

## How You Can Help Your Child Revise Effectively...YEAR 12

For some of our students, formal exams have been something they have not completed regularly or at all. We are aware that all students have had significant disruption over the last few years. In order to support you to support them effectively at home, we would like to give you the following information:

### The topics your child will be tested on are:

- Social issues and trends *including family, voluntary work and cybersociety*
- Artistic culture *including music, cinema and cultural heritage*
- La Haine *including plot, themes, characters, stylistic features and imagery*
- Grammar

### Recommended revision sites/resources:

- **TEAMS** – On the Year 9 MFL Teams site there are many useful activities, revision, resources and holiday homework to use. Your teacher will mark any extra activities you complete and hand in. You will also find the vocabulary lists and knowledge organisers for each topic.
- **Quizlet** This is a fantastic website which generates different quizzes for different vocabulary topics. You can search for Mrs Napier's folders and follow the links to the relevant vocabulary.
- Departmental **Knowledge Organisers** available through your child's teacher in her book / file or also available on FROG.
- **Linguascope.com** Username: stanthony password: langrsfun! A great site to revise key vocabulary with fun games.
- **Languagenut** An online language learning platform to practice vocabulary, grammar and skills. All students have been given an individual username and password by their class teacher.
- **eRevision** An online language learning platform with exam style questions. All students have been given an individual username and password by their class teacher.

### Hints and Tips:

- Listening and reading – vocabulary learning is key. It is essential to learn the vocabulary we have been covering in class and anything from the wider topic which may show from the class notes. If a word comes up that you do not know, use your strategies. Look for cognates and near cognates, use process of elimination and word families. Remember to look at your vocab lists and practise on quizlet.
- Translation to English – proofread. If it does not make sense to you who are fluent in English, it is incorrect and so you must check it over. Check the verbs- are you using the correct person of the verb?
- Translation to Target Language - Check the verbs- are you using the correct person of the verb? Is it in the correct tense. Try not to leave any gaps, have a go.
- Film Writing Tasks – Follow the PEEAL strategy you have been learning. Develop all points fully and present evidence to support your points. Follow the essay format of introduction, main and conclusion. No use of first person except in the opinion paragraph. Use complex language and structures.