

# MFL Curriculum Map

In MFL we aim to develop language skills in a variety of contexts and encourage a greater knowledge and understanding of grammar. Our courses encourage an imaginative and creative use of the foreign language and offers insight into the culture of where the language is spoken. Our MFL curriculum allows all of our pupils to achieve in the study of foreign languages. We aim to develop social skills by encouraging pupils to express opinions in a safe space.



## Final Exam Preparation



### School and Work

Module 1 considers life at school, post 16 education., the world of work and future hopes and dreams. Pupils will refresh their KS3 knowledge and consider the topic in greater depth.



### Revision Programme

content, skills and strategies will be reviewed, practised and expanded upon as part of a comprehensive revision programme covering topics studied from Y9-11.



### Exam Strategy and Preparation

Content will be continually reviewed as part of intensive practice and application of exam strategy and technique.

Module 3

Module 2

Module 1

YEAR  
11

### House, Home and Local Area

Module 2 looks at each person's house, home town, neighbourhood and region.



### Identity and Tourism

Module 1 revises topics studied at KS3. This work is developed further and considers each tense in great depth. In particular, My Relationship and Travel and Tourism



Module 1

Module 2

YEAR  
10

### Trends

Pupils study technology in everyday life, looking specifically at social media and mobile technology. Food vocabulary is recalled and extended to include discussion of eating out. Pupils research French/Spanish customs and festivals.



### Leisure

Pupils study free time activities in French and Spanish including music, cinema, TV, shopping and clothes as well as sports.



Module 2

Module 3

### Travel and Tourism

Pupils make and respond to invitations; telephone calls; places in station – vocab and consolidation of prepositions; reading train timetables – 24 hr. Clock; buying tickets; asking for travel information.

Pupils study preferences with regard to holidays – holiday destinations; time of year (seasons); revision and amplification of countries; transport and reasons for preference; weather phrases and forecasts; holiday activities vocab. Pupils move on to discuss holidays in the past tense including describing a hotel. Pupils develop this to express future wishes.



### Free Time

Pupils study sports; saying what sports they and others do / don't do; other free time activities – use of regular and some irregular verbs; T.V. programmes and types of films; types of music; arranging to meet; saying what you are going to do; revision of household chores; future tenses.



Module 2

Module 3

YEAR  
9

### My home and local area

Module 1 introduces different types of dwellings and develops to describe the various rooms in the house. Pupils will learn to describe their daily routine, local areas, towns, cities and local environmental problems. Pupils will also learn directions to places in the town and be able to describe the weather and ask for help in the tourist office.



Module 1

Module 3

YEAR  
8

### Customs, Traditions and Parties

Module 3 teaches us food, drink, snacks, body parts and illnesses/remedies. The topic is introduced following on from the school day and discussing lunch time. The topic progresses into party food and planning a party. We will also look at clothes, materials and opinions, describing school uniform (linking to module 2) and French/Spanish festivals.



Module 1

Module 2

### Myself, Family and Friends

Module 1 looks at how to share basic greetings and describe yourself and others. This will include covering the 'basics' of Spanish/ French such as alphabet, numbers, colours, countries and nationalities.



YEAR  
7



welcome



"The limits of my language are the limits of my world." Ludwig Wittgenstein



### Social and Global Issues

Module 3 focus on Global Issues – The environment, Poverty and Homelessness, Charity and Volunteer work and health.



### My relationships

Talking about yourself (name, age, date of birth, nationality, town/city, pets family and relationships in a variety of tenses. Discussing marriage and future plans. This year develops the KS3 curriculum studied so far and starts to prepare the pupils for GCSE language learning, revising each topic and further developing vocabulary and grammatical knowledge ready for the demands of GCSE MFL.



### My school and work

Module 2 looks at life at school. Pupils learn to describe their school day in French/ Spanish. They learn how to express and justify opinions. The world of work and jobs will be introduced in order to discuss family member's jobs.

