

How will the curriculum be matched to my child's needs?

We recognise that each individual pupil learns at different rates and that there are many factors that may affect their achievement, including ability, emotional state, age and maturity. We aim to provide a scaffolded curriculum appropriate to the individual needs and abilities of each student.

Our teachers support the delivery of the curriculum to meet the needs of all students. Students are supported through Quality First Teaching approaches for example consideration given to grouping (e.g. small group, 1:1, ability, peer partners); teaching style (taking into account that children may be visual, auditory or kinaesthetic learners providing a multi sensory approach to learning); lesson format, pace of the lesson; or provision of alternative recording methods (e.g. scribing, mind mapping, etc.)

Where additional support is needed St Anthony's follows advice received from external agencies (e.g. enlarging of print for students with visual impairment; most advantageous positioning of students with hearing impairment within the classroom and use of aids as recommended).