

In history we aim to enthuse pupils with an interest in the academic discipline of history. We aim to enable pupils to develop the key skills of the discipline to be able to write like confident historians. Our curriculum allows **all** pupils to reach their potential both academically and socially. We aim to inspire interest, and encourage pupils to reflect on the lessons the modern world can take from a study of the past. We aim for pupils to develop a sense of context whereby they can make better sense of the conflict and tension in the modern world

History Curriculum Map



Final Exam Preparation

Nazi Germany

Students will investigate how on the Nazi state consolidated its power over ordinary Germans. They also study the attempts by the Nazi state to control education and media. An analysis of those who resisted the Nazis is carried out. The final focus is on the treatment of minorities

Why did a Cold War emerge after 1945?

Students will investigate how and why the wartime Grand Alliance broke down and the sources of tension between East and West. Students will develop their learning by examining the Cold War flashpoints such as the Hungarian Uprising, the Berlin Wall and the Cuban Missile Crisis

How did the Cold War develop?

Students will investigate how and why the Cold war 1968 to 1991. Students will develop an understanding the extent to which there was détente in the 1970s and the impact of political leaders such as Reagan and Gorbachev. Students will complete the module by analysing why the Cold War came to an end in 1991

Module 2

Module 3

YEAR
11

Module 1

From Weimar to Nazis

Students will investigate the politics, culture and society in Weimar Germany and the legacy of the Treaty of Versailles. Students will develop their understanding by analysing economic crises experienced by Germany during the 1920s and how this led to the rise of Hitler in 1933

Module 2

Anglo-Norman England

Pupils move on to study the violent takeover of William the Conqueror. They study the Battle of Hastings, and the reasons for William's victory. They then study the methods used by William to assert his power over England whilst considering the many threats and rebellions he faced, how he ruled and the impact that the conquerors had on the conquered



Changes in Medicine - medieval to renaissance

Students will investigate the nature of medieval medicine. They study the struggles made by those in the medieval world trying to deal with disease. They will consider the many supernatural and illogical responses to disease and consider why there was a lack of progress. Students will then consider how medicine started to develop. They will focus on a range of individuals and inventions that propelled medicine forward.

Module 1

YEAR
10

Module 3

Cold War and global terrorism

Students will investigate why after a half century of war, the world fell into Cold War. Students will learn why there was tension between the superpowers, the extent to which the world came to the brink of nuclear war and why the Cold War ended. Students will then study modern day threats to global by examining the causes and the impact of 9/11 and the war on terror

Migration through time

Student will explore change and continuity in the reasons for and impact of migration to Britain from 800 to the present day and will develop understanding of key concepts such as causation, significance and change and themes to such as persecution, economic and political migration and multi-culturalism and diversity



Module 1

Module 2

Right and rise of the people

Students will study the development of political rights in the UK. Pupils focus on Chartism and those who gave their lives to be given the right to vote. This will be developed by a study the suffrage movement, the successes and failures of it and will consolidate their learning of both slavery and political rights by studying the civil right movement in the USA

The industrial revolution

Students will investigate the Industrial Revolution in England. They focus on the reasons for it, the inventions created, and the enormous impact on society and will have the opportunity to study the impact of the industrial revolution on their local community.



YEAR
9

Module 3

Module 2

Everyday lives



Empire and Slavery

Students investigate reasons why and the impact of the British Empire and the extent to which it can be considered an 'force for good'. Students will then study slavery. They focus on the vast number of enslaved peoples from Africa. They study their enslavement and their lives from the middle passage across the Atlantic to live on plantations. Pupils also focus on the abolition movement

YEAR
8

Module 1

Module 2

Module 3

Medieval and Islamic World

Students will study the nature of power and the role of monarchs in the Middle Ages and how their power was challenged by barons, church and people. Students will investigate life in England in the Medieval period and will complete a study of the Islamic world in the same period in order to develop an understanding of the wider medieval world

Religion discovery and conflict

Students will investigate the impact of religious change in Tudor and Stuart England and why England found itself divided enough to fight two civil wars. Students will continue to develop their understanding of the wider by investigating Britain's relationship with Europe, the 'New World' and the voyages of discovery



Module 1

YEAR
7

England before 1066

Students study the causes of, impact of and significance invasion on England and will study Roman Britain, the arrival of the Anglo-Saxons and the Vikings and why 1066 was such a significant year



welcome

"That men do not learn very much from the lessons of history is the most important of all the lessons that history has to teach" **Aldous Huxley**

