In history we aim to enthuse pupils with an interest in the academic discipline History Curriculum Map of history. We aim to enable pupils to develop the key skills of the discipline to be able to write like confident historians. Our curriculum allows all pupils to reach their potential both academically and socially. We aim to inspire interest, and encourage pupils to reflect on the lessons the modern world can take from a study of the past. We aim for pupils to develop a sense of context whereby they can make better sense of the conflict and tension in the modern world **Final Exam** Preparation Weimar and Nazi Germany Democracy and dictatorship in the 20th C The USA 1929 to 2000 Students will continue their study of Nazi Germany, Examining how the Nazis controlled Germany, the Impact of the Nazis on women, the young and From Weimar to Nazis. Students will investigate the politics, culture and society in Weimar Students will continue to study the political and And the economy. Students will then study the Germany and the legacy of the Treaty of Social developments in the USA in the Module 2 Causes of WW2. Students will then start their Study of the USA with the Great Depression, Versailles. Students will develop their 1970s, 1980s and 1990s. **Elizabethan England** understanding by analysing economic crises Their study will conclude with the role of the impact of WW2 and the 1950s and 1960s USA in the Cold War, the collapse of communism experienced by Germany during the 1920s and and the first Gulf War. how this led to the rise of Hitler in 1933 and how he consolidated his power. After studying the nature of Elizabethan England and the Module 3 Module 1 challenges she faced as queen, students move on to study **Modern Medicine** Changes in Medicine - medieval to 19th cent Elizabethan society, the Students will investigate Students will study how medicine has developed Module 2 lifestyles of the study the struggles made by those in the medieval world trying to In terms of understanding of the causes of disease, rich and poor deal with disease. They will consider the many supernatural and How diseases are treated and prevented. Students will illogical responses to disease and consider why there was a lack of and the issues Also study the changing roles of both government and progress. Students will then consider how medicine started to surrounding Technology and the impact of WW1 in the development develop. They will focus on a range of individuals and inventions religious change. Of medical knowledge and treatment. that propelled medicine forward. Students will end by looking at the external threat to Elizabeth's rule - the Module 1 Spanish Armada Module 3 How did conflict shape the 20th century? The post-war world Students will investigate the causes and impact of the First World War Students will explore the causes and impact of the Holocaust on both soldiers and civilians. Students will also investigate how Reasons why a 'Cold War developed between the Allied far the peace settlement at the end of the First World War caused the 800 to the present day and will develop outbreak of war in 1939. Students will study the development of understanding of key concepts such as causation, Dictatorships in the inter-war period and the experience and impact significance and change and themes to such as Of the Second World War on civilians in both belligerent and occupied persecution, economic and political migration and multi-culturalism and diversity Module 1 Module 2 The industrial revolution Right and rise of the people Students will study the development of political rights Students will investigate the Industrial Revolution in England. They focus on the reasons in the UK. Pupils focus on Chartism and those who gave their lives to be given the right to vote. This will for it, the inventions created, and the enormous impact on society and will have the opportunity be developed by a study the suffrage movement, the successes and failures of it and will consolidate their to study the impact of the industrial revolution learning of both slavery and political rights by on their local community. studying the civil right movement in the USA **YEAR** Module 2 Module 3 Slavery Students study slavery. They focus on the vast number of enslaved peoples from Africa. They study their enslavement and their lives from the middle passage across the Atlantic to live on plantations. Pupils also focus on the abolition movement **YEAR** Module 1 Module 2 Module 3 Medieval monarchy Politics, discovery and empire Students will study the nature of power and the role of monarchs Students will investigate the impact of religious change in Tudor and in the Middle Ages and how their power was challenged by Stuart England and why England found itself divided enough to fight barons, church and people. Students will investigate life in two civil wars. Students will continue to develop their understanding of England in the Medieval period and the impact of disease, the wider by investigating Britain's relationship with Europe, the 'New war and religious change World' and the voyages of discovery and the role and development of the British Empire YEAR Module 1 England before 1066 Students study the causes of, impact of and significance invasion on England and will study Roman Britain, the arrival of the Anglo-Saxons and the Vikings and why 1066 was such a significant year "That men do not learn very much from the lessons of history is the most important of all the lessons that history has to teach" Aldous Huxley

