

# KS5 Spanish Curriculum Map

In MFL we aim to develop language skills in a variety of contexts and encourage a greater knowledge and understanding of grammar. Our courses encourage an imaginative and creative use of the foreign language and offers insight into the culture of where the language is spoken. Our MFL curriculum allows all of our pupils to achieve in the study of foreign languages. We aim to develop social skills by encouraging pupils to express opinions in a safe space.



Final Exam

Congratulations!

Intensive and comprehensive exam preparation on all skills at A-Level Year 1 and Year 2

- Grammar**
- Grammar revision
  - Grammar in practice-translation
  - Grammar in context-exam skills revision

- Grammar**
- Grammar revision
  - Grammar in practice-exam skills

Intensive and comprehensive exam preparation on all skills at A-Level Year 1 and Year 2

TERM 3 → A deepening understanding of the Hispanic World 2

- Grammar**
- Future tense
  - Infinitive constructions
  - The subjunctive
  - Mixed tense revision

Young People of today, Citizens of tomorrow

- Young people and their attitude to politics: activism Vs apathy
- Unemployment amongst Young people
- Ideal society
- Popular movements
  - Efficacy of strikes and demonstrations
  - The power of the unions
  - Examples of social protest movements

Monarchies and Dictatorships

- Franco's dictatorship
- Evolution of the monarchy in Spain
- Latin American dictators

Integration

- Coexistence between cultures
- Education
- Religions

- Grammar**
- Nouns and determiners
  - Adjectives, adverbs, intensifiers and quantifiers
  - Complete present, past & future

Political culture in Hispanic society- Young people, and Popular movements. Comprehensive revision programme.

TERM 2

Book Study- Como agua para Chocolate/La sombra del viento

- Plot
- Themes
- Characters / Characterisation
- Style & stylistic features
- Imagery
- Form and technique of presentation

Immigration

- Advantages and disadvantages
- Immigration in the Hispanic world
- Problems with illegal immigrants

- Grammar**
- Infinitive constructions
  - The subjunctive
  - Constructions with 'si'
  - The imperative
  - Negatives

Racism

- Racist and Xenophobic attitudes
- Measures against racism
- Anti-racist legislation

YEAR 13

TERM 1

Social Issues and Literary study- Racism, Integration Monarchies and Dictatorships and Study of an Hispanic text.

Year 1 exam period

Revision of year 1

Practice of exam-specific skills and assessment tasks in speaking, essay writing, listening, reading, summary writing and translation into and from target language.

Book Study- Como Agua para Chocolate/La sombra del viento

- Plot
- Themes
- Characters / Characterisation
- Style & stylistic features
- Imagery
- Form and technique of presentation

- Grammar**
- Grammar in context-IRP research
  - Grammar in context-Translation
  - Grammar consolidation

A deepening understanding of the Hispanic World 1 –Revision and Consolidation, Immigration and Study of an Hispanic text

TERM 3

Film Study- 'Maria Ilena eres de gracia'

- Plot
- Themes
- Characters / Characterisation
- Style & stylistic features
- Imagery
- Form and technique of presentation

Begin to prepare Independent Research project for the speaking exam

Induction of research skills and independent exploration of general topic. Pupils to complete initial research notes and identify specific areas of interest.

Regional Identity

- Traditions and customs
- Gastronomy
- Language

- Grammar**
- Constructions with 'si'
  - Verbs that require different constructions
  - The imperative
  - Time constructions
  - False friends
  - Por vs. para

- Grammar**
- Present tense
  - Ser vs. estar
  - Negatives
  - Past tense
  - Future tense

TERM 2

Artistic Culture in the Hispanic World- Film Study (Maria Ilena eres de gracia), Spanish Regional Identity, Hispanic Cultural Heritage

Equality

- Women in the labour market
- Chauvinism and feminism
- Gay and trans rights

The Influence of Idols

- Singers and musicians
- Stars of TV and cinema
- Models

Aspects of Hispanic Society and Popular Culture – Values, Idols, Equality and Cyberspace

TERM 1

Traditional and Modern values

- Changes in family life
- Attitudes towards marriage and divorce
- The influence of the catholic church

- Grammar**
- Subjunctive
  - Passive
  - Infinitive constructions

Cultural Heritage

- Tourist and prehispanic sites
- Art and architecture
- Musical culture and diversity

Cyberspace

- The influence of the Internet
- Social networks: benefits and dangers
- Smart phones in our society

- Grammar**
- Nouns
  - Adjectives and adverbs
  - Prepositions
  - Conjunctions
  - Pronouns

YEAR 12

At KS4 you will have built a solid foundation of Spanish including knowledge of key grammar and tenses. At K5 we will expand on this grammar and build on our knowledge of familiar topics such as social issues and culture.



welcome

