

**Modern Foreign Languages: Spanish**  
**Year Group 11**  
**Half Term 1**

**Colour Key**

*Newly introduced vocabulary and structure*

*Recalled vocabulary, structure and skills*

Number of Hours	<p align="center"><b><u>Unit title/ Topic/Theme</u></b>  <b><u>Current and Future Study and Employment</u></b></p>
2 weeks = 4 hours	My studies <ul style="list-style-type: none"> <li>• Expressions of time</li> <li>• Talk about their school day</li> <li>• Telling the time</li> <li>• Verbs which convey opinion e.g. me encanta...</li> <li>• Reflexive verbs in the present tense singular</li> <li>• Comparisons</li> <li>• Negative expressions</li> <li>• Present tense</li> <li>• Preterite tense</li> <li>• Future tense</li> <li>• Comparatives and superlatives</li> <li>• Expressing and justifying opinions</li> <li>• Agreeing and disagreeing</li> </ul>
2 weeks = 4 hours	Life at school / college <ul style="list-style-type: none"> <li>• What school is like, pressures and problems</li> <li>• Talk about what they wear for school</li> <li>• Talk about schools</li> <li>• Compare schools in England and Spain</li> <li>• School rules and pressures</li> <li>• Verbs which convey opinion e.g. me encanta...</li> <li>• Reflexive verbs in the present tense singular</li> <li>• Comparisons</li> <li>• Negative expressions</li> <li>• Present tense</li> <li>• Preterite tense</li> <li>• Imperfect tenses</li> <li>• Future tense</li> <li>• Use colour adjectives correctly</li> <li>• Phrases with the infinitive</li> <li>• Comparatives and superlatives</li> <li>• Expressing and justifying opinions</li> <li>• Agreeing and disagreeing</li> <li>• Using quantifiers</li> </ul>
<p><b><u>Reasons behind order of topic in this half term</u></b></p>	

- Pupils continue to build their knowledge and be able to communicate about themselves in the target language.
- Scaffolding – Each topic builds on the previous
- Opportunity to revisit key grammatical structures and skills.
- Revisiting the basics of each topic and moving forward to cover higher level vocab and structure.
- Studying the topic of school and pressures in schools e.g. exams is very appropriate as the pupils prepare to take their exams and mocks are this term.

**Modern Foreign Languages: Spanish**  
**Year Group 11**  
**Half Term 2**

**Colour Key**

*Newly introduced vocabulary and structure*

*Recalled vocabulary, structure and skills*

Number of Hours	<p align="center"><b><u>Unit title/ Topic/Theme</u></b>  <b><u>Current and Future Study and Employment</u></b></p>
2 weeks = 4 hours	Education post 16 <ul style="list-style-type: none"> <li>• Intentions for higher and further education</li> <li>• <b>Future tense</b></li> <li>• <b>Justifying opinions and giving reasons for choices</b></li> <li>• Benefits of school versus college</li> </ul>
2 weeks = 4 hours	Career choices and ambitions <ul style="list-style-type: none"> <li>• <b>Talk about future plans</b></li> <li>• Talk about part-time jobs</li> <li>• Discuss different jobs</li> <li>• Apply for jobs</li> <li>• Talk about work experience</li> <li>• Advantages and disadvantages of different jobs</li> <li>• <b>Masculine and feminine nouns</b></li> <li>• <b>Using cognates</b></li> <li>• <b>Tener que + infinitive</b></li> <li>• <b>Preterite tense</b></li> <li>• <b>Imperfect tense</b></li> <li>• Forming sentences with si...</li> <li>• <b>Conditional tense (especially with gustar and poder)</b></li> <li>• <b>Variety of verbs to refer to future</b></li> <li>• <b>Perfect tense</b></li> </ul>

**Reasons behind order of topic in this half term**

- Pupils continue to build their knowledge and be able to communicate about themselves in the target language.
- Scaffolding – Each topic builds on the previous
- Opportunity to revisit key grammatical structures and skills.
- Revisiting the basics of each topic and moving forward to cover higher level vocab and structure.
- Studying the topic of sfuture ambitions is very appropriate as the pupils prepare to take their option choices for post 16 education.

**Modern Foreign Languages: Spanish**  
**Year Group 11**  
**Half Term 3**

***Colour Key***

*Newly introduced vocabulary and structure*

*Recalled vocabulary, structure and skills*

Number of Hours	<b><u>Unit title/ Topic/Theme</u></b> <b><u>Revision of all topics</u></b>
6 weeks = 12 hours	Revision – Y9 topics

**Reasons behind order of topic in this half term**

- Opportunity to revisit key grammatical structures and skills.
- Revision of theme 1 just before the exam after studying the topics first in the GCSE course as bridging units.
- Revision of all themes and skills simultaneously to mirror the GCSE exam and fully prepare students, allowing them to identify their personal areas of weakness to help focus their revision.

**Modern Foreign Languages: Spanish**  
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**Half Term 4.**

**Colour Key**

*Newly introduced vocabulary and structure*

*Recalled vocabulary, structure and skills*

Number of Hours	<b><u>Unit title/ Topic/Theme</u></b> <b><u>Current and Future Study and Employment</u></b>
4.5 weeks = 9 hours	Revision Y10
<b><u>Reasons behind order of topic in this half term</u></b>	
<ul style="list-style-type: none"><li>• Opportunity to revisit key grammatical structures and skills.</li><li>• Revision of all themes and skills simultaneously to mirror the GCSE exam and fully prepare students, allowing them to identify their personal areas of weakness to help focus their revision.</li></ul>	

**Modern Foreign Languages: Spanish**  
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**Half Term 5**

***Colour Key***

*Newly introduced vocabulary and structure*

*Recalled vocabulary, structure and skills*

Number of Hours	<b><u>Unit title/ Topic/Theme</u></b> <b><u>Current and Future Study and Employment</u></b>
5 weeks = 10 hours	Revision of all Topics In the remaining lessons of this 4 week allocation teachers are to deliver revision lessons of their own creation, focusing on their pupils' weakest skills and ensuring sufficient work is completed in exam style questions. 33.3% of teaching Time should be allocated to each of the remaining examined skills to ensure all pupils practice listening, reading and writing.
<b><u>Reasons behind order of topic in this half term</u></b>	
<ul style="list-style-type: none"><li>• Opportunity to revisit key grammatical structures and skills.</li><li>• Revision of all themes and skills simultaneously to mirror the GCSE exam and fully prepare students, allowing them to identify their personal areas of weakness to help focus their revision.</li></ul>	