

Progression Model – Y12

RATIONALE: Units 1, 3, 5 and 13 are delivered in the first Module since they have a natural correlation. This ensures that the learners have a positive understanding of Play and Learning, and of the safeguarding and health and safety procedures when dealing with children at placements.

Module Title: 1

Unit 1 – Children's Development

Unit 3 – Play and Learning

Unit 5 – Keeping Children Safe

Unit 13 – Healthy Eating in the Early Years

Learning Intent for this module:

From their knowledge gained in Unit 1, in Years 10 and 11 students will build upon their understanding of development and the theories. (Unit 1)

From their knowledge gained from Unit 2 in Years 10 and 11 students will continue to build upon their understanding of play and learning (Unit 3)

From their knowledge gained from Year 10 and 11 students will build upon their understand of Health and Safety in a Setting (Unit 5)

From their knowledge gained from Food Technology and PHSE students will be upon their understanding of healthy eating (Unit 13)

Key Content to be learned:

- The principles of growth and development (Unit 1)
- Physical development (Unit 1)
- Cognition, language and communication development (Unit 1)
- Theories of social and emotional development (Unit 1)
- Examine types of play and learning activities and the benefits for children's learning and development (Unit 3)
- Investigate theoretical perspectives to learning and development, curriculum approaches to play and their influence on current early years practice (Unit 3)
- Demonstrate skills required by early years professionals to support children's purposeful play and learning opportunities. (Unit 3)
- Investigate legal responsibilities and approaches to health and safety (Unit 5)
- Explore procedures for prevention and control of infection (Unit 5)
- Examine how early years professionals safeguard children (Unit 5)
- Demonstrate how to recognise and assess hazards and risks to children (Unit 5)
- Investigate how to provide food to promote health and development and encourage children to eat healthily (Unit 13)
- Explore the value of food preparation for children and how to plan safe and purposeful activities (Unit 13)
- Examine the role of the early years professional in preparing and serving food safely (Unit 13)

*Ask if Year 12 can be entered to complete the Unit 1 exam in January

Key tasks for this module

- Demonstrate knowledge of the principles and patterns, theories and models that inform children's growth and development from birth to seven years 11 months. (Unit 1)
- Examine types of play and learning activities and the benefits for children's learning and development (Unit 3)

- Investigate theoretical perspectives to learning and development, curriculum approaches to play and their influence on current early years practice. (Unit 3)
- Demonstrate skills required by early years professionals to support children's purposeful play and learning opportunities.(Unit 3)

- Investigate legal responsibilities and approaches to health and safety in early years settings
- Explore procedures for prevention and control of infection in early years settings (Unit 5)
- Examine how early years professionals safeguard children and respond to concerns that a child has been abused. (Unit 5)
- Demonstrate how to recognise and assess hazards and risks to children and respond to emergencies in an early years setting (Unit 5)
- Investigate how to provide food to promote health and development and encourage children to eat healthily (Unit 13)
- Explore the value of food preparation for children and how to plan safe and purposeful activities (Unit 13)
- Examine the role of the early years professional in preparing and serving food safely (Unit 13)