Progression Model - Year 7

Module Title: Medieval England and the Islamic World	Module Title: Tudors– Religion, Discovery and Conflict	Module – War and Empire: Britain 1600 to 1800
Learning Intent for this module: To explore change and continuity in English Medieval History and the influence of the wider world on the country, looking at themes including power, rights, beliefs, ideas, society, empire, conflict and the economy.	Learning Intent for this Module: To explore change and continuity in English History in the Early Modern World and the influence of the wider world on the country, looking at themes including power, rights, beliefs, ideas, society, empire, conflict and the economy.	Learning Intent for this Module: To explore change and continuity in the period 1600 to 1800 the influence of the wider world on the country, looking at themes including power, rights, beliefs, ideas, society, empire, conflict and the economy. To explore the causes, development and significance of the British Empire
Key Content to be learned: - Which group had the most significant impact on the development of Britain – Romans, Anglo Saxons or Vikings? - England in 1066 1066 – Battle of Hastings - Normans – rebellion and rule - The Islamic World – life for people in the Islamic World - Power and Conflict – King Richard and King John - Power and Conflict – Henry II and Richard II - Life for people in Medieval England	Key content to be learned: - Causes of Lancastrian victory in the wars of the Roses - Did Richard III deserve his reputation - Religious change and the causes of the Break with Rome - Did Queen Mary deserves her nickname - Life in Tudor England - was the Elizabethan era really a 'Golden Age?' - Age of exploration and discovery - Why did Spain send an armada against England - How significant was the Spanish Armada?	Key Content to be learned: - The new Stuart Dynasty. - Why did King and Parliament go to war in 1642 - The causes of the Parliament's victory in the Civil War. - Was Oliver Cromwell a hero or a villain. - What was the significance of the Glorious Revolution and how far the relationship between monarch and parliament has changed over time - How Britain's place in world has changed by looking at why did the British Empire grow? - What were the impact and consequences of the British Empire using sources and to what extent was the Empire was a 'force for good''
Key tasks for this module: **Formative:** Which group had the greatest impact on Britain Richard and Saladin **Summative:** Why did William win at Hastings	**Key tasks for this module:** **Formative** How powerful were Medieval monarchs Tudor England **Summative:** The War of the Roses	**Key tasks for this module:** **Formative:** Cromwell Was the British Empire a force for good **Summative:** Monarch and Parliament

Progression Model - Year 8

Module Title: Slavery and revolution	Module Title: Impact of industrial change	Module Title: Rights and the rise of the people
Learning Intent for this module: To explore change and continuity in English History in the 19th century and the influence of the wider world on the country, looking at themes including power, rights, beliefs, ideas, society, conflict and the economy. To explore the causes, development and abolition of slavery and the impact of the Industrial Revolution	Learning Intent for this module: To explore change and continuity in English History in the 19th century and the influence of the wider world on the country, looking at themes including power, rights, beliefs, ideas, society, empire, conflict and the economy. To continue to explore the impact of the Industrial Revolution and how it became a trigger for political change	Learning Intent for this Module: To explore change and continuity in the lives and rights of ordinary English people and in the wider world, looking at themes including power, rights, beliefs, ideas, society, empire, conflict and the economy. To explore how the position of women has changed over time, the development of political rights for women in the UK and the growth of the Civil Rights movement in the USA
Key Content to be learned: - The causes of slavery and the slave trade - The impact of slavery on the enslaved peoples in both Britain and the Empire - Slave rebellions - Who played the most significant role in the abolition of slavery - The causes of the Industrial Revolution, - The consequences of the industrial revolution on ordinary lives, focusing on working conditions and the lives of the poor	Key content to be learned: - Impact of the Industrial Revolution and consequences of the Industrial Revolution on living conditions - The impact of government action to improve health - The impact of the Industrial Revolution on our local area - How significant was the Industrial Revolution in changing Britain - How did industrial change lead to demands for political change with Peterloo and the Chartists.	Key Content to be learned: - How have women's rights have changed over time - What was the significance of the suffrage campaign and the 'Suffragette Derby' - Was the First World War a greater cause of women getting the vote than the violence of the Suffragettes - Impact of end of slavery – did it bring real change - Impact of segregation and the Civil Rights movement in the 1950s and 1960s - The significance of the role of figures such as Martin Luther King, Rosa Parks and Malcolm X - How far was real change achieved
Key tasks for this module: **Formative:** Slave Trade Causes of Industrial Revolution **Summative:** William Wilberforce and the abolition of Slavery	**Key tasks for this module:** **Formative:** Public Health Fight for rights **Summative:** How significant was the Industrial Revolution	**Key tasks for this module:** **Formative:** The Suffragettes Martin Luther King and Civil Rights **Summative:** Fight for rights

Progression Model – Year 9

Module Title: How did war shape the 20th century?	Module Title: The post war world	Module Title: Medicine Through Time – How did medicine develop in the period c800-1900?
Learning Intent for this module: To explore change in Britain and the world in the 20th century and the extent to which war shaped the century in terms of experience and the nature of government and the causes and consequences of conflict	Learning Intent for this module: To explore change in Britain and the world in the 20th century and how far the Second World War affect civilians, politics and society both in Britain and the wider world.	Learning Intent for this Module: To understand the key factors that drive/hinder medical progress and the development of medical knowledge. How ideas on the causes of disease have changed from c800 to 1900. How approaches to treatment and prevention of disease changed and how the roles of hospitals and government changed over time.
Key content to be learned: - The causes and impact of the First World War - The consequences of the First World War and how this contributed to the rise of dictatorship in Germany - The impact of the Nazi regime of the ordinary people of Germany, focusing on women and young people The causes of the Second World War and the extent to which the First World War caused the Second	Key content to be learned: - The persecution of the Jews in Nazi Germany and how the experience of Jews **changed** over time - The Holocaust and other 20thc genocides. - The extent of **change/continuity** in terms of impact of WW2 on civilian life in Britain, France and Singapore. - The **reasons why** the British Empire ended after 1945 and its **consequences** - Britain since 1945 and assess the extent to which Britain has **changed**	Key Content to be learned: - Medical ideas, ideas on causes of disease and the effectiveness of public health in the Medieval period - The Black death - The extent of **change/continuity** in medicine in the Renaissance period in terms of knowledge, causes and the prevention of disease - The extent of **change** in hospital care and public health between the 16th and 19 centuries - The **impact** of the Industrial Revolution on medicine - Which medical pioneer was most **significant** in terms of bringing medical progress
Key tasks for this module **Formative:** Impact of WW1 on Britain Causes of WW2 **Summative:** Civilian experience in WW2	**Key tasks for this module:** **Formative:** Cuban Missile Crisis End of Empire **Summative:** Britain since 1945	**Key tasks for this module:** **Formative:** Black Death Prevention disease **Summative:** Changes in medical knowledge