

Y10 Parent and Carer Information Evening

St Anthony's Girls' Catholic Academy



Welcome:

Mrs Catherine Hammill
Acting Head of School

St Anthony's Girls' Catholic Academy



Our School Prayer:

Loving God,

Bless our school community here in St. Anthony's.

Let us follow in the footsteps of Catherine McAuley.

May we be inspired by her determination to educate, empower and serve the poor.






Let us work together to create a just world in the true spirit of our Mercy tradition and as she said: "...to resolve to be good today but better tomorrow."

We ask this through Christ our Lord.

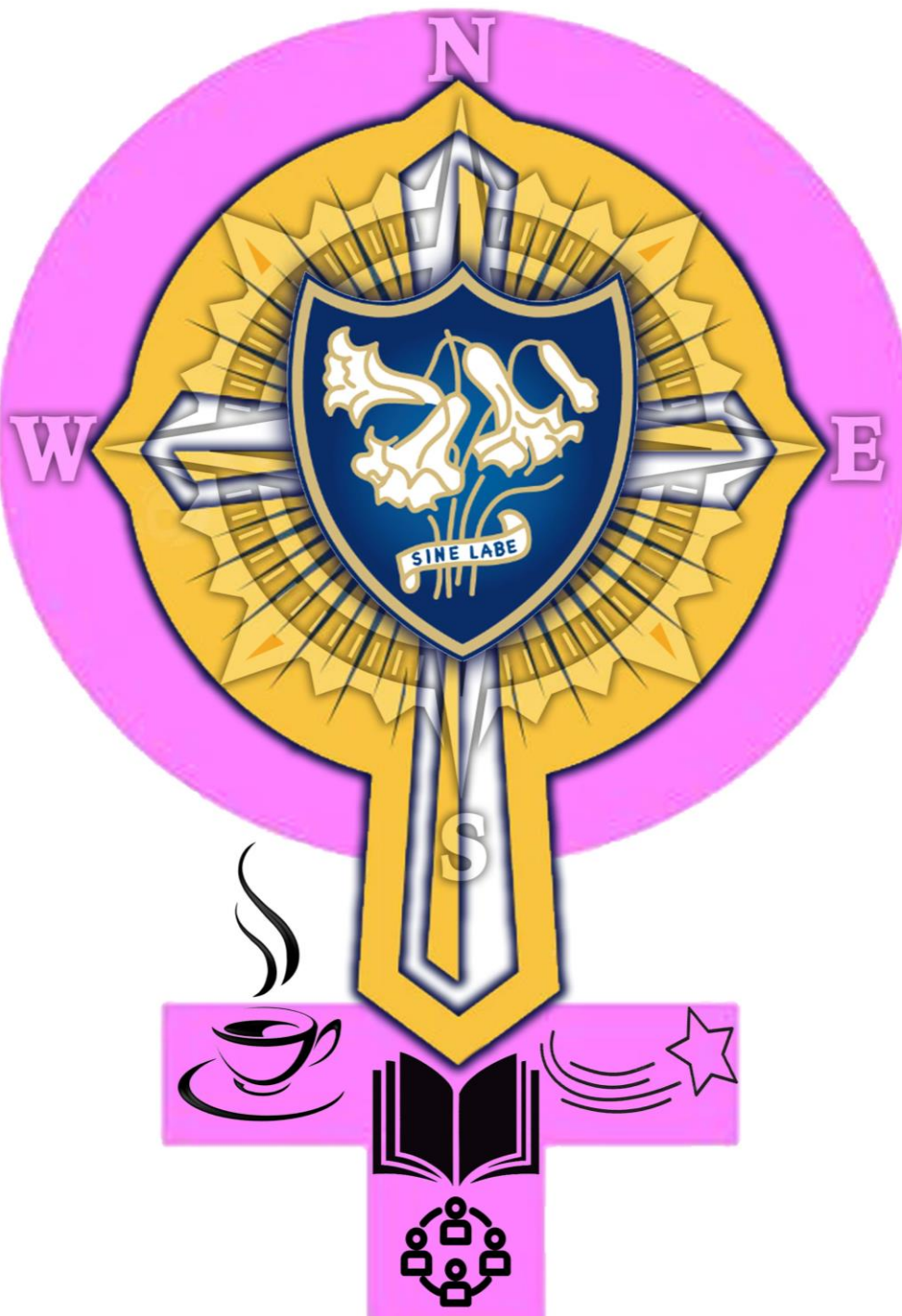
Amen.



Session aims

-  To build communities
-  To share the KS4 curriculum journey your child is on
-  To explain GCSE grading and how we will track, assess and report progress of all students during KS4
-  To look at key ways we can support our young people with their well-being and personal development through KS4
-  To introduce our Sixth Form offer at KS5





Mercy Academy Core Values

- Christ-centred
- Faith Enlightened
- Service to women and girls: educate and empower
- Build Communities
- Pursue Excellence

Our KS4 Curriculum

Mr Michael McDonagh

St Anthony's Girls' Catholic Academy



What are the Students Studying?

- Religious Studies
- English Literature
- English Language
- Mathematics
- Science - Separate or Trilogy Combined Science
- Technology (Food/Textiles/Product)

- PE
- PSD



What are the Students Studying?

- BTEC Sport
- BTEC Child Learning Play and Development
- BTEC Marketing & Enterprise
- Geography
- History
- Spanish
- French
- Photography
- Music
- Art
- Computing



GCSE Grades – what do they mean?

New GCSE Grades	U	1	2	3	4	5	6	7	8	9
Old GCSE Grades	U	G	F	E	D	C	B	A	A*	

Science

Trilogy Combined Science are awarded a double grade:

U 11 12 22 23 33 34 44 45 55 56 66 67 77 78 88 89 99



BTEC Grades – What do they mean?

BTEC Sport

BTEC Child Learning Play and Development

BTEC Marketing & Enterprise

GCSE Grades	U	1	2	3	4	5	6	7	8	9
BTEC	Fail	Level 1 Pass	Level 1 Merit	Level 1 Distinction	Level 2 Pass	Level 2 Merit	Level 2 Distinction	Level 2 Distinction*		



GCSE – How are they examined?

- Religious Studies - Examination at the end of Year 11
- English Literature - Examination at the end of Year 11
- English Language - Examination at the end of Year 11
- Mathematics - Examination at the end of Year 11
- Science - Examination at the end of Year 11
- Technology - Coursework submitted in Year 11 & Examination at the end of Year 11



GCSE – How are they examined?

- Geography - Fieldwork & Examinations at the end of Year 11
- History - Examinations at the end of Year 11
- Spanish - Speaking, Listening & Writing Examinations at the end of Year 11
- French - Speaking, Listening & Writing Examinations at the end of Year 11



GCSE – How are they examined?

- Photography - Portfolio submitted in Year 11 & Examination at the end of Year 11
- Music - Practical performance in Year 11 & Examination at the end of Year 11
- Art - Portfolio submitted in Year 11 & Examination at the end of Year 11
- Computing - Examination only at the end of Year 11



BTEC – How are they examined?

- BTEC Sport
- BTEC Child Learning Play and Development
- BTEC Marketing & Enterprise

All BTEC courses contain a mixture of controlled assessment, coursework and examinations

These are scheduled throughout the two years of the course
Students will have examinations in June 2023, January 2024 and June 2025



Key Dates Year 10

Year 10

September 2022 - All Courses begin

March 2023 – Year 10 parents Evening

February/March/April 2023 – BTEC Courses Controlled Assessments

June 2023 – End of Year 10 Mock examinations

July 2023 – Work Experience Week



Key Dates Year 11

Year 11

November 2023 MOCK EXAMINATIONS 1

October/November/December 2023 – BTEC Courses Controlled Assessments (Provisional)

January/February 2024 – Public Examinations for BTEC Courses

February 2024 MOCK EXAMINATIONS 2

February/March/April 2024 – BTEC Courses Controlled Assessments (Provisional)

May/June 2024 – Public Examinations for BTEC & GCSE Courses

August 2024 - Results Day



SEND



- SENDCO – Mrs Catherine Dugdale
- Any student identified as needing exam access arrangements have been assessed and parents/carers have been notified of the outcome of any assessments.
- All parents and carers have been contacted this term to complete their child's SEN review. If you have any queries about the review process or SEND support please contact Mrs Dugdale



Effective Study

Miss Jude Wallis

St Anthony's Girls' Catholic Academy



Get ready! (homework and independent study)

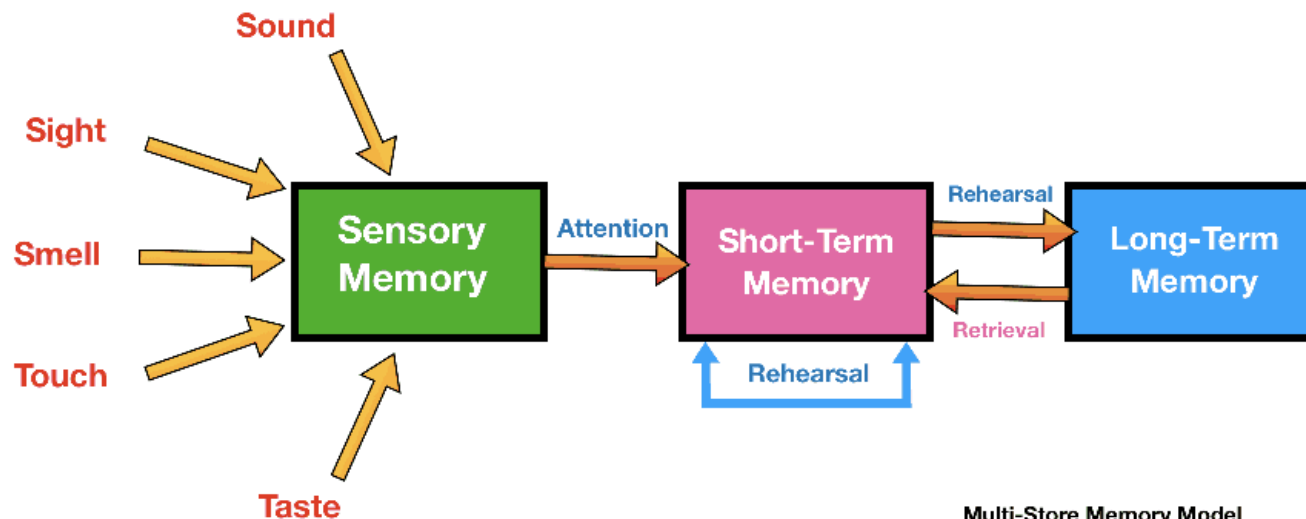
- Find a quiet space to study
- Remove distractions (i.e. their phone!)
- Make sure they have all the equipment needed to study effectively:
 - Paper (lined and plain)
 - Pens (some different colours will be helpful)
 - Highlighter (NOT for highlighting everything randomly!)
 - Post-it notes
 - Flash cards

The school will provide these things for anyone who needs support with this (no excuses!). If anyone is struggling with equipment you might need, talk to your form tutor.



What do the experts say???

- Spaced practice v Cramming = doing small amounts of revision over a longer time has been shown to increase knowledge retention. This means that students can remember stuff for longer when they do it this way.
- Cramming relies on your short-term memory. This has limited space:



Multi-Store Memory Model
Atkinson & Shiffrin (1968)

So, students learn new things in class, then teachers set tasks that practice these new things. Then, at different points, they test students on them – small parts at a time.



So what do we do...

- Revision Cards
- Note taking (e.g. Cornell method)
- Graphic organisers (e.g. mind maps)
- Knowledge organisers
- Quizzing (e.g. online revision sites often have these)
- Complete practice exam questions (these are available on the exam board websites).
 - More information on these can be found on the school website:
- <https://st-anthonys-academy.com/parents/revision-strategies-that-work/>



Our Reading Curriculum...

- Reading is fundamental to being able to successfully access the curriculum
- We have made some changes to ensure reading sits at the heart of everything we do as a school to support this
- This is all evidence-based:
 - Reading in form time
 - Reading interventions
 - Reading within lessons

How you can help...

- Read along with your child (access to online library coming soon)
- Discuss what they are reading at home – ask questions
- Encourage them to read around their subject (each year group has a reading list)



Assessment throughout our Curriculum...

- Assessment is an on-going process which supports the curriculum and student development
- In order to be effective, it should be used to inform planning for future lessons and individual interventions
- It includes formal and informal (e.g. questioning and practice during lessons) assessment
- We are moving away from 'key assessments' to 'key tasks' - this is a form of on-going assessment and these will be completed in each subject when students are ready
- Key tasks are identified on our curriculum overviews on the website



Reporting progress through our Curriculum...

- We have moved away from written reports
- Three times per year (once each module) you will be sent a data report.
 - Link to the taught curriculum for that module
 - Link to the ATL descriptors (these have changed – more information to follow soon)
 - WAG = teacher estimation of the current level they are working at based on key tasks and other relevant evidence
 - PFG = teacher estimation of what they believe the pupil is capable of achieving if they maintain their current rate of progress and effort



PD and Well-being Miss Amy Simpson

St Anthony's Girls' Catholic Academy



Personal Development

As a Mercy Academy we are committed to forming the 'whole person':

- **Personal Development lesson** Friday p1: Health and Wellbeing, British Values, First Aid and E-Safety, Relationships and Sex Education, Work related learning.
- **Work experience placement** for five days starting 3 July 2023 and careers advice and guidance throughout the year.
- **52 Enrichment opportunities:** examples Duke of Edinburgh award, Creative Writing Club, Senior Choir, Football, Arts Award, Pupil Librarian Scheme, Safe Space and Empower, Dance.
- **Student leadership opportunities:** examples School Council, Eco-Committee, Peer mentoring, Pupil Chaplaincy.
- **External speakers:** examples Violence Reduction Unit, County Lines and Exploitation.
- **Trips and visits:** examples Flame, BCCET music events, July activities week.



Enrichment Opportunities

- •PE & Sport extra-curricular
- •Music extra-curricular
- •Pupil Chaplaincy team
- •Eco-committee
- •Creative writing club
- •Duke of Edinburgh
- •School council
- •Pupil librarian scheme



- Sports hall
- Athletics
- Dance
- Netball
- Badminton
- Cross-country
- Fitness
- Just Dance
- Basketball
- Football
- Skiing
- Study support

Sport & Physical Education Extended Curricular Activities - September - December 2022					
Day	Lunch 12.25 - 12.55			Evening 3.30 - 4.45	
Monday	<u>All Years</u> Sports hall athletics PMO Sports hall	<u>Btec</u> Study Support ARD W11	<u>All Years</u> Dance LH Dance studio	<u>Years 9, 10 & 11</u> Netball LH Sports Hall / Yard	<u>Staff</u> Fitness ARD Dance studio
Tuesday	<u>All years</u> Badminton ELA Sports hall	<u>Y13 Btec</u> Study Support ARD	<u>STAFF TRAINING</u>		
Wednesday	<u>All Years</u> Cross Country ARO	<u>All Years</u> Fitness TRU Dance studio	<u>Years 7 & 8</u> Netball PMO Sports Hall / Yard	<u>All Years</u> Just dance TRU Dance studio	
Thursday	<u>All Years</u> Basketball TRU Sports Hall	<u>Btec sport</u> Study support LH	<u>All Years</u> Football ELA Sports Hall / Field		
Friday	<u>Years 7 & 8</u> Netball PMO Sports Hall	<u>Btec Sport</u> Study Support EL	<u>KS3 - invite only</u> Multisport TRU Dance studio	<u>All Years</u> Ski night ARO & TA Silksworth Ski Centre	<u>Staff Running</u> All abilities welcome TH Meet in car park 3.45



Music

- Senior choir
- Windband
- String group
- Annual School production
- Arts awards-Bronze, Silver, gold
- Instrumental/vocal lessons



Duke of Edinburgh

- 44 Students were awarded Bronze DoE award
 - 30 are completing Silver DoE award this year
 - Builds resilience
 - Problem solving
 - Real-life skills
 - Self confidence
 - Communication
 - Enhances CV's for university and job applications



Well-being

- Well-being club
- Safe space
- 5 ways to well-being (Take notice, give, connect, be active, keep learning)
- Promote positive approach
- Form tutors, Head of Year/Key stage, Pastoral team, Pupil support cottage
- Listen, management strategies, links with external agencies.
- Kooth app, Anna Freud, Young minds, MIND



Our Sixth Form Offer

Mr M McDonagh

St Anthony's Girls' Catholic Academy



Subjects currently offered at Sixth Form...

- A Levels:
 - English Language
 - English Literature
 - Maths
 - Further Maths
 - Media Studies
 - Biology
 - Chemistry
 - Physics
 - History
 - Geography
 - Computer Science
 - 3-D Design
- A Levels:
 - Spanish
 - French
 - Sociology
 - Psychology
 - Politics
 - Philosophy and Theology
 - Business Studies
 - Art and Design
 - Music
 - Economics
 - Photography
 - Textiles Design
- L3 BTEC Courses:
 - Applied Law
 - Applied Science
 - Business Studies
 - Sport
 - Engineering
 - CCLD



Entry Requirements...

- Entry Requirements for Sixth Form to study 3 A-Level/BTEC courses are a **minimum of 5 GCSEs including 3 at Grade 5 and 2 at Grade 4** or better.
- Entry Requirements for Sixth Form to study 4 A-Level/BTEC courses are a **minimum of 5 GCSEs at Grade 7 or better.**
- Those students who have achieved between 5 GCSE Grades at 4 and the Standard Entry Requirement should talk to the Academy about individualised programmes of study based on a reduced list of options.



Communication

Key People

St Anthony's Girls' Catholic Academy



Home-School Communication

- Student Planner
- Spotlight Newsletter for Families-weekly
- Insight Gateway App
- Website-has been significantly developed and is updated weekly
- Ring, email, visit
- Ultimately if you feel you have a concern that is not being resolved please contact Mrs Hammill Acting Head of School via

enquiries@st-anthonys-academy.com



Key People...

- Mrs F Craik = Acting Executive Head Teacher
- Mrs C Hammill = Acting Head of School
- Mrs M Lanaghan = Deputy Head Teacher (Safeguarding Lead)
- Mr M McDonagh = Deputy Head Teacher (Curriculum Lead)
- Mrs F Collins = Senior Assistant Head teacher (Behaviour and Attendance)
- Mrs C Dugdale = SENDCO
- Miss J Britton = Director KS3+4
- Miss R Prestwood = Director KS4
- Miss A Simpson = Year Leader Y10

