

**Colour Key***Newly introduced vocabulary and structure**Recalled vocabulary, structure and skills***Modern Foreign Languages: Spanish****Year Group 8****Half Term 1**

Number of Hours  16 hours	Topic <b>Module 1: ¿Dónde vives? &amp; Mi Rutina</b> (Approximately 8 weeks)  Present tense – regular verbs; types of dwellings; rooms of house (in and out); description of own house and opinions; names of rooms; describing bedroom. Prepositions with estar – saying where things are. Domestic chores – done by self and others. Daily routine – reflexive verbs – of self and others; talking about daily routine – a.m. and p.m.  <b>Skills:</b> <ul style="list-style-type: none"> <li>• memorising</li> <li>• pronunciation and intonation</li> <li>• ask and answer questions</li> <li>• write clearly and coherently</li> <li>• spoken and written language</li> <li>• sounds and writing</li> <li>• apply grammar</li> <li>• communicate in pairs etc.</li> <li>• use more complex language</li> </ul> <b>Cultural Awareness</b> <ul style="list-style-type: none"> <li>• Difference in typical Spanish / English houses</li> <li>• Spanish teenagers and their interests.</li> <li>• Difference in household chores e.g. barrer el suelo / sacar la basura.</li> </ul>
2	Present tense – regular verbs and irregular verbs
1	types of dwellings <ul style="list-style-type: none"> <li>• Verb <i>ser</i></li> <li>• Opinions</li> <li>• Me gusta + infinitive.</li> <li>• Question words.</li> </ul>
1	description of own house and opinions <ul style="list-style-type: none"> <li>• Verb <i>ser</i></li> <li>• Opinions using me gusta + infinitive</li> <li>• ordinal numbers</li> <li>• Question words.</li> <li>• Me gustaría + infinitive.</li> </ul>
2	rooms of house (in and out) <ul style="list-style-type: none"> <li>• Verb <i>ser</i></li> <li>• Opinions using me gusta + infinitive</li> <li>• ordinal numbers</li> <li>• Question words.</li> </ul>
2	Prepositions with estar – saying where things are

	<ul style="list-style-type: none"> <li>• detailed clarification to both verbs meaning 'to be': <i>ser</i> and <i>estar</i></li> <li>• Use of <i>estar</i> + prepositions.</li> <li>• Question words.</li> <li>• Present continuous.</li> </ul>
2	describing bedroom <ul style="list-style-type: none"> <li>• detailed clarification to both verbs meaning 'to be': <i>ser</i> and <i>estar</i></li> <li>• Opinions</li> <li>• Use of <i>estar</i> + prepositions.</li> <li>• Question words.</li> <li>• <i>Me gustaría</i> + infinitive.</li> </ul>
4	Daily routine – reflexive verbs – of self and others; talking about daily routine – a.m. and p.m <ul style="list-style-type: none"> <li>• Present tense verbs and reflexive verbs</li> <li>• Opinions using <i>me gusta</i>.</li> <li>• Radical changing verbs.</li> <li>• time</li> <li>• <i>Me gusta</i> + infinitive.</li> </ul>
2	Domestic chores – done by self and others <ul style="list-style-type: none"> <li>• Present tense verbs</li> <li>• Opinions using <i>me gusta</i>.</li> <li>• Question words.</li> </ul>
<b>Reasons behind order of topic in this half term</b>	
<ul style="list-style-type: none"> <li>• Pupils continue to build their knowledge and be able to communicate about themselves in the target language.</li> <li>• Scaffolding – Each topic builds on the previous</li> <li>• Opportunity to revisit key grammatical structures and skills.</li> <li>• This topic prepares students for the Home topic in Theme 2 GCSE.</li> </ul>	

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**Modern Foreign Languages: Spanish**

**Year Group 8**

**Half Term 2**

Number of Hours	Topic <b>Module 2: Mi pueblo</b> (Approximately 5 weeks)
10 hours	Places in centre; points of compass; saying where you're going; finding way – directions; saying where things are; describing town and local area; talking about the weather and seasons.
	<p><b>Skills</b></p> <ul style="list-style-type: none"> <li>• memorising</li> <li>• use reference materials</li> <li>• listen for gist/detail</li> <li>• skim and scan</li> <li>• respond appropriately</li> <li>• pronunciation and intonation</li> <li>• ask and answer questions</li> <li>• write clearly and coherently</li> <li>• spoken and written language</li> <li>• communicate in pairs etc.</li> <li>• use more complex language</li> <li>• language for interest/enjoyment</li> <li>• use TL in engaging topics</li> </ul>
	<p><b>Cultural Awareness</b></p> <ul style="list-style-type: none"> <li>• Geography - Insight into typical Spanish city and awareness of weather around the world.</li> </ul>
1	Places in centre <ul style="list-style-type: none"> <li>• Verbs hay / tiene / existe</li> </ul>
1	points of compass
2	saying where you're going <ul style="list-style-type: none"> <li>• the irregular verb <i>ir</i></li> <li>• Word gender</li> <li>• Immediate future.</li> <li>• Invitations using conditional.</li> </ul>
2	finding way –directions; saying where things are <ul style="list-style-type: none"> <li>• positive imperative form of regular verbs, second and third persons singular</li> <li>• <b>estar + prepositions</b></li> </ul>
2	describing town and local area <ul style="list-style-type: none"> <li>• Verbs hay / tiene / existe</li> <li>• lo mejor / lo peor / lo bueno / lo malo de mi pueblo</li> <li>• <b>Comparatives</b></li> </ul>
2	talking about the weather and seasons
<b>Reasons behind order of topic in this half term</b>	

- Pupils continue to build their knowledge and be able to communicate about themselves in the target language.
- Scaffolding – Each topic builds on the previous
- Opportunity to revisit key grammatical structures and skills.
- Students are introduced to comparatives which are useful to add detail and complexity to their writing and speaking.
- Students can increase their knowledge of Spain and Spanish speaking countries.

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**Half Term 3**

<p>Number of Hours</p> <p>10 hours</p>	<p>Topics <b>Module 3: En la oficina de turismo</b> (Approximately 2 weeks)</p> <p>Asking for help; asking for various items; revision of finding the way – directions; question words and asking questions</p> <p><b>Module 4: El tiempo libre</b> (Approximately 7 weeks)</p> <p>Sports; saying what sports you and others do / don't do; other free time activities – use of regular and some irregular verbs; T.V. programmes and types of films; types of music; arranging to meet; saying what you are going to do; household chores; future and ir a + infinitive.</p> <p><b>Skills</b></p> <ul style="list-style-type: none"> <li>• identify patterns</li> <li>• memorising</li> <li>• use reference materials</li> <li>• listen for gist/detail</li> <li>• skim and scan</li> <li>• respond appropriately</li> <li>• ask and answer questions</li> <li>• spoken and written language</li> <li>• apply grammar</li> <li>• different countries/cultures</li> <li>• compare experiences</li> <li>• communicate in pairs etc.</li> <li>• use TL in engaging topics</li> <li>• pronunciation and intonation</li> <li>• make links with English</li> </ul> <p><b>Cultural Awareness</b></p> <ul style="list-style-type: none"> <li>• Tourist industry – awareness of importance to Spain.</li> <li>• Knowledge of some of Spain's attractions – brochures; Spanish life / climate.</li> <li>• Activities of typical Spanish teenagers in comparison to free time activities in England.</li> <li>• Awareness of similarities and differences between Spanish and British free time e.g. popularity of football, interest in other sports such as handball.</li> </ul>
<p>4</p>	<p>Asking for help; asking for various items; <b>revision of finding the way – directions; question words and asking questions</b></p> <ul style="list-style-type: none"> <li>• Time</li> <li>• modal verbs <i>poder, querer</i></li> <li>• interjections</li> </ul>
<p>2</p>	<p>future and <b>ir a + infinitive</b></p>
<p>4</p>	<p>Sports; saying what sports you and others do / don't do;– <b>use of regular and some irregular verbs</b></p>

- *gustar, preferir + infinitive*
- present continuous tense
- subject pronouns *él, ella, usted*
- *ir a + infinitive (immediate future)*
- all forms of the preterite tense of regular *-er and -ir* verbs, e.g. *comer, salir* and irregular verbs *hacer, ver, estar*
- *Me gustaría + infin.*

**Reasons behind order of topic in this half term**

- Pupils continue to build their knowledge and be able to communicate about themselves in the target language.
- Scaffolding – Each topic builds on the previous
- Opportunity to revisit key grammatical structures and skills.
- Students will become confident using modal verbs.
- Students will have the opportunity to practise using the conditional and future tenses seen previously.

**Modern Foreign Languages: Spanish**

**Year Group 8**

**Half Term 4.**

**Colour Key**

*Newly introduced vocabulary and structure*

*Recalled vocabulary, structure and skills*

<p>Number of Hours</p> <p>14 hours</p>	<p><b>Module 4: El tiempo libre</b> continued. (Approximately 7 weeks)</p> <p>Sports; saying what sports you and others do / don't do; other free time activities – use of regular and some irregular verbs; T.V. programmes and types of films; types of music; arranging to meet; saying what you are going to do; household chores; future and ir a + infinitive.</p> <p><b>Skills</b></p> <ul style="list-style-type: none"><li>• identify patterns</li><li>• memorising</li><li>• use reference materials</li><li>• listen for gist/detail</li><li>• skim and scan</li><li>• respond appropriately</li><li>• ask and answer questions</li><li>• spoken and written language</li><li>• apply grammar</li><li>• different countries/cultures</li><li>• compare experiences</li><li>• communicate in pairs etc.</li><li>• use TL in engaging topics</li><li>• pronunciation and intonation</li><li>• make links with English</li></ul> <p><b>Module 5: Viajando en tren</b> (Approximately 2 weeks)</p> <p>Invitations – asking friends to come and stay; telephone calls; places in station – vocab and consolidation of prepositions with estar; reading train timetables – 24 hr. Clock; buying tickets; asking for travel information.</p> <p><b>Skills</b></p> <ul style="list-style-type: none"><li>• memorising</li><li>• use reference materials</li><li>• listen for gist/detail</li><li>• skim and scan</li><li>• ask and answer questions</li><li>• different countries/cultures</li><li>• communicate in pairs etc.</li></ul> <p><b>Cultural Awareness</b></p> <ul style="list-style-type: none"><li>• Insight into the public transport system in Spain – Spanish trains and train travel (AVE – could show BBC documentary with Portillo)</li></ul>
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	<ul style="list-style-type: none"> <li>• Geography – places of interest.</li> </ul>
2	<p>other free time activities- <b>use of regular and some irregular verbs</b></p> <ul style="list-style-type: none"> <li>• <b><i>gustar, preferir + infinitive</i></b></li> <li>• present continuous tense</li> <li>• subject pronouns <i>él, ella, usted</i></li> <li>• <b><i>ir a + infinitive (immediate future)</i></b></li> <li>• all forms of the preterite tense of regular <i>-er and -ir</i> verbs, <i>e.g. comer, salir</i> and irregular verbs <i>hacer, ver, estar</i></li> <li>• <b>Me gustaría + infin.</b></li> </ul>
2	<p>T.V. programmes and types of films;</p> <ul style="list-style-type: none"> <li>• <b>Simple opinions</b></li> </ul>
1	<p>types of music</p> <ul style="list-style-type: none"> <li>• <b>Simple opinions</b></li> </ul>
2	<p>arranging to meet; saying what you are going to do</p> <ul style="list-style-type: none"> <li>• <b>places in the town</b></li> </ul>
1	<b>household chores</b>
4	<p><b>Invitations</b> – asking friends to come and stay; telephone calls; places in station – <b>vocab and consolidation of prepositions with estar</b>; reading train <b>timetables</b> – 24 hr. Clock; buying tickets; <b>asking for travel information.</b></p>
<b>Reasons behind order of topic in this half term</b>	
<ul style="list-style-type: none"> <li>• Pupils continue to build their knowledge and be able to communicate about themselves in the target language.</li> <li>• Scaffolding – Each topic builds on the previous</li> <li>• Opportunity to revisit key grammatical structures and skills.</li> <li>• This topic provides students with the opportunity to practise role plays which is an important element of their GCSE course, thus preparing them for KS4.</li> </ul>	



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**Modern Foreign Languages: Spanish**

**Year Group 8**

**Half Term 5**

<p>Number of Hours</p> <p>6 hours</p>	<p>Topics <b>Module 6: De vacaciones</b> (Approximately 3 weeks)</p> <p>Preferences with regard to holidays – holiday destinations; time of year (seasons); revision and amplification of countries; revision of transport and reasons for preference; weather phrases and forecasts; holiday activities vocab; <i>preferir</i>; <i>soledad</i>; revision of <i>gustar</i> type verbs. Preterite tense.</p> <p><b>Skills</b></p> <ul style="list-style-type: none"> <li>• identify patterns</li> <li>• respond appropriately</li> <li>• pronunciation and intonation</li> <li>• ask and answer questions</li> <li>• write clearly and coherently</li> <li>• spoken and written language</li> <li>• apply grammar</li> <li>• use more complex language</li> <li>• language for interest/enjoyment</li> <li>• use TL in engaging topics</li> </ul> <p><b>Cultural Awareness</b></p> <ul style="list-style-type: none"> <li>• Insight into typical city e.g. Southern Spain - Seville – can compare with own town</li> <li>• Spanish climate</li> </ul>
<p>4</p>	<p>Preferences with regard to holidays – holiday destinations; time of year (seasons); revision and amplification of countries; revision of transport and reasons for preference; weather phrases and forecasts; holiday activities vocab; <i>preferir</i>; <i>soledad</i>; revision of <i>gustar</i> type verbs.</p>
<p>2</p>	<p>Preterite tense</p>
<p><b>Reasons behind order of topic in this half term</b></p>	
<ul style="list-style-type: none"> <li>• Pupils continue to build their knowledge and be able to communicate about themselves in the target language.</li> <li>• Scaffolding – Each topic builds on the previous</li> <li>• Opportunity to revisit key grammatical structures and skills.</li> <li>• This topic is ideally placed as the summer holiday is approaching. Students study this topic in Y10 during Travel and tourism Theme 2 so is a great introduction to the topic.</li> </ul>	

**Modern Foreign Languages: Spanish**

**Year Group 8**

**Half Term 6**

**Colour Key**

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<p>Number of Hours</p> <p>16 hours</p>	<p><b>Topics <u>Module 7: Las vacaciones del año pasado</u></b> (approximately 8 weeks)</p> <p>Talking about holidays in the past – introduction and consolidation of Preterite. Destination; length of stay; mode of transport; activities during journey; accommodation; activities during holiday; souvenirs; what weather was like; describing what you did last weekend. Describing a hotel – using key phrases in the Imperfect: name, situation, description, facilities and activities available. Me gustaría + infinitive to express future wishes.</p> <p><b><u>Skills</u></b></p> <ul style="list-style-type: none"><li>• identify patterns</li><li>• memorising</li><li>• respond appropriately</li><li>• pronunciation and intonation</li><li>• ask and answer questions</li><li>• write clearly and coherently</li><li>• apply grammar</li><li>• compare experiences</li><li>• communicate in pairs etc.</li><li>• use more complex language</li><li>• make links with English</li><li>• language for interest/enjoyment</li><li>• use TL in engaging topics</li></ul> <p><b><u>Cultural Awareness</u></b></p> <ul style="list-style-type: none"><li>• Tourist industry – awareness of importance to Spain.</li><li>• Knowledge of some of Spain’s attractions – brochures; Spanish life / climate.</li></ul>
	<p>Talking about holidays in the past – introduction and consolidation of Preterite. Destination; length of stay; mode of transport; activities during journey</p> <ul style="list-style-type: none"><li>• Preterite Tense.</li><li>• Simple opinions - Me gustó / me gustaron.</li><li>• Question words.</li><li>• Days and times</li></ul>
	<p>activities during holiday &amp; buying souvenirs, describing what you did last weekend</p> <ul style="list-style-type: none"><li>• Preterite Tense.</li><li>• Simple opinions - Me gustó / me gustaron.</li><li>• Question words.</li><li>• Days and times</li></ul>
	<p>Accommodation and describing a hotel – using key phrases in the Imperfect: name, situation, description, facilities and activities available.</p> <ul style="list-style-type: none"><li>• Imperfect Tense</li><li>• Descriptive adjectives</li></ul>

	<p>what weather was like</p> <ul style="list-style-type: none"> <li>• Weather expressions in past tense.</li> </ul>
	<p>Future holiday plans using future tenses and me gustaría + infinitive to express future wishes</p> <ul style="list-style-type: none"> <li>• Question words.</li> <li>• Me gustaría + infin.</li> <li>• Voy a + infin.</li> </ul>
<p><b>Reasons behind order of topic in this half term</b></p> <ul style="list-style-type: none"> <li>• Pupils continue to build their knowledge and be able to communicate about themselves in the target language.</li> <li>• Scaffolding – Each topic builds on the previous</li> <li>• Opportunity to revisit key grammatical structures and skills.</li> <li>• Holidays is an ideal topic to study and practise tenses as the vocabulary is relatively simple and it is a topic which students enjoy studying. By giving students a firm base in their tenses knowledge, they will be fully prepared for starting the GCSE course.</li> </ul>	