

How You Can Help Your Child Revise Effectively... YEAR 8

For some of our students, formal exams have been something they have not completed regularly or at all. We are aware that all students have had significant disruption over the last few years. In order to support you to support them effectively at home, we would like to give you the following information:

The Topics your child will be tested on in Year 8 are:

- Places in a town and adjectives to describe a town
- Describing weather
- Rooms in a house
- Describing a house including adjectives and opinions.
- Saying where you would like to live in the future
- Household chores
- Hobbies and sports- describing what you like to do in your free time. Remember to include justified opinions.
- Giving justified opinions on music, TV and cinema
- Using past tense to describe past free time
- Using future/conditional tense to describe your plans for future (including free time)
- Making arrangements – to go out, travel

Recommended revision sites/resources:

- **TEAMS** – On the Year 8 MFL Teams site there are many useful activities, revision, resources and holiday homework to use. Your teacher will mark any extra activities you complete and hand in. You will also find the vocabulary lists and knowledge organisers for each topic.
- **Quizlet** This is a fantastic website which generates different quizzes for different vocabulary topics. You can search for Mrs Napier's folders and follow the links to the relevant vocabulary.
- Departmental **Knowledge Organisers** available through your child's teacher in her book / file or also available on FROG.
- **Linguascope.com** Username: stanthony password: langsrfun! A great site to revise key vocabulary with fun games.
- **Languagenut** An online language learning platform to practice vocabulary, grammar and skills. All students have been given an individual username and password by their class teacher.

Hints and Tips:

- Listening and reading papers – vocabulary learning is key. It is essential to learn the vocabulary we have been covering in class. If a word comes up that you do not know, use your strategies. Look for cognates and near cognates, use process of elimination and word families. Remember to look at your vocab lists on TEAMS.
- Translation to English – proofread. If it does not make sense to you who is fluent in English, it is incorrect and so you must check it over. Check the verbs- are you using the correct person of the verb? Check the tenses- are they correct?
- Translation to Target Language - Check the verbs- are you using the correct person of the verb? Check the tenses- are they correct? Try not to leave any gaps, have a go.
- Writing Tasks –Use adjectives and connectives to grow sentences and secure top marks. Remember to include opinions and reasons. You should be including examples of all three tenses. For complex language try to include 'lo peor' 'lo mejor' or 'donde se puede'.