Design and Technology

Subject Area : Food Preparation and Nutrition			
	Year Group : 10	Unit of Work :	
	Half Term : 1	<u>Skills</u> :	
		Knowledge and understanding of:	
		Nutritional importance of Protein, fats, carbohydrates.	
		Practical Skills:	
		FPT1 Crudités - Knife Skills	
		FPT2 Stir Fry - Knife skills, Cooking methods	

Reasons behind order of topic in this half term

The skill list below is the expected range for the GCSE given by AQA. The students build a portfolio of skills by cooking a wide range of products throughout the year which allow them to demonstrate numerous skills from the list below. The first 2 products are designed to ensure everyone is working safely with a consistent message and the teacher is able to assess the student's individual abilities as a starting point along with an underpinning of nutritional knowledge.

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		Weigh and measure
		Prepare ingredients and equipment
1	General Practical Skills	Select and adjust cooking times
		Test for readiness
		Judge and modify sensory properties
2	Knife Skills	Fruit and vegetables
2	KNITE SKIIIS	Meat, fish or alternatives
3	Preparing fruit and vegetables	Preparing fruit and vegetables
		Using the grill
4	Use of the cooker	Using the oven
5	Use of equipment	Using equipment
		Water based methods using the hob
6	Cooking methods	Dry heat and fat based methods using the hob
7	Prepare, combine and shape	Prepare, combine and shape
		Starch based sauce
8	Sauce making	Reduction sauce
		Emulsion
9	Tenderise and marinate	Tenderise and marinate
10	Neuch	Making a dough (bread, pastry, pasta)
10	Dough	Shaping and finishing
		Eggs as a raising agent
11	Define exerts	Chemical raising agents
	Raising agents	Steam as a raising agent
		Biological raising agent
12	Setting mixtures	Removal of heat
1 12		Use protein

Subject Area : Food Preparation and Nutrition	
Year Group : 10	Unit of Work :
Half Term : 2	<u>Skills</u> : Knowledge and understanding of: Nutritional importance of Vitamins, Minerals, Fibres & water
	<u>Practical Skills:</u> FPT3 Thai Curry – knife skills (meat/fish/alt), Sauce Making, Use of Cooker FPT4 Choux Pastry – Pastry Making/use of equipment, sauce making, test for readiness, weighing and measuring, steam as a raising agent.
Reasons behind order of topic in this half term	
The nature of this course means that the materials are best taught concurrently rather than in sections/topics. For example, practical's need to be spaced out throughout the year and the food science for each is taught practically during the FPT sessions and will then be covered in more detail later in the year with a focus on recall of experience during practical to embed the learning. Much of the scheme is iterative, with skills being built upon session by session.	

Subject Area : Food Preparation and Nutrition		
Year Group : 10	Unit of Work :	
Half Term : 3	<u>Skills</u> :	
	Knowledge and understanding of different nutritional requirements during	
	life stages.	
	Applying learning to meal planning and accurate nutritional analysis.	
	Practical Skills:	
	FPT5 Puff Pastry – weighing & measuring, dough making, shaping,	
	changing flavours, use of the oven	
	FPT6 Meringues – creating a foam, sauce making, presentation, testing for	
	readiness	
	FPT 7 Mayonnaise – emulsion, food safety,	
Reasons behind order of topic in this half term		
	Practical sessions are building in complexity with further skills being added. This allows students	
	ractice earlier skills again whilst adding new skills in. This is intended to	
developed indepen	dent working & confidence. Students should be building a portfolio of skills.	

Design and Technology

Kate Wallace

	Design and rechnology Kate	e wanace
Subject Area : Food Preparation and Nutrition		
Year Group : 10	Unit of Work :	
Half Term : 4	<u>Skills :</u> Scientific principles of properties of Protein, carbohydrates and Fat including gelatinisation, plasticity, emulsification, shortening, dextrinis denaturation.	sation,
	Practical Skills: FPT7 Panna cotta – using gelatine to set, presentation, sauce making independent working, writing a time plan FPT8 Lasagne – reduction sauce & roux/blended sauce, food safety, skills, use of hob, sauce making, gelatinisation, layering, use of oven, following a time plan.	knife
Reasons behind order of topic in this half term		
Students are now developing ability to alter recipes themselves, write their own time plan for practical's lessons and concede the importance of presentation of their products. These are skills they will demonstrate in their year 11 project and in their 3-hour practical exam.		

Subject Area : Food Preparation and Nutrition	
Year Group : 10	Unit of Work :
Half Term : 5	SkillsDevelop knowledge and understanding of food safety principles includingthe 4 c's cooking, chilling, cooing and cross contamination.Exploring the difference between beneficial and detrimental bacteriarelating to food processing and food poisoning.Practical Skills:FPT9 Chicken Thighs – safe handling of high risk food, skinning/Boningchicken, changing flavours with herbs, testing for readiness.FPT10 Chicken Tikka – denaturing/marinating protein
Reasons behind order of topic in this half term	
The food safety aspects are taught during the time the students are working with high risk foods. They are expected to demonstrate the knowledge they have learned during theory in their practical sessions.	

Subject Area : Food Preparation and Nutrition	
Year Group : 10	Unit of Work :
Half Term : 6	<u>Skills</u> :
	Demonstrating understanding of food choices such as vegetarian and
	vegan. Also, covering religious and cultural reasons behind food choices.
	Knowledge of allergies and intolerance covering coeliac & lactose
	intolerance.
	Practical Skills:
	FPT11 Own choice – demonstrating skills from the range above
	FPT12 Own choice - demonstrating different skills from the range above
Reasons behind order of topic in this half term	
This half term prepares the students for the expectation of adapting and developing recipes in	
their coursework to suit a particular brief which may be a life stage, cultural influence or a diet	
related food aspect. The students have to show their knowledge and understanding of a	
particular aspect and be able to develop and make food according. This is a key aspect of	
their year 11 coursework; preparing them for the expectations of Year 11.	