KS5 Spanish Curriculum Map

In MFL we aim to develop language skills in a variety of contexts and encourage a greater knowledge and understanding of grammar. Our courses encourage an imaginative and creative use of the foreign language and offers insight into the culture of where the language is spoken. Our MFL curriculum allows all of our pupils to achieve in the study of foreign languages. We aim to develop social skills by encouraging pupils to express opinions in a safe space.

Final Exam

Grammar
- Grammar revision
- Grammar in practice- translation

Monarchies and dictatorships
- *Franco's dictatorship*
- *Evolution of the monarchy in Spain*
- *Latin American dictators*

Popular movements
- *Efficacy of strikes and demonstrations*
- *The power of the unions*
- *Examples of social protest movements*

Intensive and comprehensive exam preparation on all skills at A-Level Year 1 and Year 2

TERM 3 → **A deepening understanding of the Hispanic World 2**

Grammar
- The passive
- Verbs that require different constructions
- Time constructions
- False friends
- Por vs. Para
- Number
- Mixed tense revision

Cohabitation
- *Coexistence between cultures*
- *Education*
- *Religions*

Racism
- *Racist and Xenophonic attitudes*
- *Measures against racism*
- *Anti-racist legislation*

Grammar
- Nouns and determiners
- Adverbs, intensifiers and quantifiers
- Present tense
- Modes of address
- Ser vs estar
- Past tense
- Future tense

TERM 2 ← **Political culture in Hispanic society- integration, young people, monarchies & dictatorships and popular movements.**

Young people of today, citizens of tomorrow
- *Young people and their attitude to politics: activism Vs apathy*
- *Unemployment amongst Young people*
- *Ideal society*

Grammar
- Infinitive constructions
- The subjunctive
- Constructions with 'si'
- The imperative
- Negatives

Immigration
- *Advantages and disadvantages*
- *Immigration in the Hispanic world*
- *Problems with illegal immigrants*

Grammar
- Number
- Grammar in context- Translation
- Grammar revision

YEAR 13

TERM 1 → **Social Issues and Literary study- immigration, racism and study of an Hispanic literary text.**

Revision of year 1

Practice of exam-specific skills and assessment tasks in speaking, essay writing, listening, reading, summary writing and translation into and from target language.

Year 1 exam period

Pupils to follow Academy Exam Schedule.

NB: Following completion of exam pupils are to continue working on Independent Research Project for the speaking exams. Complete presentations and detailed notes to cover question and answer section of exam.

Grammar
- Constructions with 'si'
- Verbs that require different constructions
- The imperative
- Time constructions
- False friends
- Por vs. para

Book Study- Como agua para Chocolate/La sombra del viento
- *Plot*
- *Themes*
- *Characters / Characterisation*
- *Style & stylistic features*
- *Imagery*
- *Form and technique of presentation*

TERM 3 ← **A deepening understanding of the Hispanic World 1**

Film Study- 'Maria llena eres de gracía'
- *Plot*
- *Themes*
- *Characters / Characterisation*
- *Style & stylistic features*
- *Imagery*
- *Form and technique of presentation*

Begin to prepare Independent Research project for the speaking exam

Induction of research skills and independent exploration of general topic. Pupils to complete initial research notes and identify specific areas of interest.

Cultural Heritage
- *Tourist and prehispanic sites*
- *Art and architecture*
- *Musical culture and diversity*

Grammar
- Ser vs. estar
- Negatives
- Past tense
- Future tense

Regional Identity
- *Traditions and customs*
- *Gastronomy*
- *Language*

TERM 2 → **Artistic Culture in the Hispanic World- Film Study (Maria llena eres de gracia), Spanish Regional Identity, Hispanic Cultural Heritage**

Grammar
- Subjunctive
- Passive
- Infinitive constructions

Equality
- *Women in the labour market*
- *Chauvinism and feminisim*
- *Gay and trans rights*

Cyberspace
- *The influence of the Internet*
- *Social networks: benefits and dangers*
- *Smart phones in our society*

The influence of idols
- *Singers and musicians*
- *Stars of TV and cinema*
- *Models*

YEAR 12

TERM 1 → **Aspects of Hispanic Society and Popular Culture – Values, Idols, Equality and Cyberspace.**

Grammar
- Nounds
- Adjectives and adverbs
- Prepositions
- Conjunctions
- Pronouns
- Present tense

Traditional and modern values
- *Changes in family life*
- *Attitudes towards marriage and divorce*
- *The influence of the catholic church*

welcome

"The limits of my language are the limits of my world." Ludwig Wittgenstein