How You Can Help Your Child Revise Effectively… YEAR 9

For some of our students, formal exams have been something they have not completed regularly or at all. We are aware that all students have had significant disruption over the last two years. In order to support you to support them effectively at home, we would like to give you the following information:

**The topics your child will be tested on are:**

* Sports and hobbies vocabulary
* Describing your free time in detail to include justified opinions and past, present and future tenses.
* Describing what you did last weekend.
* Describing what you would like to do next weekend.
* Describing your family and your relationships with them.
* Tenses (past, present and future) plus complex language.

**Recommended revision sites/resources:**

* **FROG** – Access via the school website and use normal school log on.  Go to departmental dashboard and find MFL.  There are many useful activities, revision, resources and holiday homework to use.  Your teacher will mark any extra activities you complete and hand in. You will also find the GCSE vocabulary list alongside sound recordings. .
* **SAM learning** [**www.samlearning.com**](http://www.samlearning.com/)There are a range of listening and reading activities which are clearly labelled according to topic. You will need to remember your personal log in.   Centre ID = SR2SA       Username and password = DOB+ initials e.g.Jenny Joseph born on 20/05/03 = 200203jj
* **Quizlet** This is a fantastic website which generates different quizzes for different vocabulary topics. You can search for Mrs Napier’s folders and follow the links to the relevant vocabulary.
* Departmental **Knowledge Organisers** available through your child’s teacher in her book / file or also available on FROG.
* **Language Gym** Remember to use Language Gym to revise your tenses!

**Hints and Tips:**

* Listening and reading papers – vocabulary learning is key. It is essential to learn the vocabulary we have been covering in class. If a word comes up that you do not know, use your strategies. Look for cognates and near cognates, use process of elimination and word families. Remember to look at your GCSE vocab lists on FROG.
* Translation to English – proofread. If it does not make sense to you who are fluent in English, it is incorrect and so you must check it over. Check the verbs- are you using the correct person of the verb? Check the tenses- are they correct?
* Translation to Target Language - Check the verbs- are you using the correct person of the verb? Check the tenses- are they correct? Try not to leave any gaps, have a go.
* Writing Tasks –Remember to develop your answer using adjectives, connectives and tense. You must include justified opinions. You must include examples of past, present and future tense. Use the complex language you have studied with your teacher and your 90 word writing frame.

All end of year exams will take place between Monday 6th June and Friday 17th June for Y7,8 and 9.