Skills</b>	<ul style="list-style-type: none"> <li>• The ability to use an imaginative range of teaching strategies to promote high expectations and high levels of challenge in the classroom.</li> <li>• The ability to plan for progression in learning, using intervention as necessary.</li> <li>• The ability to use assessment for learning to improve teaching and learning as well as to assess and record pupil progress.</li> <li>• The ability to establish a safe and purposeful working atmosphere that supports learning and in which pupils feel secure and confident.</li> <li>• An enjoyment in working with young people.</li> </ul>		<ul style="list-style-type: none"> <li>• <b>Application form</b></li> <li>• <b>Interview</b></li> <li>• <b>Assessment</b></li> </ul>



	<b>ESSENTIAL</b>	<b>DESIRABLE</b>	<b>METHOD OF ASSESSMENT</b>
	<ul style="list-style-type: none"><li>• A commitment to working collaboratively within the Department and wider staff.</li><li>• A commitment to raising achievement.</li><li>• A commitment to teaching the full ability range.</li></ul>		
<b>Personal attributes</b>	<ul style="list-style-type: none"><li>• An ability and willingness to aim inspire and motivate all learners.</li><li>• Commitment, enthusiasm and energy.</li><li>• Commitment to own personal and professional development.</li><li>• A reflective and evaluative practitioner who is willing to learn and develop.</li><li>• Willingness to contribute to faculty extracurricular activities.</li></ul>		<ul style="list-style-type: none"><li>• <b>Application form</b></li><li>• <b>Interview</b></li><li>• <b>Assessment</b></li></ul>