

Progression Model - Y10 - History

Module Title: How did the Normans change England	Module Title: Was the Weimar Republic doomed to failure ?	Module Title: How did the Nazis impact on the lives of German citizens 1933-1939
<p>Learning Intent for this module:</p> <p>Students gain an understanding of how William dealt with challenges to his power</p> <p>Students gain an understanding of how William controlled England</p> <p>Students gain an understanding of how the Normans changed England</p>	<p>Learning Intent for this module:</p> <p><i>Students should gain understanding of the early problems faced by the Weimar republic</i></p> <p><i>Students should gain understanding of how far the Weimar Republic recovered in the mid-late 1920s</i></p> <p><i>Students should gain understanding of the extent to which the Nazis represented a threat to the Weimar Republic</i></p> <p><i>Students should gain understanding of the great depression and why the Nazis were able to gain power in 1933</i></p>	<p>Learning Intent for this Module:</p> <p><i>Students should gain an understanding of how Hitler was able to consolidate his power</i></p> <p><i>Students should gain an understanding of the methods and extent to which the Nazis controlled life in Germany</i></p> <p><i>Students should gain an understanding of how affected the lives of those within and outside the Volksgemeinschaft</i></p>
<p>Key Content to be learned:</p> <ul style="list-style-type: none"> • Why did William win the Battle of Hastings (to be used as baseline task to gauge understanding) • How did William consolidate his power - submission of earls and the Marcher earldoms • How did William deal with rebellions - Edwin and Morcar and Edgar Atheling • How did William deal with rebellions - Harrying of the North • How did William deal with rebellions - Hereward the Wake/rebellion comparison • How did William control England - Castles • How did William control England - Changes to land ownership • How did William control England - Other methods of control • Why did William face a rebellion from his fellow Normans - revolt of the earls • Normanisation - government • Normanisation - church • Normanisation - feudal system • Normanisation - domesday book • Normanisation - culture • Role of Odo 	<p>Key content to be learned:</p> <ul style="list-style-type: none"> • Position of Germany in 1918 • What early problems did the Weimar Republic face - political challenges • What early problems did the Weimar Republic face - constitution • What early problems did the Weimar Republic face - Treaty of Versailles • Hyperinflation • To what extent were the Golden Twenties really golden • German society and culture • Hitler and the early Nazi Party • Munich Putsch • Nazi 'lean years' • How did the Great Depression affect Germany • Why did the Weimar Republic collapse • Why did Hitler become Chancellor in 1933 	<p>Key Content to be learned:</p> <ul style="list-style-type: none"> • How did Hitler move from being chancellor to dictator? • How did the Nazis control life in Germany - methods of control • How did the Nazis control life in Germany - police state • How did the Nazis control life in Germany - religion • How did the Nazis control life in Germany - Propaganda • How did the Nazis control life in Germany - Culture • How did the Nazis control life in Germany - opposition • How did the Nazis affect the lives of women • How did the Nazis affect the lives of young people • Was there an economic 'miracle' in Germany • Did the workers benefit from Nazi economic policies • What happened to those outside the 'Volksgemeinschaft' • Persecution of the Jews and Kristalnacht

<ul style="list-style-type: none"> • William and his sons • Death of William and the succession crisis 		
<p>Key Tasks for this module:</p> <ul style="list-style-type: none"> • KT1 - The main way that William dealt with rebellions was through the use of violence - How far do you agree (16 marks) • KT2 - Explain why changes to land ownership made resistance to Norman rule less likely after 1071 (12 marks) • KT3 - Of all the changes made by the Normans, the most significant was the changes to the church - How far do you agree (16 marks) • KT4 - Explain why William Rufus was able to defeat the rebellion of 1088 (12 marks) 	<p>Key Tasks for this module:</p> <ul style="list-style-type: none"> • KT1 - Explain why there were challenges to the Weimar Republic (12 marks) • KT2 - Explain why 1924 to 1929 was a 'golden age' in the Weimar Republic (12 marks) • KT3 - usefulness question on the Munich Putsch (8 marks) • KT4 - Interpretation question on the rise of the Nazis (16 marks) 	<p>Key Tasks for this module:</p> <ul style="list-style-type: none"> • KT1 - usefulness question on Night of the Long Knives (8 marks) • KT2 - interpretation question on women in Nazi Germany (16 marks) • KT3 - Explain why there was a great reduction in unemployment in Germany in the years 1933-1939 (12 marks) • KT 4 - End of year 10 exam

Progression Model - Y11 - History

Module Title: Dictatorship and conflict in the mid 20th century	Module Title: How did the Cold War develop 1968 to 1991	Module Title: Revision/public examinations
<p>Learning Intent for this module:</p> <p><i>How did Nazi economic policies affect the living standards of German citizens</i> <i>How did Nazi economic policies affect those outside the Volksgemeinschaft</i> <i>Why did the Grand Alliance turn into Cold War - 1945-1949</i> <i>How did the arms race lead to growing tension between the superpowers</i> <i>How did crises in Hungary, Berlin and Cuba lead to growing tension between the superpowers</i></p>	<p>Learning Intent for this module:</p> <p><i>Dictatorship and conflict in the mid 20th century</i> <i>How did the crisis in Czechoslovakia lead to tension between the superpowers</i> <i>How far did detente de-escalate tension o what extent was there a 'Second Cold War'</i> <i>How did the political thinking of Reagan and Gorbachev affect relations between the superpowers</i> <i>How did the fall of the Berlin Wall and the collapse of the Soviet Union affect the Cold War</i></p>	<p>Learning Intent for this Module:</p> <p><i>Students to revise key content from across the course and practice exam skills.</i> <i>Lesson by lesson plan to be developed based on students voice and content audit</i></p>
<p>Key Content to be learned:</p> <ul style="list-style-type: none"> • To what extent was there an 'economic miracle' in Nazi Germany • Did Nazi economic policies lead to improving living standards • Persecution of minorities • Persecution of the Jews • Kristalnacht (key task) • The Grand Alliance • Tehran, Yalta, Potsdam - decisions and significance • Ideological differences between the superpowers • Impact of the atomic bomb on relations between the superpowers • Creation of the satellite states in Eastern Europe • Impact of the Truman Doctrine and Marshall Plan on relations between the superpowers • Significance of Cominform, Comecon and NATO • The Berlin Blockade and airlift • Arms race and the Warsaw Pact • Hungarian uprising of 1956 	<p>Key content to be learned:</p> <ul style="list-style-type: none"> • The Prague Spring • The Brezhnev Doctrine • Detente and SALT • Reagan and Gorbachev attitudes • Gorbachev's 'New Thinking' • Flashpoints - Afghanistan, Carter Doctrine and Olympic boycotts • Reagan and the Second Cold War • Loosening of Soviet control of Eastern Europe • Significance of the fall of Berlin Wall • Collapse of the USSR and its impact on the Cold War 	<p>Key Content to be learned:</p> <ul style="list-style-type: none"> • Will be led by revision audit in terms of staff and students identifying key topics which require further consolidation and development

<ul style="list-style-type: none"> • Berlin Wall • Cuban Missile Crisis - causes, key events and significance 		
<p>Key Tasks for this module:</p> <ul style="list-style-type: none"> • KT1 - 16 mark question on Kristalnacht • KT2 - Write a narrative account of Yalta/Potsdam • KT3 - Importance question, Truman Doctrine, Berlin Blockade, NATO • KT4 - Mock 1 	<p>Key Tasks for this module:</p> <ul style="list-style-type: none"> • KT1 - Consequence question on Prague Spring • KT2 - Write a narrative account of Helsinki Agreement and SALT • KT3 - Mock 2 • KT4 - Importance question on Afghanistan, Gorbachev 'New Thinking', Reagan 	<p>Key Tasks for this module:</p> <ul style="list-style-type: none"> • Key tasks will be set based on content identified in revision lesson and will be designed to test knowledge and examination technique