

<p><b>Rationale for the Edexcel BTEC Level 1/Level 2 First Award in Children's Play, Learning and Development</b></p>	<p>Students will be able to gain prior knowledge of their own growth and development and that of their siblings, as well as reflecting on types of play they enjoyed when they were younger</p> <ul style="list-style-type: none"> <li>• inspire and enthuse learners to consider a career in early years, or related sectors, where knowledge of child development is relevant</li> <li>• give learners the opportunity to gain a broad knowledge and understanding of, and develop skills in, the early years sector, for example, of child development and using play to promote child development</li> <li>• support progression to a more specialised level 3 vocational or academic course, such as in early years, health and social care or psychology, or an apprenticeship</li> </ul> <p>This BTEC First qualification provides further opportunity to enhance and reinforce skills in English and mathematics in naturally occurring, relevant, work-related contexts.</p>
<p>Module Title: 1 Unit 1 – Patterns of child development</p>	<p>Module Title: 3 Unit 3 - The Principles of Early Years Practice</p>
<p>Learning Intent for this module: This unit aims to develop student knowledge and understanding of child development. You will learn about five different areas of development – physical, cognitive, communication and language, emotional and social – and how these areas are linked</p>	<p>Learning Intent for this module: In this unit students will look at some of the key principles that are reflected in best practice in early years. Students will learn about inclusive practice as a way of valuing children and ensuring that they can benefit from the opportunities within the setting. Students will also explore how children are empowered to ensure that children learn to become independent and develop a strong self-image, as well as ways in which this is put into practice. A further principle of working with children is the key person approach, which early years settings use to meet children's emotional and care needs. In this unit, students will learn why the key person approach is important to children's learning and development.</p>
<p>Key Content to be learned:</p> <ul style="list-style-type: none"> <li>• understand growth and development in children</li> <li>• understand the characteristics of children's development from birth up to eight years</li> </ul>	<p>Key content to be learned:</p> <ul style="list-style-type: none"> <li>• Understand the importance of inclusive practice in early years</li> <li>• Explore ways in which early years settings implement inclusive practice</li> <li>• Understand how children are empowered in early years settings</li> </ul>

<ul style="list-style-type: none"> <li>• understand how adults in early years settings can support children's development.</li> </ul>	<ul style="list-style-type: none"> <li>• Understand the importance of the key person approach in supporting children's development</li> </ul>
<p>Key tasks for this module:</p> <ul style="list-style-type: none"> <li>• Understand growth and development in children</li> <li>• The links between areas of development and how each area may complement each other</li> <li>• Understand the characteristics of children's development from birth up to eight years</li> <li>• Understand how adults in early years settings can support children's development</li> </ul> <p><b><i>Culminating in Exam in January of Year 10.</i></b>  <b><i>REVISIT CONTENT FOR SECOND OPPORTUNITY IN YEAR 11</i></b>  Revision materials and mock papers.</p>	<p>Key tasks for this module:</p> <ul style="list-style-type: none"> <li>• Understand how play promotes children's development in early years settings</li> <li>• How and why adults support children's play at different ages</li> <li>• Understand how different play opportunities promote children's development</li> <li>• Understand how play is structured in early years settings to promote children's development</li> </ul> <p><b><i>Culminating in fully completed Assignment of Unit 3 at the end of Year 11</i></b></p>