

Colour Key*Newly introduced vocabulary and structure**Recalled vocabulary, structure and skills***Modern Foreign Languages: Spanish****Year Group 8****Half Term 1**

Number of Hours	Topic Module 1: ¿Dónde vives? & Mi Rutina (Approximately 8 weeks)
16 hours	<p>Present tense – regular verbs; types of dwellings; rooms of house (in and out); description of own house and opinions; names of rooms; describing bedroom. Prepositions with estar – saying where things are. Domestic chores – done by self and others. Daily routine – reflexive verbs – of self and others; talking about daily routine – a.m. and p.m.</p> <p>Skills:</p> <ul style="list-style-type: none"> • memorising • pronunciation and intonation • ask and answer questions • write clearly and coherently • spoken and written language • sounds and writing • apply grammar • communicate in pairs etc. • use more complex language <p>Cultural Awareness</p> <ul style="list-style-type: none"> • Difference in typical Spanish / English houses • Spanish teenagers and their interests. • Difference in household chores e.g. barrer el suelo / sacar la basura.
2	Present tense – regular verbs and irregular verbs
1	types of dwellings <ul style="list-style-type: none"> • Verb <i>ser</i> • Opinions • Me gusta + infinitive. • Question words.
1	description of own house and opinions <ul style="list-style-type: none"> • Verb <i>ser</i> • Opinions using me gusta + infinitive • ordinal numbers • Question words. • Me gustaría + infinitive.
2	rooms of house (in and out) <ul style="list-style-type: none"> • Verb <i>ser</i> • Opinions using me gusta + infinitive • ordinal numbers • Question words.
2	Prepositions with estar – saying where things are

	<ul style="list-style-type: none"> • detailed clarification to both verbs meaning 'to be': <i>ser</i> and <i>estar</i> • Use of <i>estar</i> + prepositions. • Question words. • Present continuous.
2	describing bedroom <ul style="list-style-type: none"> • detailed clarification to both verbs meaning 'to be': <i>ser</i> and <i>estar</i> • Opinions • Use of <i>estar</i> + prepositions. • Question words. • <i>Me gustaría</i> + infinitive.
4	Daily routine – reflexive verbs – of self and others; talking about daily routine – a.m. and p.m <ul style="list-style-type: none"> • Present tense verbs and reflexive verbs • Opinions using <i>me gusta</i>. • Radical changing verbs. • time • <i>Me gusta</i> + infinitive.
2	Domestic chores – done by self and others <ul style="list-style-type: none"> • Present tense verbs • Opinions using <i>me gusta</i>. • Question words.
Reasons behind order of topic in this half term	
<ul style="list-style-type: none"> • Pupils continue to build their knowledge and be able to communicate about themselves in the target language. • Scaffolding – Each topic builds on the previous • Opportunity to revisit key grammatical structures and skills. • This topic prepares students for the Home topic in Theme 2 GCSE. 	

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Modern Foreign Languages: Spanish**Year Group 8****Half Term 2**

Number of Hours	Topic Module 2: Mi pueblo (Approximately 5 weeks)
10 hours	<p>Places in centre; points of compass; saying where you're going; finding way – directions; saying where things are; describing town and local area; talking about the weather and seasons.</p> <p>Skills</p> <ul style="list-style-type: none"> • memorising • use reference materials • listen for gist/detail • skim and scan • respond appropriately • pronunciation and intonation • ask and answer questions • write clearly and coherently • spoken and written language • communicate in pairs etc. • use more complex language • language for interest/enjoyment • use TL in engaging topics <p>Cultural Awareness</p> <ul style="list-style-type: none"> • Geography - Insight into typical Spanish city and awareness of weather around the world.
1	Places in centre <ul style="list-style-type: none"> • Verbs hay / tiene / existe
1	points of compass
2	saying where you're going <ul style="list-style-type: none"> • the irregular verb ir • Word gender • Immediate future. • Invitations using conditional.
2	finding way –directions; saying where things are <ul style="list-style-type: none"> • positive imperative form of regular verbs, second and third persons singular • estar + prepositions
2	describing town and local area <ul style="list-style-type: none"> • Verbs hay / tiene / existe • lo mejor / lo peor / lo bueno / lo malo de mi pueblo • Comparatives
2	talking about the weather and seasons
Reasons behind order of topic in this half term	

- Pupils continue to build their knowledge and be able to communicate about themselves in the target language.
- Scaffolding – Each topic builds on the previous
- Opportunity to revisit key grammatical structures and skills.
- Students are introduced to comparatives which are useful to add detail and complexity to their writing and speaking.
- Students can increase their knowledge of Spain and Spanish speaking countries.

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Modern Foreign Languages: Spanish**Year Group 8****Half Term 3**

Number of Hours	Topics Module 3: En la oficina de turismo (Approximately 2 weeks)
10 hours	<p>Asking for help; asking for various items; revision of finding the way – directions; question words and asking questions</p> <p>Module 4: El tiempo libre (Approximately 7 weeks)</p> <p>Sports; saying what sports you and others do / don't do; other free time activities – use of regular and some irregular verbs; T.V. programmes and types of films; types of music; arranging to meet; saying what you are going to do; household chores; future and ir a + infinitive.</p> <p>Skills</p> <ul style="list-style-type: none"> • identify patterns • memorising • use reference materials • listen for gist/detail • skim and scan • respond appropriately • ask and answer questions • spoken and written language • apply grammar • different countries/cultures • compare experiences • communicate in pairs etc. • use TL in engaging topics • pronunciation and intonation • make links with English <p>Cultural Awareness</p> <ul style="list-style-type: none"> • Tourist industry – awareness of importance to Spain. • Knowledge of some of Spain's attractions – brochures; Spanish life / climate. • Activities of typical Spanish teenagers in comparison to free time activities in England. • Awareness of similarities and differences between Spanish and British free time e.g. popularity of football, interest in other sports such as handball.
4	<p>Asking for help; asking for various items; revision of finding the way – directions; question words and asking questions</p> <ul style="list-style-type: none"> • Time • modal verbs <i>poder, querer</i> • interjections
2	future and ir a + infinitive
4	Sports; saying what sports you and others do / don't do;– use of regular and some irregular verbs

	<ul style="list-style-type: none"> • <i>gustar, preferir + infinitive</i> • present continuous tense • subject pronouns <i>él, ella, usted</i> • <i>ir a + infinitive (immediate future)</i> • all forms of the preterite tense of regular <i>-er and -ir</i> verbs, <i>e.g. comer, salir</i> and irregular verbs <i>hacer, ver, estar</i> • <i>Me gustaría + infin.</i>
<u>Reasons behind order of topic in this half term</u>	
<ul style="list-style-type: none"> • Pupils continue to build their knowledge and be able to communicate about themselves in the target language. • Scaffolding – Each topic builds on the previous • Opportunity to revisit key grammatical structures and skills. • Students will become confident using modal verbs. • Students will have the opportunity to practise using the conditional and future tenses seen previously. 	

Colour Key*Newly introduced vocabulary and structure**Recalled vocabulary, structure and skills***Modern Foreign Languages: Spanish****Year Group 8****Half Term 4.**

Number of Hours	Module 4: El tiempo libre continued. (Approximately 7 weeks)
14 hours	<p>Sports; saying what sports you and others do / don't do; other free time activities – use of regular and some irregular verbs; T.V. programmes and types of films; types of music; arranging to meet; saying what you are going to do; household chores; future and ir a + infinitive.</p> <p>Skills</p> <ul style="list-style-type: none">• identify patterns• memorising• use reference materials• listen for gist/detail• skim and scan• respond appropriately• ask and answer questions• spoken and written language• apply grammar• different countries/cultures• compare experiences• communicate in pairs etc.• use TL in engaging topics• pronunciation and intonation• make links with English <p>Module 5: Viajando en tren (Approximately 2 weeks)</p> <p>Invitations – asking friends to come and stay; telephone calls; places in station – vocab and consolidation of prepositions with estar; reading train timetables – 24 hr. Clock; buying tickets; asking for travel information.</p> <p>Skills</p> <ul style="list-style-type: none">• memorising• use reference materials• listen for gist/detail• skim and scan• ask and answer questions• different countries/cultures• communicate in pairs etc. <p>Cultural Awareness</p> <ul style="list-style-type: none">• Insight into the public transport system in Spain – Spanish trains and train travel (AVE – could show BBC documentary with Portillo)

	<ul style="list-style-type: none"> • Geography – places of interest.
2	other free time activities- use of regular and some irregular verbs <ul style="list-style-type: none"> • gustar, preferir + infinitive • present continuous tense • subject pronouns <i>él, ella, usted</i> • ir a + infinitive (immediate future) • all forms of the preterite tense of regular <i>-er and -ir</i> verbs, <i>e.g. comer, salir</i> and irregular verbs <i>hacer, ver, estar</i> • Me gustaría + infin.
2	T.V. programmes and types of films; <ul style="list-style-type: none"> • Simple opinions
1	types of music <ul style="list-style-type: none"> • Simple opinions
2	arranging to meet; saying what you are going to do <ul style="list-style-type: none"> • places in the town
1	household chores
4	Invitations – asking friends to come and stay; telephone calls; places in station – vocab and consolidation of prepositions with estar ; reading train timetables – 24 hr. Clock; buying tickets; asking for travel information .
<u>Reasons behind order of topic in this half term</u>	
<ul style="list-style-type: none"> • Pupils continue to build their knowledge and be able to communicate about themselves in the target language. • Scaffolding – Each topic builds on the previous • Opportunity to revisit key grammatical structures and skills. • This topic provides students with the opportunity to practise role plays which is an important element of their GCSE course, thus preparing them for KS4. 	

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Modern Foreign Languages: Spanish**Year Group 8****Half Term 5**

Number of Hours	Topics Module 6: De vacaciones (Approximately 3 weeks)
6 hours	<p>Preferences with regard to holidays – holiday destinations; time of year (seasons); revision and amplification of countries; revision of transport and reasons for preference; weather phrases and forecasts; holiday activities vocab; <i>preferir</i>; <i>soler</i>; revision of <i>gustar</i> type verbs. Preterite tense.</p> <p>Skills</p> <ul style="list-style-type: none"> • identify patterns • respond appropriately • pronunciation and intonation • ask and answer questions • write clearly and coherently • spoken and written language • apply grammar • use more complex language • language for interest/enjoyment • use TL in engaging topics <p>Cultural Awareness</p> <ul style="list-style-type: none"> • Insight into typical city e.g. Southern Spain - Seville – can compare with own town • Spanish climate
4	Preferences with regard to holidays – holiday destinations; time of year (seasons); revision and amplification of countries; revision of transport and reasons for preference; weather phrases and forecasts; holiday activities vocab; <i>preferir</i> ; <i>soler</i> ; revision of <i>gustar</i> type verbs.
2	Preterite tense
Reasons behind order of topic in this half term	
<ul style="list-style-type: none"> • Pupils continue to build their knowledge and be able to communicate about themselves in the target language. • Scaffolding – Each topic builds on the previous • Opportunity to revisit key grammatical structures and skills. • This topic is ideally placed as the summer holiday is approaching. Students study this topic in Y10 during Travel and tourism Theme 2 so is a great introduction to the topic. 	

Modern Foreign Languages: Spanish**Year Group 8****Half Term 6****Colour Key***Newly introduced vocabulary and structure**Recalled vocabulary, structure and skills*

Number of Hours 16 hours	<p>Topics <u>Module 7: Las vacaciones del año pasado</u> (approximately 8 weeks)</p> <p>Talking about holidays in the past – introduction and consolidation of Preterite. Destination; length of stay; mode of transport; activities during journey; accommodation; activities during holiday; souvenirs; what weather was like; describing what you did last weekend. Describing a hotel – using key phrases in the Imperfect: name, situation, description, facilities and activities available. Me gustaría + infinitive to express future wishes.</p> <p><u>Skills</u></p> <ul style="list-style-type: none">• identify patterns• memorising• respond appropriately• pronunciation and intonation• ask and answer questions• write clearly and coherently• apply grammar• compare experiences• communicate in pairs etc.• use more complex language• make links with English• language for interest/enjoyment• use TL in engaging topics <p><u>Cultural Awareness</u></p> <ul style="list-style-type: none">• Tourist industry – awareness of importance to Spain.• Knowledge of some of Spain’s attractions – brochures; Spanish life / climate.
	<p>Talking about holidays in the past – introduction and consolidation of Preterite. Destination; length of stay; mode of transport; activities during journey</p> <ul style="list-style-type: none">• Preterite Tense.• Simple opinions - Me gustó / me gustaron.• Question words.• Days and times
	<p>activities during holiday & buying souvenirs, describing what you did last weekend</p> <ul style="list-style-type: none">• Preterite Tense.• Simple opinions - Me gustó / me gustaron.• Question words.• Days and times
	<p>Accommodation and describing a hotel – using key phrases in the Imperfect: name, situation, description, facilities and activities available.</p> <ul style="list-style-type: none">• Imperfect Tense• Descriptive adjectives

	what weather was like <ul style="list-style-type: none"> • Weather expressions in past tense.
	Future holiday plans using future tenses and me gustaría + infinitive to express future wishes <ul style="list-style-type: none"> • Question words. • Me gustaría + infin. • Voy a + infin.
Reasons behind order of topic in this half term	
<ul style="list-style-type: none"> • Pupils continue to build their knowledge and be able to communicate about themselves in the target language. • Scaffolding – Each topic builds on the previous • Opportunity to revisit key grammatical structures and skills. • Holidays is an ideal topic to study and practise tenses as the vocabulary is relatively simple and it is a topic which students enjoy studying. By giving students a firm base in their tenses knowledge, they will be fully prepared for starting the GCSE course. 	