

MFL Curriculum Map



In MFL we aim to develop language skills in a variety of contexts and encourage a greater knowledge and understanding of grammar. Our courses encourage an imaginative and creative use of the foreign language and offers insight into the culture of where the language is spoken. Our MFL curriculum allows all of our pupils to achieve in the study of foreign languages. We aim to develop social skills by encouraging pupils to express opinions in a safe space.



At KS5 you will continue to build on your vocabulary, grammar and phonic knowledge from KS4. You will look at some similar topics in greater depth, for example social issues and culture.

Final Exam Preparation



Media, Technology and our environment

Module 1 extends our detailed description of free time to include media and new technology. We will also look at the impact of technology on society as well as wider environmental issues. This is also a change to revisit our own environment- **home and local area.**



Travel and Tourism/ Revision Programme

We begin by expanding our knowledge of travel and tourism from KS3 to include **travel, activities, preferences and a range of tenses.** Content, skills and strategies will be reviewed, practised and expanded upon as part of a comprehensive revision programme covering topics studied from Y10-11.



Exam Strategy and Preparation

Content will be continually reviewed as part of intensive practice and application of exam strategy and technique.

Module 3

Module 2

Module 1

YEAR 11



Culture-customs, celebrations and celebrity

Module 3 again focuses on widening our understanding of themes we have begun to study including **customs and festivals and celebrations from various cultures.** Celebrity culture will also be introduced.

Module 3



Lifestyle and Leisure

Module 2 look at healthy living and free time in greater depth. This includes **describing sport and diet, wellbeing and illness** and further exploration of tense. We will explore free time fully to include detailed descriptions of **free time, music, TV, cinema, food, shopping and reading.**



Identity and School Life

Module 1 revises some topics studied at KS3. This work is developed further and considers each tense in great depth. In particular we will look at **describing yourself and others, relationships and future relationships.** We will also look at describing school in detail, including extended opinions, and plans for the future.

Module 1

Module 2

YEAR 10

Encanto



Through the film 'Encanto' we will have the opportunity to broaden our study of **personal description, family and home** as well as Columbia and the wider Hispanic world.

Module 2

Coco



In Module 3 year 9 will continue to study **personal description, family, home, free time, customs, traditions, festivals** and cultural heritage in greater depth through the study of the film Coco.

Module 3

Travel and Tourism

In Module 1 of year 9 we will look at the topic of holidays which contains lots of familiar language from year 7 & 8 but in a different context. We will begin with holiday preferences- **time of year (seasons); revision and amplification of countries; transport and reasons for preference; weather phrases and forecasts; holiday activities vocab.** Then we will consolidate this vocabulary and apply it to past and future holidays whilst strengthening our knowledge of these two time frames.

Module 1

Free Time and Travel

In module 3 we will continue to look at leisure- making arrangements, film, TV, music and past tense descriptions of free time. Moving on to travel arrangements we will look at telephone calls; places in station – vocab and consolidation of prepositions; reading train timetables – 24 hr. Clock; buying tickets; asking for travel information.

Module 3

My Environment and Free Time

Module 1 begins by looking at your local environment including directions to places of interest and the tourist office. We progress to sports and free time activities (**including use of regular and some irregular verbs**) We will also look at household chores, **review present tense** and look at the future tense in much greater depth.

Module 2

YEAR 9



My Home and Local environment

Module 1 introduces different types of dwellings and develops to describe the various rooms in the house. We will learn to describe their daily routine, local areas, towns, cities ; including weather.

Module 1

YEAR 8

My School and Work

Module 2 looks at life at school. We will learn to describe the school day in French/ Spanish. We will be introduced to the key skill of expressing and justifying opinions. The world of work and jobs will be introduced in order to discuss **family member's jobs** and saying what jobs they would like to do and why, including jobs which match their **personality.**

Module 2

Module 3

Customs, Traditions and Parties

Module 3 teaches us food, drink, snacks, body parts and illnesses/remedies. The topic is introduced following on from the school day and discussing **lunch time.** The topic progresses into party food and planning a party. We will also look at clothes, materials and **opinions,** describing school uniform (linking to module 2) and French/Spanish festivals.

Module 1

YEAR 7

Myself, Family and Friends

Module 1 looks at how to share basic greetings and describe yourself and others. This will include covering the 'basics' of Spanish such as alphabet, numbers, colours, countries and nationalities.

At Primary you will have looked at many of the topics you will now revisit and build on at Secondary. For example, describing yourself and others, food and drink, body and illness, home and local area and sports and hobbies.



welcome