

Modern Foreign Languages: Spanish
Year Group 11
Half Term 1

Colour Key

Newly introduced vocabulary and structure

Recalled vocabulary, structure and skills

Number of Hours	<u>Unit title/ Topic/Theme</u> <u>Current and Future Study and Employment</u>
2 weeks = 4 hours	<p>My studies</p> <ul style="list-style-type: none"> • Expressions of time • Talk about their school day • Telling the time • Verbs which convey opinion e.g. me encanta... • Reflexive verbs in the present tense singular • Comparisons • Negative expressions • Present tense • Preterite tense • Future tense • Comparatives and superlatives • Expressing and justifying opinions • Agreeing and disagreeing
2 weeks = 4 hours	<p>Life at school / college</p> <ul style="list-style-type: none"> • What school is like, pressures and problems • Talk about what they wear for school • Talk about schools • Compare schools in England and Spain • School rules and pressures • Verbs which convey opinion e.g. me encanta... • Reflexive verbs in the present tense singular • Comparisons • Negative expressions • Present tense • Preterite tense • Imperfect tenses • Future tense • Use colour adjectives correctly • Phrases with the infinitive • Comparatives and superlatives • Expressing and justifying opinions • Agreeing and disagreeing • Using quantifiers
<u>Reasons behind order of topic in this half term</u>	

- Pupils continue to build their knowledge and be able to communicate about themselves in the target language.
- Scaffolding – Each topic builds on the previous
- Opportunity to revisit key grammatical structures and skills.
- Revisiting the basics of each topic and moving forward to cover higher level vocab and structure.
- Studying the topic of school and pressures in schools e.g. exams is very appropriate as the pupils prepare to take their exams and mocks are this term.

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Half Term 2

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Number of Hours	<u>Unit title/ Topic/Theme</u> <u>Current and Future Study and Employment</u>
2 weeks = 4 hours	Education post 16 <ul style="list-style-type: none"> • Intentions for higher and further education • Future tense • Justifying opinions and giving reasons for choices • Benefits of school versus college
2 weeks = 4 hours	Career choices and ambitions <ul style="list-style-type: none"> • Talk about future plans • Talk about part-time jobs • Discuss different jobs • Apply for jobs • Talk about work experience • Advantages and disadvantages of different jobs • Masculine and feminine nouns • Using cognates • Tener que + infinitive • Preterite tense • Imperfect tense • Forming sentences with si... • Conditional tense (especially with gustar and poder) • Variety of verbs to refer to future • Perfect tense
<u>Reasons behind order of topic in this half term</u>	
<ul style="list-style-type: none"> • Pupils continue to build their knowledge and be able to communicate about themselves in the target language. • Scaffolding – Each topic builds on the previous • Opportunity to revisit key grammatical structures and skills. • Revisiting the basics of each topic and moving forward to cover higher level vocab and structure. • Studying the topic of future ambitions is very appropriate as the pupils prepare to take their option choices for post 16 education. 	

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Half Term 3

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Recalled vocabulary, structure and skills

Number of Hours	<u>Unit title/ Topic/Theme</u> <u>Revision of all topics</u>
6 weeks = 12 hours	Revision – Y9 topics
<u>Reasons behind order of topic in this half term</u>	
<ul style="list-style-type: none">• Opportunity to revisit key grammatical structures and skills.• Revision of theme 1 just before the exam after studying the topics first in the GCSE course as bridging units.• Revision of all themes and skills simultaneously to mirror the GCSE exam and fully prepare students, allowing them to identify their personal areas of weakness to help focus their revision.	

Modern Foreign Languages: Spanish
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Half Term 4.

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Number of Hours	<u>Unit title/ Topic/Theme</u> <u>Current and Future Study and Employment</u>
4.5 weeks = 9 hours	Revision Y10
<u>Reasons behind order of topic in this half term</u>	
<ul style="list-style-type: none">• Opportunity to revisit key grammatical structures and skills.• Revision of all themes and skills simultaneously to mirror the GCSE exam and fully prepare students, allowing them to identify their personal areas of weakness to help focus their revision.	

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Half Term 5

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Number of Hours	<u>Unit title/ Topic/Theme</u> <u>Current and Future Study and Employment</u>
5 weeks = 10 hours	Revision of all Topics In the remaining lessons of this 4 week allocation teachers are to deliver revision lessons of their own creation, focusing on their pupils' weakest skills and ensuring sufficient work is completed in exam style questions. 33.3% of teaching Time should be allocated to each of the remaining examined skills to ensure all pupils practice listening, reading and writing.
<u>Reasons behind order of topic in this half term</u>	
<ul style="list-style-type: none"> • Opportunity to revisit key grammatical structures and skills. • Revision of all themes and skills simultaneously to mirror the GCSE exam and fully prepare students, allowing them to identify their personal areas of weakness to help focus their revision. 	