

Modern Foreign Languages: Spanish

Year Group 12

Half Term 1

Number of Hours	<u>Unit title/ Topic/Theme</u>
12	<p><u>Social Issues and Trends</u></p> <p>Aspects of Hispanic Society:</p> <p>Los valores tradicionales y modernos</p> <ul style="list-style-type: none">• Los cambios en la familia• Actitudes hacia el matrimonio/el divorcio• La influencia de la iglesia católica
12	<p><u>Artistic Culture</u></p> <p>Artistic Culture in the Hispanic world</p> <p>La influencia de los ídolos</p> <ul style="list-style-type: none">• Cantantes y músicos• Estrellas de televisión y cine• Modelos
6	<p><u>Grammar</u></p> <ul style="list-style-type: none">• Nouns and Determiners• Adjectives and Adverbs• Prepositions• Conjunctions• Pronouns• The Present Tense
<u>Reasons behind order of topic in this half term</u>	
<ul style="list-style-type: none">• Pupils continue to build their knowledge and be able to communicate in the target language.• Start with idols and values as bridging units to KS5 from GCSE• Scaffolding – Each topic builds on the previous• Opportunity to revisit key grammatical structures and skills. Grammar begins with the key ‘building blocks’ of the language.	

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Half Term 2

Number of Hours	<u>Unit title/ Topic/Theme</u>
12	<u>Social Issues and Trends</u> Aspects of Hispanic Society: El ciberespacio <ul style="list-style-type: none"> • La influencia de Internet • Las redes sociales: beneficios y peligros • Los móviles inteligentes en nuestra sociedad
12	<u>Social Issues and Trends</u> Aspects of Hispanic Society: La igualdad de los sexos <ul style="list-style-type: none"> • La mujer en el mercado laboral • El machismo y el feminismo • Los derechos de los gays y las personas transgénero
6	<u>Grammar</u> <ul style="list-style-type: none"> • Ser and Estar and Hay • Modes of address: gustar type verbs Negatives • The Past Tenses • The Future Tenses
<u>Reasons behind order of topic in this half term</u>	
<ul style="list-style-type: none"> • Pupils continue to build their knowledge and be able to communicate in the target language. • Cyberspace topic used as a bridging unit to KS5 from GCSE and Equality uses key vocab and structure learned in Values from half term 1. • Scaffolding – Each topic builds on the previous • Opportunity to revisit key grammatical structures and skills. Grammar moves on this half term to look at key verbs and tenses. This builds on knowledge from previous half term. It is important to consolidate tenses early on in the year as they are the core of the language. 	

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Half Term 3

Number of Hours	<u>Unit title/ Topic/Theme</u>
12	<p>Chosen film- ‘Maria llena eres de gracia’.</p> <ul style="list-style-type: none">• Plot• themes• Characters / Characterisation• Style & stylistic features• Imagery• Form and technique of presentation
12	<p><u>Artistic Culture</u></p> <p>Artistic Culture in the Hispanic world</p> <p>La identidad regional en España</p> <ul style="list-style-type: none">• Tradiciones y costumbres• La gastronomía• Las lenguas
6	<p><u>Grammar</u></p> <ul style="list-style-type: none">• The Subjunctive• The Passive and avoiding it• Infinitive constructions
<u>Reasons behind order of topic in this half term</u>	
<ul style="list-style-type: none">• Pupils continue to build their knowledge and be able to communicate in the target language.• Film allows to teach analysis and prepare for studying the book at Y13. Teaching film at this stage in the year means that pupils will have ‘transitioned’ from GCSE and can apply their language learning to a more sophisticated topic.• Scaffolding – Each topic builds on the previous• Opportunity to revisit key grammatical structures and skills.• Regional identity allows students to build on topic of music seen in idols.• Grammar- having consolidated their core language pupils can now move on to ‘idiomatic’ grammar constructions.	

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Half Term 4.

Number of Hours	<u>Unit title/ Topic/Theme</u>
12	<p>Chosen film- ‘Maria llena eres de gracia’. Continued.</p> <ul style="list-style-type: none">• Plot• themes• Characters / Characterisation• Style & stylistic features• Imagery• Form and technique of presentation
12	<p><u>Artistic Culture</u></p> <p>Artistic Culture in the Hispanic world</p> <p>El patrimonio cultural</p> <ul style="list-style-type: none">• Sitios turísticos y civilizaciones prehispanicas (Machu Picchu, la Alhambra)• Arte y arquitectura• El patrimonio musical y su diversidad
6	<p><u>Grammar</u></p> <ul style="list-style-type: none">• Constructions with ‘si’• Verbs that require different constructions• The Imperative• Time Constructions• False Friends• Por and Para
<u>Reasons behind order of topic in this half term</u>	
<ul style="list-style-type: none">• Pupils continue to build their knowledge and be able to communicate in the target language.• Film allows to teach analysis and prepare for studying the book at Y13• Scaffolding – Each topic builds on the previous• Opportunity to revisit key grammatical structures and skills.• Patrimonio cultural comes after regional identity as the later provides a detailed cultural look at Hispanic culture with a focus on Spain. This understanding then allows pupils to look at the Hispanic world more widely and consider the importance of this culture.• Grammar- pupils build on knowledge from rest of the year to look at more detailed grammar features of Spanish.	

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Half Term 5

Number of Hours	<u>Unit title/ Topic/Theme</u>
8	Begin to prepare Independent Research project for the speaking exam <ul style="list-style-type: none">Induction of research skills and independent exploration of general topic. Pupils to complete initial research notes and identify specific areas of interest.
8	Revision of year 1 <ul style="list-style-type: none">Practice of exam-specific skills and assessment tasks in speaking, essay writing, listening, reading, summary writing and translation into and from target language
8	<u>Grammar</u> <ul style="list-style-type: none">NumbersIdiom / Essay Writing SkillsGrammar in context: Translation Practice- Spanish to EnglishGrammar in context: Translation Practice- English to Spanish
<u>Reasons behind order of topic in this half term</u>	
<ul style="list-style-type: none">Pupils continue to build their knowledge and be able to communicate in the target language.Scaffolding – Each topic builds on the previousOpportunity to revisit key grammatical structures and skills.Opportunity to consolidate learning from year 1 in time for mock exams.Grammar covers application of grammar to specific contexts.	

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Half Term 6

Number of Hours	<u>Unit title/ Topic/Theme</u>
24	Revision of year 1 <ul style="list-style-type: none">Practice of exam-specific skills and assessment tasks in speaking, essay writing, listening, reading, summary writing and translation into and from target language
6	<u>Grammar Revision</u>
<u>Reasons behind order of topic in this half term</u>	
<ul style="list-style-type: none">Pupils continue to build their knowledge and be able to communicate in the target language.Scaffolding – Each topic builds on the previousOpportunity to revisit key grammatical structures and skills.	