Progression Model - Year 12 BTEC Law

Module 1 Title: Unit 1: Dispute Solving In Civil Law Civil Dispute Resolution	Module 1 Title: Unit 2: Investigating Aspects of Criminal Law and the Legal System The Process of Law making	Module 2 Title: Unit 1: Dispute Solving In Civil Law	Module 2 Title: Unit 2: Investigating Aspects of Criminal Law and the Legal System Legal Personnel and the elements of crime and sentencing	Module 3 Title: Unit 7: Aspects of Tort	Module 3 Title: Unit 3: Applying the Law
Learning Intent for this module: Students will gain a deep understanding of the legal processes involved in both civil and criminal law. They will be able to confidently explain how the legal system functions and critically evaluate how effective this is. Students will be able to apply their understanding to legal scenarios and give reasoned judgements about the potential outcomes.		Learning Intent for this module: Students will continue to build on their knowledge of the processes involved in civil and criminal law through looking in detail at the work of those involved in the processes and how decisions are reached as well as being able to explain how these processes are used in two key areas of law – non-fatal offences and negligence. They will be able to apply all these aspects of the law to these areas of substantive law to show deep understanding of how the law is administered.		Learning Intent for this Module: Students will build on their understanding of the law of tort and will show a deep understanding of all aspects of negligence including claims around psychiatric harm and will be able to apply this law accurately and show a critical understanding of the issues around its development. They will also build on their understanding of the processes of criminal law through having an in-depth understanding of the role of the police in the legal system and the laws around fatal offences, being able to apply these accurately and critically to explain likely legal outcomes.	
 Features of civil law Structure and jurisdiction of the English civil courts Alternatives to the courts in civil dispute resolution 	Key Content to be learned: The Law making process within parliament How Parliament are influenced to pass laws.	Key Content to be Learned: Precedent (following and avoiding) Negligence – duty of care Negligence – Breach of duty	Key content to be learned: • The roles of the legal personnel in criminal trials in both the Crown Court and Magistrates' Court. • Compare and contrast the roles	Key content to be learned: • Key principles of the Law of Tort • Negligence – recap • Psychiatric Harm in Negligence • Issues and strengths of the current law	 Key Content to be learned: When can a stop and search happen, including knowledge of a section 60. What must happen for a stop and search to be legal.

- Legal skills
- Sources of advice
- Sources of funding
- The cost of taking legal action
- The Doctrine of Precedent
- The rules of statutory interpretation
- An evaluation of the law making process both inside and outside of Parliament
- P1, P2, M1 and D1
- What delegated legislation is.
- the different forms of delegated legislation
- How delegated legislation is controlled.
- Type of EU Law, withe examples of regulation, directives and decisions.
- Develop an understanding of the impact of EU Law on conflict resolution
- P3, P4, M2, M3

- Negligence –
 Causation
- Negligence –
 Damages
- Negligence Burden of Proof and res ipsa loquitur
- of the various personnel involved.
- The avenues of advice available in different situations.
- The representation available for each clients.
- The financing of cases in the Magistrates court and the Crown Court.
- P5, P6, M4, D2
- The elements of actus reus and mens rea of non fatal offences against the person
- The potential charges and possible sentences for various offences.
- The aims of sentencing and the types of sentences for specific offences.
- Current sentencing trends

- How to research the law and reference
- Aim and calculation of damages in negligence.
- Liability for economic loss
- Limitations around claims for economic loss
- Liability for claims made under negligent misstatements

- When can the police arrest a person.
- What must happen for an arrest to be legal.
- What rights do people have when they are detained by police.
- What procedures must be followed by police during detention.
- What samples can police take voluntarily/by force.
- Impact illegal activity by police may have on the outcome of a case.
- What is the Mens Rea of Murder.
- What is the Actus rea of Murder
- How does causation affect murder.
- Criticisms of Murder and proposals for reform.

 Key Tasks for this module: Key Task 1 = short fact test questions on the key terms from civil law and a short application question to a legal scenario. Key Task 2 = series of short answer questions on how the civil law covered so far works and a longer application question to a legal scenario. 	Key tasks for this module: • Task 1: explain the influences that have impacted on the progress into law of a selected statute (P1) • Task 2: explain the rules of statutory interpretation in relation to the given case studies (P2) • Task 3: analyse how influences and rules of statutory	Key tasks for this module: • Key task 1 = Exam style question based on activity 2 Learning Aims A,B and C) • Key Task 2 = Mock exam paper on Unit 1 • Key Task 3 = Exam question based on negligence activity 1	 P7, P8, M5, D3 Key tasks for this module: Task 1: Fact sheet explaining the roles of lay and legal personnel in the Magistrates and Crown Court (P1)	Key tasks for this module: • Task 1: Sample letters based on content for Learning Aim A of coursework • Task 2: Evaluative presentation on the law of negligence as it currently stands in preparation for coursework. • Task 3: Coursework Learning Aim A. • Task 4: Sample letter for Learning Aim B.	 The partial defence for murder of loss of control, also know as voluntary manslaughter. Key tasks for this module: Task 1: evaluation of police stop and search. Task 2: creation of a scenario in which an arrest and or detention is lawful or unlawful. Pupils must explain what it is/is not lawful. Task 3: application of the law on murder to a given scenario, pupils must explain whether the client is likely to be guilty. This is
question to a legal	 Task 3: analyse how influences and rules of 		and representation available for each client. This will also	Task 4: Sample letter for Learning	must explain whether the client is likely to be

the scenarios. This is in the format of a letter. (P3) • Task S: analyse how effective the controls on delegated legislation are. (M2) • Task 6: using your own choice of examples explain examples of actual regulations, directives and decisions. (P4) • Task 6: assess the impact of EU laws on the UK, and how conflict has been resolved using recent examples. (M3) • Task 8: a report to come to a conclusive judgement about the effectiveness of the lifter justice system. • Task 4: A letter for each of the clients in the case studies in the case studies and mens rea of the different elements of actus reus and mens rea of the different non-fatal offences in the case studies analyses how the different elements of each case and the current law interact, applies the current law offences to each of the case studies and determines the potential charges and determines the potential charges and possible sentences that could apply in these situations. • Task S: A blog that discusses the aims of sentencies for			
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the effectiveness of sentencing and of the law making process both of sentences for	judgement about	discusses the aims	
process both sentences for		of sentencing and	
process both sentences for	of the law making	the types of	
	5	sentences for	
inside and specific offences in	·	specific offences in	

outside of	relation to the c	ase
Parliament. (D1)	studies provided	l, it
	will include a	
	discussion abou	t
	current sentenc	ng
	trends and com-	e to
	a conclusive	
	judgement abou	ıt
	the effectivenes	s of
	the current law	on
	non-fatal offend	es.

Progression Model - Year 13 BTEC Law

Module 1 Title: Aspects of Tort	Module 1 Title: Appling the Law	Module 2 Title:	Module 2 Title: Applying the law	Module 3 Title:	Module 3 Title: Applying the law
tort and will show a deep unegligence including claims negligent misstatements are law accurately and show a dissues around its developm their understanding of the through having an in-depth around fatal offences, being	understanding of the law of nderstanding of all aspects of around economic loss and id will be able to apply this critical understanding of the ent. They will also build on processes of criminal law understanding of the laws	the law of tort and wi understanding of the nuisance and will be a accurately and show a the issues around its of also build on their und	their understanding of ll show a deep law around the Tort of lible to apply this law a critical understanding of development. They will derstanding of the law through having an infof general criminal		odule: their learning from previous confidently prepare for the external

		offences; being able to a and critically to explain			
 Limitations around the current law on negligent misstatements Liability for damages under the Occupier's Liability Act 1957 Liability for damages under the Occupier's Liability Act 1984 Limitations of the current law on Occupier's liability The use of vicarious liability to impose liability on certain groups Limitations of the law on Vicarious liability 	 Key Content to be learned: The partial defence for murder of diminished responsibility. Review of causation and how it applies to Diminished Responsibility. The actus reus of gross negligence manslaughter. The mens rea of gross negligence manslaughter Review causation and how it applies to gross negligence manslaughter. The criticism and suggested reforms for gross negligence manslaughter. The actus reus of unlawful act manslaughter. The mens rea of unlawful act manslaughter The mens rea of unlawful act manslaughter 	Key Content to be learned: The Tort of private nuisance Limitations with the law on private nuisance The Tort of Rylands v Fletcher Limitations of the current law on Rylands v Fletcher Remedies for nuisance torts including damages and injunctions Actus reus and mens rea of Theft Actus reus and mens rea of Robbery	Key content to be learned: How a case of corporate manslaughter can be brought to trial. The criticism and issues with corporate manslaughter. The general defence of duress of circumstance. The general defence of intoxication. the general defence of insanity the general defence of automatism. How general defence of automatism. How general defences can be applied to	Key Content to be learned: • Revision of Property Offences.	 Revision of the law on homicide. Revision of the law on voluntary manslaughter and involuntary manslaughter. Revision of general defences.

	 Review causation and how it applies to unlawful act manslaughter. The criticism and suggested reforms for unlawful act manslaughter. 	 Burglary 1(a) and 1(b): trespass, entry and building Actus reus and mens rea of Fraud (s2) Actus reus and mens rea of Criminal Damage (s1) 	charges under offences against the property (this is being covered in another module.)	
Key tasks for this module:	Key tasks for this module:	Key Tasks for this	Key tasks for this	Key tasks for this module:
Task 1: Sample	Task 1: Application	module:	module:	Task 1: Activity 1 Murder
letter based on	of the law on	Task 1: Sample	• Task 1:	Task 2:Activity 2 Theft
content for	Diminished	letter based on	Application of	
Learning Aim B of	Responsibility to	content for	the law on	
coursework	exam style scenario	Learning Aim D	Corporate	
 Task 2: Evaluative 	with review of	of coursework.	Manslaughter	
presentation on	police powers.	• Task 2:	to exam style	
the law of	Task 2: Application	Evaluative	scenario with	
economic loss and	of the law on gross	presentation	review of	
negligent	negligence	on the law of	police powers.	
misstatement as it	manslaughter to an	nuisance as it	• Task 2: Task 3:	
currently stands in	exam style scenario,	currently	Pupils given	
preparation for	with a review of	stands in	pre-release to	
coursework.	police powers.	preparation for	determine	
Task 3: Sample	Task 3: Pupils given	coursework.	topic (any of	
letter based on	pre release to	• Task 3:	the homicide	
content for	determine topic	coursework	topics	
Learning Aim C and	(any of the homicide	Learning Aim	previously	
written evaluation	topics previously	D.	covered) in	
of the current law	covered) in		assessment	
in this area.	assessment they		they must	

 Task 4: Coursework Learning Aim C. Task 4: Application of the law on Task 4: Coursework Learning Aim C. Task 4: Application of the law on Task 4: Application of an activity 2, 	
power. Task 4: Application of the law on power. power. Task 3: sample of an activity 2,	
• Task 4: Application of the law on • Task 3: sample of an activity 2,	
of the law on of an activity 2,	
unlawful act pupils must	
manslaughter, with determine the	
a review of police correct general	
powers. defence and	
Task 5: Pupils given explain why.	
pre release to • Task 4: Activity	
determine topic 2 including an	
(any of the homicide offence against	
topics previously property and	
covered) in general	
assessment they defence. Pupils	
must determine the will be given	
relevant police the pre-release	
power. material so	
they can	
determine the	
offence before	
the	
assessment	
and compile	
relevant notes.	
Task 5: Full	
exam paper,	
activity 1 and	
activity 2 with	
pre-release	
material.	