Module 1	Module 2	Module 3
Learning Intent for this module:	Learning Intent for this module:	Learning Intent for this module:
Precision: 'Perform the components of skills and refine the techniques for accuracy.'	Precision: 'Perform the components of skills and refine the techniques for accuracy.'	Precision: 'Perform the components of skills and refine the techniques for accuracy.'
Students build on and embed the core skills that they have learned in Y7. They develop their techniques to make them more precise across a range of team games, individual games and health-related fitness. Students will be physically active for sustained periods of time. They develop knowledge of the fitness requirements for different team games and the importance of leading healthy, active lives. Students' motivation and opportunities to engage in competitive sports and activities to enable participation in extra-curricular or community-based sport continues to be developed.	Students continue to build on the core skills that they have learned in Y7 by developing precision cross a broad range of aesthetic activities and team games. Students will be physically active for sustained periods of time. They develop knowledge of the fitness requirements for different aesthetic activities and the importance of leading healthy, active lives. Students' motivation and opportunities to engage in competitive sports and activities to enable participation in extra-curricular or community-based sport continues to be developed.	Students continue to build on the core skills that they have learned in Y7 by developing precision across team games, individual games and athletic activities. Students will be physically active for sustained periods of time. They develop knowledge of the fitness requirements for different athletics activities and the importance of leading healthy, active lives. Students' motivation and opportunities to engage in competitive sports and activities to enable participation in extra-curricular or community-based sport continues to be developed.
Key Content to be learned:	Key Content to be learned:	Key Content to be learned:
Develop knowledge and precision in a wide range of skills and techniques in team and individual games in isolated practices and competitive situations.	Develop knowledge and precision in a wide range of techniques in aesthetics activities and team games and be able to lead isolated practices. Develop knowledge and understanding of the	Develop knowledge and precision in a wide range of skills and techniques in athletics activities, team games and individual games and be able to lead isolated practices.
Develop knowledge and understanding of the rules and regulations of different activities and apply them within different contexts.	rules and regulations of different activities and apply them within different contexts.	Develop knowledge and understanding of the rules and regulations of different activities and apply them within different contexts.

Develop and apply tactics and strategies to Develop and apply tactics and strategies to Develop and apply tactics and strategies to overcome opponents in direct competition overcome opponents in direct competition overcome opponents in direct competition through team and individual games. through striking and fielding and individual through team games. games. Develop knowledge of the fitness requirements Develop knowledge of the fitness requirements for different physical activities and competitive for different physical activities and competitive Develop knowledge of the fitness requirements sports and investigate fitness testing to for different physical activities and competitive sports. determine fitness levels. sports. Develop more complex techniques and improve performance in aesthetic activities. Develop more complex techniques and improve performance in athletic activities. Assessment for this module: Assessment for this module: Assessment for this module: Students demonstrating a consistent level of Students demonstrating a consistent level of Students demonstrating a consistent level of precision in a wide range of skills required for precision in a wide range of skills required for precision in a wide range of skills required for successful performance in team and individual successful performance in aesthetic activities and successful performance in athletic activities, games. Selection and application of the correct team games. Selection and application of the team and individual games. Selection and skills with precision to perform successfully. correct skills with precision to perform application of the correct skills with precision to successfully. perform successfully. Application of the rules and regulations and the correct selection of strategies and tactics within Application of choreographic skills, rules and Application of the rules and regulations and the the practical context. Knowledge of the main regulations and the correct selection of correct selection of strategies and tactics within techniques and tactics involved in specific sports. strategies and tactics in the practical context. Knowledge of the main techniques and tactics the practical context. Knowledge of the main Execute fitness testing methods and involved in specific sports. techniques and tactics involved in specific sports. identification how each of the components of physical fitness are required to perform well in Performance within a skill practice, routine or Demonstration of resilience, a positive attitude selected sports. Evaluate performance and justify choreography followed by an evaluation to towards others and communicate effectively. recommendations to improve. improve performance. Demonstration of resilience, a positive attitude towards others and

communicate effectively.