

Modern Foreign Languages: Spanish

Year Group 13

Half Term 1

Number of Hours	<u>Unit title/ Topic/Theme</u>
12	<u>Social Issues and Trends</u> Multiculturalism in Hispanic Society La Inmigración <ul style="list-style-type: none">• Los beneficios y los aspectos negativos• La inmigración en el mundo hispánico• Los indocumentados – problemas
12	Chosen book – Esquivel ‘Como agua para chocolate’ <ul style="list-style-type: none">• Plot• Themes• Characters /Characterisation• Style & Stylistic features• Imagery• Form & technique of presentation
6	<u>Grammar</u> <ul style="list-style-type: none">• Nouns and Determiners• Adverbs, intensifiers and quantifiers The Present Tense• Ser and Estar and Hay• Modes of address: gustar type verbs The Past Tenses• The Future Tenses
<u>Reasons behind order of topic in this half term</u>	
<ul style="list-style-type: none">• Pupils continue to build their knowledge and be able to communicate in the target language.• Scaffolding – Each topic builds on the previous• During the book study students will build on analysis skills seen in film study.• Opportunity to revisit key grammatical structures and skills. In year 13 we follow a similar structure to the grammar seen in year 12 in order to consolidate and extend understanding. In this half term key structures and tenses are covered.	

Modern Foreign Languages: Spanish

Year Group 13

Half Term 2

Number of Hours	<u>Unit title/ Topic/Theme</u>
12	<p>Chosen book – Esquivel ‘Como agua para chocolate’ continued</p> <ul style="list-style-type: none">• Plot• Themes• Characters /Characterisation• Style & Stylistic features• Imagery• Form & technique of presentation
12	<p><u>Social Issues and Trends</u></p> <p>Multiculturalism in Hispanic Society</p> <p>El Racismo</p> <ul style="list-style-type: none">• Las actitudes racistas y xenófobas• Las medidas contra el racismo• La legislación anti-racista
6	<p><u>Grammar</u></p> <ul style="list-style-type: none">• Infinitive constructions• The Subjunctive• Constructions with ‘si’• The Imperative• Negatives
<u>Reasons behind order of topic in this half term</u>	
<ul style="list-style-type: none">• Pupils continue to build their knowledge and be able to communicate in the target language.• Book study continues with each sub-topic designed to build knowledge.• Racism is designed to build from previous topic of immigration.• Scaffolding – Each topic builds on the previous• Opportunity to revisit key grammatical structures and skills. In year 13 we follow a similar structure to the grammar seen in year 12 in order to consolidate and extend understanding. In this half term more complex grammar in the form of idiomatic language is covered covered.	

Modern Foreign Languages: Spanish

Year Group 13

Half Term 3

Number of Hours	<u>Unit title/ Topic/Theme</u>
12	<u>Social Issues and Trends</u> Multiculturalism in Hispanic Society La Convivencia <ul style="list-style-type: none">• La convivencia de culturas• La educación• Las religiones
12	<u>Political and artistic culture</u> Aspects of political life in the Hispanic world Jóvenes de hoy, ciudadanos de mañana <ul style="list-style-type: none">• Los jóvenes y su actitud hacia la polític : activismo o apatía• El paro entre los jóvenes• Su sociedad ideal
6	<u>Grammar</u> <ul style="list-style-type: none">• The Passive and avoiding it• Verbs that require different constructions• Time Constructions• False Friends• Por and Para• Numbers• Mixed Tense Revision
<u>Reasons behind order of topic in this half term</u>	
<ul style="list-style-type: none">• Pupils continue to build their knowledge and be able to communicate in the target language.• Scaffolding – Each topic builds on the previous• Opportunity to revisit key grammatical structures and skills. In year 13 we follow a similar structure to the grammar seen in year 12 in order to consolidate and extend understanding. In this half term more detailed grammar and unusual grammar points are covered.• Convivencia builds from the previous topics of immigration and racism.• The politics module comes after previous study of immigration and racism as pupils have had the opportunity to consolidate their expression of detailed personal opinion.	

Modern Foreign Languages: Spanish

Year Group 13

Half Term 4.

Number of Hours	<u>Unit title/ Topic/Theme</u>
12	<u>Political and artistic culture</u> Aspects of political life in the Hispanic world Monarquías y dictaduras <ul style="list-style-type: none">• La dictadura de Franco• La evolución de la monarquía en España• Dictadores latinoamericanos
12	<u>Political and artistic culture</u> Aspects of political life in the Hispanic world Movimientos populares <ul style="list-style-type: none">• La efectividad de las manifestaciones y las huelgas• El poder de los sindicatos• Ejemplos de protestas sociales (El 15-M, las madres de la Plaza de Mayo)
6	<u>Grammar Revision and Translation Practice</u>
<u>Reasons behind order of topic in this half term</u>	
<ul style="list-style-type: none">• Pupils continue to build their knowledge and be able to communicate in the target language.• Scaffolding – Each topic builds on the previous• Opportunity to revisit key grammatical structures and skills. Here we apply grammar knowledge to translation practice.• Monarchies and dictatorships and popular movements build on previous politics module.	

Modern Foreign Languages: Spanish

Year Group 13

Half Term 5

Number of Hours	<u>Unit title/ Topic/Theme</u>
16	Intensive and comprehensive exam preparation on all skills at Year 1 and Year 2 of A-Level
4	<u>Grammar Revision and Translation Practice</u>
<u>Reasons behind order of topic in this half term</u>	
<ul style="list-style-type: none">• Pupils continue to build their knowledge and be able to communicate in the target language.• Scaffolding – Each topic builds on the previous• Opportunity to revisit key grammatical structures and skills.	