

Progression Model - Year 12 BTEC Law

<p>Module 1 Title: Unit 1: Dispute Solving In Civil Law Civil Dispute Resolution</p>	<p>Module 1 Title: Unit 2: Investigating Aspects of Criminal Law and the Legal System The Process of Law making</p>	<p>Module 2 Title: Unit 1: Dispute Solving In Civil Law</p>	<p>Module 2 Title: Unit 2: Investigating Aspects of Criminal Law and the Legal System Legal Personnel and the elements of crime and sentencing</p>	<p>Module 3 Title: Unit 7: Aspects of Tort</p>	<p>Module 3 Title: Unit 3: Applying the Law</p>
<p>Learning Intent for this module:</p> <p>Students will gain a deep understanding of the legal processes involved in both civil and criminal law. They will be able to confidently explain how the legal system functions and critically evaluate how effective this is. Students will be able to apply their understanding to legal scenarios and give reasoned judgements about the potential outcomes.</p>		<p>Learning Intent for this module:</p> <p>Students will continue to build on their knowledge of the processes involved in civil and criminal law through looking in detail at the work of those involved in the processes and how decisions are reached as well as being able to explain how these processes are used in two key areas of law – non-fatal offences and negligence. They will be able to apply all these aspects of the law to these areas of substantive law to show deep understanding of how the law is administered.</p>		<p>Learning Intent for this Module:</p> <p>Students will build on their understanding of the law and processes of criminal law through having an in-depth understanding of the role of the police in the legal system and the laws around fatal offences, being able to apply these accurately and critically to explain likely legal outcomes. They will also develop their understanding and application of the law on common property offences.</p>	
<p>Key content to be learned:</p> <ul style="list-style-type: none"> • Features of civil law • Structure and jurisdiction of the English civil courts • Alternatives to the courts in civil dispute resolution • Legal skills • Sources of advice 	<p>Key Content to be learned:</p> <ul style="list-style-type: none"> • The Law making process within parliament • How Parliament are influenced to pass laws. • The rules of statutory interpretation 	<p>Key Content to be Learned:</p> <ul style="list-style-type: none"> • Precedent (following and avoiding) • Negligence – duty of care • Negligence – Breach of duty • Negligence – Causation 	<p>Key content to be learned:</p> <ul style="list-style-type: none"> • The roles of the legal personnel in criminal trials in both the Crown Court and Magistrates’ Court. • Compare and contrast the roles of the various personnel involved. 	<p>Key content to be learned:</p> <ul style="list-style-type: none"> • Actus reus and mens rea of Theft • Actus reus and mens rea of Robbery • Burglary 1(a) and 1(b): trespass, entry and building 	<p>Key Content to be learned:</p> <ul style="list-style-type: none"> • When can a stop and search happen, including knowledge of a section 60. • What must happen for a stop and search to be legal.

<ul style="list-style-type: none"> • Sources of funding • The cost of taking legal action • The Doctrine of Precedent 	<ul style="list-style-type: none"> • An evaluation of the law making process both inside and outside of Parliament • P1, P2, M1 and D1 • What delegated legislation is. • the different forms of delegated legislation • How delegated legislation is controlled. • Type of EU Law, with examples of regulation, directives and decisions. • Develop an understanding of the impact of EU Law on conflict resolution • P3, P4, M2, M3 	<ul style="list-style-type: none"> • Negligence – Damages • Negligence – Burden of Proof and <i>res ipsa loquitur</i> 	<ul style="list-style-type: none"> • The avenues of advice available in different situations. • The representation available for each client. • The financing of cases in the Magistrates court and the Crown Court. • P5, P6, M4, D2 • The elements of <i>actus reus</i> and <i>mens rea</i> of non fatal offences against the person • The potential charges and possible sentences for various offences. • The aims of sentencing and the types of sentences for specific offences. • Current sentencing trends • P7, P8, M5, D3 	<ul style="list-style-type: none"> • Actus reus and mens rea of Fraud (s2) • Actus reus and mens rea of Criminal Damage (s1) • 	<ul style="list-style-type: none"> • When can the police arrest a person. • What must happen for an arrest to be legal. • What rights do people have when they are detained by police. • What procedures must be followed by police during detention. • What samples can police take voluntarily/by force. • Impact illegal activity by police may have on the outcome of a case. • What is the Mens Rea of Murder. • What is the Actus rea of Murder • How does causation affect murder. • Criticisms of Murder and proposals for reform.
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					<ul style="list-style-type: none"> The partial defence for murder of loss of control, also known as voluntary manslaughter.
<p>Key Tasks for this module:</p> <ul style="list-style-type: none"> Key Task 1 = short fact test questions on the key terms from civil law and a short application question to a legal scenario. Key Task 2 = series of short answer questions on how the civil law covered so far works and a longer application question to a legal scenario. 	<p>Key tasks for this module:</p> <ul style="list-style-type: none"> Task 1: explain the influences that have impacted on the progress into law of a selected statute (P1) Task 2: explain the rules of statutory interpretation in relation to the given case studies (P2) Task 3: analyse how influences and rules of statutory interpretation have affected the law making of Parliament (M1) Task 4: apply the various forms of delegated legislation and their controls to 	<p>Key tasks for this module:</p> <ul style="list-style-type: none"> Key task 1 = Exam style question based on activity 2 Learning Aims A,B and C) Key Task 2 = Mock exam paper on Unit 1 Key Task 3 = Exam question based on negligence activity 1 	<p>Key tasks for this module:</p> <ul style="list-style-type: none"> Task 1: Fact sheet explaining the roles of lay and legal personnel in the Magistrates and Crown Court (P1) This must also compare and contrast the roles of various personnel. (M4) Task 2: Client notes which explain the avenues of advice and representation available for each client. This will also compare and contrast the financing of advice and representation in the given case studies. (P6) Task 3: A report to evaluate the impact of using lay 	<p>Key tasks for this module:</p> <ul style="list-style-type: none"> Task 1: Sample scenario on Theft Task 2: Exam question on Theft/Robbery/Burglary Task 3: Exam question unseen on property offences 	<p>Key tasks for this module:</p> <ul style="list-style-type: none"> Task 1: evaluation of police stop and search. Task 2: creation of a scenario in which an arrest and or detention is lawful or unlawful. Pupils must explain what it is/is not lawful. Task 3: application of the law on murder to a given scenario, pupils must explain whether the client is likely to be guilty. This is heavily scaffolded as it is pupils first attempt at a longer essay. Task 4: application of the law on murder and police powers to a full exam question

	<p>the scenarios. This is in the format of a letter. (P3)</p> <ul style="list-style-type: none"> • Task 5: analyse how effective the controls on delegated legislation are. (M2) • Task 6: using your own choice of examples explain examples of actual regulations, directives and decisions. (P4) • Task 7: assess the impact of EU laws on the UK, and how conflict has been resolved using recent examples. (M3) • Task 8: a report to come to a conclusive judgement about the effectiveness of the law making process both inside and 		<p>personnel in the justice system.</p> <ul style="list-style-type: none"> • Task 4: A letter for each of the clients in the case studies that: • explain the elements of <i>actus reus</i> and <i>mens rea</i> of the different non-fatal offences in the case studies analyses how the different elements of each case and the current law interact, applies the current law on specific non-fatal offences to each of the case studies and determines the potential charges and possible sentences that could apply in these situations. • Task 5: A blog that discusses the aims of sentencing and the types of sentences for specific offences in 		<p>with limited scaffolding.</p> <ul style="list-style-type: none"> • Task 5: full activity 1 with pre-release material from which pupils must determine if the question will be on murder or loss of control. They will not know the police power, this must be determined during the assessment.
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	outside of Parliament. (D1)		relation to the case studies provided, it will include a discussion about current sentencing trends and come to a conclusive judgement about the effectiveness of the current law on non-fatal offences.		
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Progression Model - Year 13 BTEC Law

Module 1 Title: Aspects of Tort	Module 1 Title: Applying the Law	Module 2 Title: Aspects of Tort/Property Offences	Module 2 Title: Applying the law	Module 3 Title: Property Offences	Module 3 Title: Applying the law
<p>Learning Intent for this module:</p> <p>Students will build on their understanding of the law of tort and will show a deep understanding of all aspects of negligence including claims around economic loss and negligent misstatements and will be able to apply this law accurately and show a critical understanding of the issues around its development. They will also build on their understanding of the processes of criminal law through having an in-depth understanding of the laws around fatal offences, being able to apply these accurately and critically to explain likely legal outcomes.</p>		<p>Learning Intent for this module:</p> <p>Students will build on their understanding of the law of tort and will show a deep understanding of the law around the Tort of nuisance and will be able to apply this law accurately and show a critical understanding of the issues around its development. They will also build on their understanding of the processes of criminal law through having an in-depth understanding of general criminal defences and the law on the main property</p>		<p>Learning Intent for this Module:</p> <p>Students will consolidate their learning from previous modules and be able to confidently prepare for the external Unit 3 examination.</p>	

		offences; being able to apply these accurately and critically to explain likely legal outcomes.			
<p>Key Content to be Learned:</p> <ul style="list-style-type: none"> • Key principles of the Law of Tort • Negligence – recap • Psychiatric Harm in Negligence • Issues and strengths of the current law • How to research the law and reference • Aim and calculation of damages in negligence. • Liability for economic loss • Limitations around claims for economic loss • Liability for claims made under negligent misstatements • Limitations around the current law on negligent misstatements 	<p>Key Content to be learned:</p> <ul style="list-style-type: none"> • The partial defence for murder of diminished responsibility. • Review of causation and how it applies to Diminished Responsibility. • The actus reus of gross negligence manslaughter. • The mens rea of gross negligence manslaughter • Review causation and how it applies to gross negligence manslaughter. • The criticism and suggested reforms for gross negligence manslaughter. • The actus reus of unlawful act manslaughter. • The mens rea of unlawful act manslaughter 	<p>Key Content to be learned:</p> <ul style="list-style-type: none"> • Liability for damages under the Occupier’s Liability Act 1957 • Liability for damages under the Occupier’s Liability Act 1984 • Limitations of the current law on Occupier’s liability • The use of vicarious liability to impose liability on certain groups • Limitations of the law on Vicarious liability 	<p>Key content to be learned:</p> <ul style="list-style-type: none"> • How a case of corporate manslaughter can be brought to trial. • The criticism and issues with corporate manslaughter. • The general defence of duress of threats and duress of circumstance. • The general defence of intoxication. • the general defence of insanity • the general defence of automatism. • How general defences can be applied to 	<p>Key Content to be learned:</p> <ul style="list-style-type: none"> • Revision of Property Offences. 	<p>Key Content to be learned:</p> <ul style="list-style-type: none"> • Revision of the law on homicide. • Revision of the law on voluntary manslaughter and involuntary manslaughter. • Revision of general defences.

<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Review causation and how it applies to unlawful act manslaughter. • The criticism and suggested reforms for unlawful act manslaughter. 	<ul style="list-style-type: none"> • The Tort of private nuisance • Limitations with the law on private nuisance • The Tort of Rylands v Fletcher • Limitations of the current law on Rylands v Fletcher • Remedies for nuisance torts including damages and injunctions 	<p>charges under offences against the property (this is being covered in another module.)</p>		
<p>Key tasks for this module:</p> <ul style="list-style-type: none"> • Task 1: Sample letter based on content for Learning Aim B of coursework • Task 2: Evaluative presentation on the law of economic loss and negligent misstatement as it currently stands in 	<p>Key tasks for this module:</p> <ul style="list-style-type: none"> • Task 1: Application of the law on Diminished Responsibility to exam style scenario with review of police powers. • Task 2: Application of the law on gross negligence manslaughter to an exam style scenario, 	<p>Key Tasks for this module:</p> <ul style="list-style-type: none"> • Task 1: Sample letter based on content for Learning Aim C of coursework. • Task 2: Evaluative presentation on the law of nuisance as it currently 	<p>Key tasks for this module:</p> <ul style="list-style-type: none"> • Task 1: Application of the law on Corporate Manslaughter to exam style scenario with review of police powers. • Task 2: Task 3: Pupils given 	<p>Key tasks for this module:</p> <ul style="list-style-type: none"> • Task 1: Activity 1 Murder • Task 2: Activity 2 Theft 	

<p>preparation for coursework.</p> <ul style="list-style-type: none"> • Task 3: Sample letter based on content for Learning Aim B and written evaluation of the current law in this area. • Task 4: Coursework Learning Aim A and B. 	<p>with a review of police powers.</p> <ul style="list-style-type: none"> • Task 3: Pupils given pre release to determine topic (any of the homicide topics previously covered) in assessment they must determine the relevant police power. • Task 4: Application of the law on unlawful act manslaughter, with a review of police powers. • Task 5: Pupils given pre release to determine topic (any of the homicide topics previously covered) in assessment they must determine the relevant police power. 	<p>stands in preparation for coursework.</p> <ul style="list-style-type: none"> • Task 3: coursework Learning Aim C and D. 	<p>pre-release to determine topic (any of the homicide topics previously covered) in assessment they must determine the relevant police power.</p> <ul style="list-style-type: none"> • Task 3: sample of an activity 2, pupils must determine the correct general defence and explain why. • Task 4: Activity 2 including an offence against property and general defence. Pupils will be given the pre-release material so they can determine the offence before the assessment 	
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			<p>and compile relevant notes.</p> <ul style="list-style-type: none">• Task 5: Full exam paper, activity 1 and activity 2 with pre-release material.	
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