

Progression Model - Y12 - History - Russia

| Module Title: How did the Tsars try to rule Russia in a time of change?  | Module Title: How did Nicholas respond to the increasing challenges faced by Russia at the turn of the century?   | Module Title: War and Revolution -why did Tsarist autocracy come to an end?   |
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| <p>Learning Intent for this module:</p> <p>Students to understand the nature of Tsarist rule 1855 to 1894</p> <p>Students to understand how Alexander II and Alexander sought to deal with issues of modernisation and control</p> <p>Students to understand the nature of political opposition to tsardom</p>   | <p>Learning Intent for this module:</p> <p><i>Students to understand the growing tensions between political stagnation and social and economic change</i></p> <p><i>Students to understand the character of Nicholas II and his response to revolutionary change</i></p>  | <p>Learning Intent for this Module:</p> <p><i>Students to understand why tsardom was under increasing pressure by 1914</i></p> <p><i>Students to understand how the First World War led to the collapse of Tsarist autocracy</i></p> <p><i>Students to understand why Russia experienced two revolutions in 1917</i></p>  |
| <p>Key Content to be learned:</p> <ul style="list-style-type: none"> <li>Autocracy; the political social and economic condition of Russia in 1855</li> <li>The impact of the Crimean War</li> <li>Alexander II; emancipation of the serfs</li> <li>Attempts at domestic and military reform</li> <li>Alexander II and Alexander III as rulers</li> <li>Attitudes to and imposition of autocracy; key developments</li> <li>Russification; treatment of ethnic minorities and Jews</li> <li>Ideas and ideologies; individuals; liberals and radicals</li> <li>Radical ideas ideologies and groups and the Tsarist reaction</li> </ul> | <p>Key content to be learned:</p> <ul style="list-style-type: none"> <li>Industrial developments - policies and impact</li> <li>Agriculture and the land issue</li> <li>Social divisions; nobles, landowners and position of the peasantry</li> <li>The cultural influence of the Church</li> <li>Nicholas II as ruler; political developments</li> <li>1905 Revolution</li> <li>Duma government 1906-1914</li> <li>Industrial growth and change</li> <li>Agricultural growth and change</li> </ul> | <p>Key Content to be learned:</p> <ul style="list-style-type: none"> <li>Change and conditions of working and living in towns; social divisions</li> <li>Change and conditions of working and living in countryside</li> <li>Cultural changes</li> <li>Ideas and ideologies; liberalism, socialism, Marxism; individuals and radical groups</li> <li>Summary of the state of Russia in 1914</li> <li>The political, economic and social problems of wartime; opposition and the collapse of autocracy</li> <li>The political developments of 1917</li> <li>The Bolshevik takeover and the establishment of Bolshevik government by December 1917</li> </ul> |
| <p>Key Tasks for this module:</p> <ul style="list-style-type: none"> <li>Essay - 'The emancipation of the Serfs caused more problems than it solved' - Assess the validity of this view</li> <li>Extract question - 2 extracts on opposition to Alexander II</li> <li>Essay - 'The ethnic minorities suffered more than any other group from the policies of Alexander III'</li> <li>Assess the validity of this view</li> </ul>   | <p>Key Tasks for this module:</p> <ul style="list-style-type: none"> <li>Essay question - A time of impressive social and economic progress - Assess the validity of this view for Russia 1881 to 1894</li> <li>Essay question - The 1905 revolution of January -September was brought on by failures in the Russo-Japanese war'</li> <li>Assess the validity of this view</li> <li>Extract question - Economic and social developments (2 extracts)</li> </ul>                                     | <p>Key Tasks for this module:</p> <ul style="list-style-type: none"> <li>Extract question on opposition</li> <li>Essay question on collapse of Tsardom</li> <li>Yr 12 exam - 1 full extract question plus choice of 2 essays</li> </ul>   |

Progression Model - Y13 - History - Russia

| Module Title: Leninist and Stalinist Russia - Emergence of a communist dictatorship 1917 to 1941  | Module Title: The Stalinist dictatorship and reaction, 1941-1964   | Module Title: Revision  |
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| <p>Learning Intent for this module:</p> <p><i>Students to understand the nature of Lenin and Stalin's Russia</i></p> <p>Students to understand to the impact of communist ideology on Soviet society and economy</p> <p>Students to understand how communists effectively utilised terror to deal with opposition</p> <p>Students to understand how communist rule impacted on the lives of Soviet citizens</p>   | <p>Learning Intent for this module:</p> <p><i>Students to understand the impact of the Second World War on the Soviet state, economy people</i></p> <p><i>Students to understand how the Stalinist state developed in the post war period and its legacy at Stalin's death</i></p> <p><i>Students to understand the extent of change and continuity under the rule of Khrushchv</i></p>  | <p>Learning Intent for this Module:</p> <p><i>Students to revise key content from across the course and practice exam skills.</i></p> <p><i>Lesson by lesson plan to be developed based on students voice and content audit</i></p> |
| <p>Key Content to be learned:</p> <ul style="list-style-type: none"> <li>• New leaders and ideologies Lenin's Russia, ideology and change</li> <li>• The consolidation of Bolshevik authority</li> <li>• Lenin's decrees</li> <li>• Opposition to Lenin</li> <li>• Stalin's rise to power; ideology and change</li> <li>• The development of the Stalinist dictatorship</li> <li>• The Stalinist economy: collectivisation</li> <li>• The Stalinist economy: Five Year Plans</li> <li>• Opposition to Stalin up to and including 1934</li> <li>• The great Purges and Yezhovshchina</li> <li>• Effect of Leninist/Stalinist rule on: class, women, young people, religion and national minorities</li> <li>• Propaganda and cultural change</li> <li>• Did Leninism beget Stalinism?</li> <li>• The political, economic and social condition of the Soviet Union by 1941</li> </ul> | <p>Key content to be learned:</p> <ul style="list-style-type: none"> <li>• The political, social and economic impact of war</li> <li>• The effect of war on Stalin, government and 'the people'</li> <li>• High Stalinism and the revival of terror</li> <li>• The destruction of supposed opposition and the cult of personality</li> <li>• The power vacuum on Stalin's death</li> <li>• Khrushchev's rise to power</li> <li>• Policies and ideology: de-Stalinisation; political and party change</li> <li>• Changes in industrial organisation from Stalin to Khrushchev</li> <li>• Agriculture and the Virgin Lands scheme</li> <li>• Social and cultural change from Stalin to Khrushchev</li> <li>• Cultural dissidents</li> <li>• Communist divisions: hardliners and reformers; opponents of Khrushchev</li> <li>• Khrushchev's fall from power</li> <li>• Survey of the political, economic and social position of USSR</li> </ul> | <p>Key Content to be learned:</p> <ul style="list-style-type: none"> <li>• Will be led by revision audit in terms of staff and students identifying key topics which require further consolidation and development</li> </ul>       |

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| <p>Key Tasks for this module:</p> <ul style="list-style-type: none"> <li>• Essay - To what extent, in the years 1903-1924, did Lenin abandon ideology to gain and consolidate power?</li> <li>• Extract question -Soviet industrial policy 1921-1941 (2017 exam paper)</li> <li>• Essay - 'Men benefitted more from the social changes of the 1920s and 30s' - Assess the validity of this view</li> </ul> | <p>Key Tasks for this module:</p> <ul style="list-style-type: none"> <li>• Extract question - Stalin's political authority</li> <li>• Essay - 'Khrushchev was wholly committed to the dismantling of Stalinism - assess the validity of this view</li> <li>• Essay question - 'Opposition from within the Communist Party posed a greater threat to Soviet leaders than that from opponents and cultural dissidents outside it.' Assess the validity of this view of the years 1941 to 1964.</li> </ul> | <p>Key Tasks for this module:</p> <ul style="list-style-type: none"> <li>• Key tasks will be set based on content identified in revision lesson and will be designed to test knowledge and examination technique</li> </ul> |
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