

MFL Curriculum Map

In MFL we aim to develop language skills in a variety of contexts and encourage a greater knowledge and understanding of grammar. Our courses encourage an imaginative and creative use of the foreign language and offers insight into the culture of where the language is spoken. Our MFL curriculum allows all of our pupils to achieve in the study of foreign languages. We aim to develop social skills by encouraging pupils to express opinions in a safe space.



At KS5 you will continue to build on your vocabulary, grammar and phonic knowledge from KS4. You will look at some similar topics in greater depth, for example social issues and culture.

Final Exam Preparation

Social and Global Issues/School and Work

Module 1 considers new perspectives on topics such as **environment**, poverty and homelessness, **healthy living**, charity and volunteer work. We then look at **life at school** in greater depth.

School and Work/ Revision Programme

We begin by continuing to describe school life in great depth before looking at the world of work including work experience and future ambitions. Content, skills and strategies will be reviewed, practised and expanded upon as part of a comprehensive revision programme covering topics studied from Y9-11.

Exam Strategy and Preparation

Content will be continually reviewed as part of intensive practice and application of exam strategy and technique.

YEAR 11

Travel, House, Home and Local Area

Module 3 again focuses on widening our understanding of themes we have begun to study including **holiday preferences, past and future holidays, daily routine and chores, house, home town and directions**.

Leisure and Trends

Module 2 continues to look at free time in greater depth including. **making arrangements, past and future activities** We will also deepen our understanding of **customs and festivals, shopping, clothes, food, eating out** , new technology and trends.

Culture and Identity

Module 1 **revises topics studied at KS3**. This work is developed further and considers each tense in great depth. In particular we will look at **describing yourself and others, relationships, future plans and free time**.

YEAR 10

Travel and Tourism

In Module 1 of year 9 we will look at the topic of holidays which contains lots of familiar language from year 7 & 8 but in a different context. We will begin with holiday preferences- **time of year (seasons); revision and amplification of countries; transport and reasons for preference; weather phrases and forecasts; holiday activities** vocab. Then we will consolidate this vocabulary and apply it to past and future holidays whilst strengthening our knowledge of these two time frames.

Le Petit Nicolas

Through the film 'Le Petit Nicolas' we will have the opportunity to broaden our study of **personal description, family, school and home** as well as France and the wider Francophone world.

The French Speaking World

In Module 3 year 9 will explore Francophone **customs, traditions and festivals** in greater depth through the study of French food, art and popular culture including comics such as TinTin and Asterix.

Free Time and Travel

In module 3 we will continue to look at leisure- making arrangements, film, TV, music and past tense descriptions of free time. Moving on to travel arrangements we will look at telephone calls; places in station – vocab and consolidation of prepositions; reading train timetables – 24 hr. Clock; buying tickets; asking for travel information.

My Environment and Free Time

Module 2 begins by looking at your local environment including directions to places of interest and the tourist office. We progress to sports and free time activities (**including use of regular and some irregular verbs**). We will also look at household chores, **review present tense** and look at the future tense in much greater depth.

YEAR 9

Module 1

Module 3

Module 2

My Home and Local area

Module 1 introduces different types of dwellings and develops to describe the various rooms in the house. We will learn to describe their daily routine, local areas, towns, cities ; including weather.

YEAR 8

Module 1

Module 3

Customs, Traditions and Parties

Module 3 teaches us food, drink, snacks, body parts and illnesses/remedies. The topic is introduced following on from the school day and discussing **lunch time**. The topic progresses into party food and planning a party. We will also look at clothes, materials and **opinions**, describing school uniform (linking to module 2) and French festivals.

Module 1

Myself, Family and Friends

Module 1 looks at how to share basic greetings and describe yourself and others. This will include covering the 'basics' of French such as alphabet, numbers, colours, countries and nationalities.

YEAR 7

At **Primary** you will have looked at many of the topics you will now revisit and build on at **Secondary**. For example, describing yourself and others, food and drink, body and illness, home and local area and sports and hobbies.

welcome

"The limits of my language are the limits of my world." Ludwig Wittgenstein