

Attitude to Learning Descriptors

In addition to monitoring each student's progress, we realise the value of ensuring a student has the right attitude to learn both inside and outside of the classroom. Attitude to Learning grades focus on students becoming more independent in their learning and are measured against success criteria to encourage students to develop specific habits that will enable them to succeed academically and progress to their next stages of education or employment with confidence.

Grade	Descriptor
5	Consistently above school's expected high standard and takes ownership of their learning beyond the classroom.
4	Sometimes above school's expected high standard and has gone beyond expectations in efforts to extend their learning beyond the classroom.
3	Always at school's expected high standard and regularly engages in the curriculum beyond the classroom.
2	Sometimes below school's expected high standard and sometimes engages in the curriculum beyond the classroom.
1	Consistently below school's expected high standard and rarely engages in the curriculum beyond the classroom.

Students who are demonstrating an attitude to learning at or above our expected high standard will exhibit the following behaviours:

Expected high standard (3)	<ul style="list-style-type: none"> • Comes to lessons fully prepared, on time and equipped to face all learning challenges • Thinks and engages with activities in class • Focuses and remains on task for the whole lesson • Shows that they are actively listening to their teacher and their peers • Willing to discuss and answer some questions • Shows care and pride in their work with a high standard of presentation • Responds positively to feedback to improve their understanding • Seeks clarification when unsure • Completes homework on time and to a high standard • Seeks support with independent learning when needed • Participates in extra-curricular enrichment activities (where offered)
Above expected high standard (4 – sometimes) (5 – consistently)	<ul style="list-style-type: none"> • Asks questions to further their learning • Works well with peers and supports the learning of other students • Remains resilient when faced with challenging work • Produces work above and beyond the expectation • Participates in multiple extra-curricular enrichment activities (where offered) • Completes additional reading or independent research around the subject • Takes lesson content further and shows initiative with their own independent learning • Produces work above and beyond the expectation