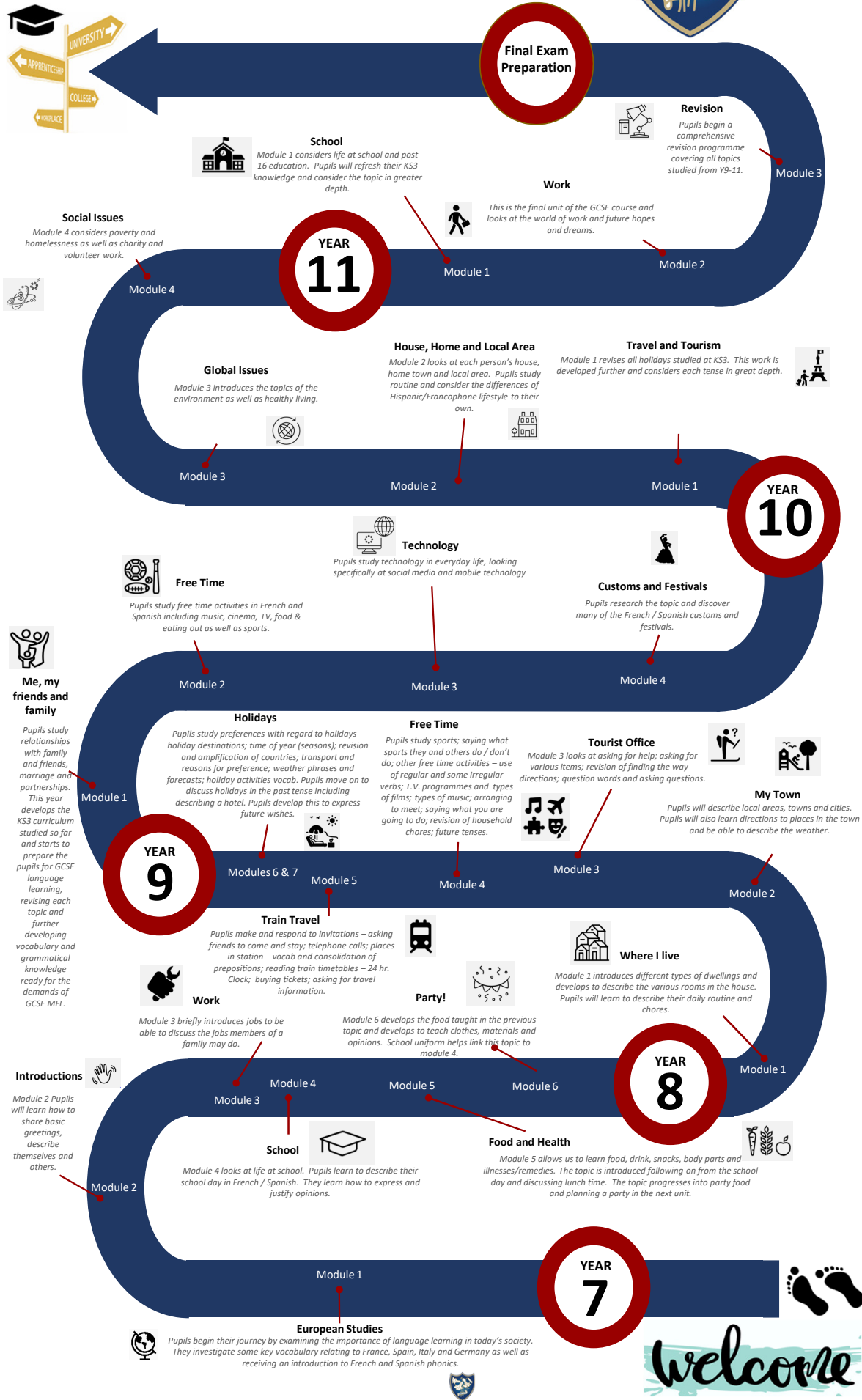


MFL Curriculum Map



In MFL we aim to develop language skills in a variety of contexts and encourage a greater knowledge and understanding of grammar. Our courses encourage an imaginative and creative use of the foreign language and offers insight into the culture of where the language is spoken. Our MFL curriculum allows all of our pupils to achieve in the study of foreign languages. We aim to develop social skills by encouraging pupils to express opinions in a safe space.



Final Exam Preparation

Revision
Pupils begin a comprehensive revision programme covering all topics studied from Y9-11.

School
Module 1 considers life at school and post 16 education. Pupils will refresh their KS3 knowledge and consider the topic in greater depth.

Work
This is the final unit of the GCSE course and looks at the world of work and future hopes and dreams.

Social Issues
Module 4 considers poverty and homelessness as well as charity and volunteer work.

YEAR 11

Global Issues
Module 3 introduces the topics of the environment as well as healthy living.

House, Home and Local Area
Module 2 looks at each person's house, home town and local area. Pupils study routine and consider the differences of Hispanic/Francophone lifestyle to their own.

Travel and Tourism
Module 1 revises all holidays studied at KS3. This work is developed further and considers each tense in great depth.

YEAR 10

Free Time
Pupils study free time activities in French and Spanish including music, cinema, TV, food & eating out as well as sports.

Technology
Pupils study technology in everyday life, looking specifically at social media and mobile technology

Customs and Festivals
Pupils research the topic and discover many of the French / Spanish customs and festivals.

Me, my friends and family
Pupils study relationships with family and friends, marriage and partnerships. This year develops the KS3 curriculum studied so far and starts to prepare the pupils for GCSE language learning, revising each topic and further developing vocabulary and grammatical knowledge ready for the demands of GCSE MFL

Holidays
Pupils study preferences with regard to holidays – holiday destinations; time of year (seasons); revision and amplification of countries; transport and reasons for preference; weather phrases and forecasts; holiday activities vocab. Pupils move on to discuss holidays in the past tense including describing a hotel. Pupils develop this to express future wishes.

Free Time
Pupils study sports; saying what sports they and others do / don't do; other free time activities – use of regular and some irregular verbs; T.V. programmes and types of films; types of music; arranging to meet; saying what you are going to do; revision of household chores; future tenses.

Tourist Office
Module 3 looks at asking for help; asking for various items; revision of finding the way – directions; question words and asking questions.

My Town
Pupils will describe local areas, towns and cities. Pupils will also learn directions to places in the town and be able to describe the weather.

YEAR 9

Me, my friends and family
Pupils study relationships with family and friends, marriage and partnerships. This year develops the KS3 curriculum studied so far and starts to prepare the pupils for GCSE language learning, revising each topic and further developing vocabulary and grammatical knowledge ready for the demands of GCSE MFL

Train Travel
Pupils make and respond to invitations – asking friends to come and stay; telephone calls; places in station – vocab and consolidation of prepositions; reading train timetables – 24 hr. Clock; buying tickets; asking for travel information.

Party!
Module 6 develops the food taught in the previous topic and develops to teach clothes, materials and opinions. School uniform helps link this topic to module 4.

Where I live
Module 1 introduces different types of dwellings and develops to describe the various rooms in the house. Pupils will learn to describe their daily routine and chores.

Work
Module 3 briefly introduces jobs to be able to discuss the jobs members of a family may do.

YEAR 8

Introductions
Module 2 Pupils will learn how to share basic greetings, describe themselves and others.

School
Module 4 looks at life at school. Pupils learn to describe their school day in French / Spanish. They learn how to express and justify opinions.

Food and Health
Module 5 allows us to learn food, drink, snacks, body parts and illnesses/remedies. The topic is introduced following on from the school day and discussing lunch time. The topic progresses into party food and planning a party in the next unit.

YEAR 7

European Studies
Pupils begin their journey by examining the importance of language learning in today's society. They investigate some key vocabulary relating to France, Spain, Italy and Germany as well as receiving an introduction to French and Spanish phonics.

welcome



"The limits of my language are the limits of my world." Ludwig Wittgenstein

