



END OF KS3 EXPECTATIONS FOR MUSIC

KS2	Pulse/rhythm	Melody	Instrumental performing	Singing	Composition
KS3	Active listening and appraising		Performance		Creation
Transfer knowledge and skills	<ul style="list-style-type: none"> I can identify musical elements using Italian terminology and describe impact. I can identify a range of instruments and their techniques. I can compare different contexts, style and genres. 		<ul style="list-style-type: none"> I can read complex notation fluently. I can accurately perform complex rhythms. I can perform with accuracy. I can perform with fluency. I can perform with expression. 		<ul style="list-style-type: none"> I recreate and develop a chosen style. I can select, develop and refine musical ideas. I can utilise a range of musical elements. I can record, communicate or evidence ideas.
Deep Knowledge and skills	<ul style="list-style-type: none"> I can identify musical elements using Italian terminology. I can identify a range of instruments. I can identify context, style and genre. 		<ul style="list-style-type: none"> I can read notation. I can perform rhythms accurately. I can perform with accuracy I can perform with fluency. 		<ul style="list-style-type: none"> I can recreate a chosen style. I can create and structure ideas. I can incorporate musical elements. I can record and communicate my ideas.
Surface Knowledge and skills	<ul style="list-style-type: none"> I can identify musical elements. I can identify instrument families. I can identify musical style or genre. 		<ul style="list-style-type: none"> I can use notation guides to identify notes. I can perform simple rhythms. I can perform with some accuracy. I can perform with some fluency. 		<ul style="list-style-type: none"> I can recreate a chosen style using a template. I can create basic ideas. I can focus on a specific musical element. I can record my ideas.