

**Modern Foreign Languages: French**  
**Year Group 9**  
**Half Term 1**

**Colour Key**

*Newly introduced vocabulary and structure*

*Recalled vocabulary, structure and skills*

Number of Hours	<u>Unit title/ Topic/Theme</u> <u>Identity and Culture</u>
<b><u>Term 1</u></b> 1 week  = 2 hours	<b>Relationships with family and friends</b> Talking about yourself (name, age, date of birth, nationality, town/city, pets,) <ul style="list-style-type: none"> <li>• Key vocabulary on introducing yourself e.g. alphabet, numbers, months, nationalities</li> <li>• Present tense</li> <li>• Adjective agreement (nationalities)</li> </ul>
2 weeks = 4 hours	Talking about your physical appearance, personality <ul style="list-style-type: none"> <li>• Key vocabulary on physical description &amp; personal characteristics</li> <li>• Present tense</li> <li>• Adjective agreement (personal characteristics)</li> <li>• quantifiers</li> </ul>
3 weeks = 6 hours	Talking about your family and relationships <ul style="list-style-type: none"> <li>• Key vocabulary on family</li> <li>• Describing people – physical and personality</li> <li>• Describing how well you get on with family</li> <li>• Present tense</li> <li>• Mon, ma, mes</li> <li>• Adjective agreement</li> <li>• Reflexive verbs (present tense)</li> </ul>

**Reasons behind order of topic in this half term**

- Pupils continue to build their knowledge and be able to communicate about themselves in the target language.
- Scaffolding – Each topic builds on the previous
- Opportunity to revisit key grammatical structures and skills.
- Bridging to GCSE topics, revisiting the basics of each topic and moving forward to cover higher level vocab and structure. These topics are familiar to the pupils from Y7 work which was reinforced in Y8. This is an excellent transition topic as pupils start to develop linguistic range at a higher level than Y7 and Y8.
- Grammar concentrates on the present tense and then revises past tenses in personal descriptions as well as present tense.



**Modern Foreign Languages: French**  
**Year Group 9**  
**Half Term 2**

<p><b>Colour Key</b></p> <p><i>Newly introduced vocabulary and structure</i></p> <p><i>Recalled vocabulary, structure and skills</i></p>
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Number of Hours	<u>Unit title/ Topic/Theme - Identity and Culture</u>
1.5 weeks = 3 hours	Talking about your friends introducing higher level GCSE style vocabulary. <ul style="list-style-type: none"> <li>• <i>Adjectives and adjective agreement.</i></li> </ul>
3 weeks = 6 hours	<p><b>Identity and Culture - Marriage and partnerships</b></p> <p>Future plans            opinions regarding marriage / partnerships            ideal partner</p> <ul style="list-style-type: none"> <li>• Arguments for and against marriage</li> <li>• <i>aller + infinitive</i></li> <li>• <i>Future tense / near future</i></li> <li>• <i>Expressing opinions</i></li> <li>• <i>Conditional tense</i></li> </ul>
<b><u>Reasons behind order of topic in this half term</u></b>	
<ul style="list-style-type: none"> <li>• Pupils continue to build their knowledge and be able to communicate about themselves in the target language.</li> <li>• Scaffolding – Each topic builds on the previous</li> <li>• Opportunity to revisit key grammatical structures and skills.</li> <li>• Bridging to GCSE topics, revisiting the basics of each topic and moving forward to cover higher level vocab and structure. These topics are familiar to the pupils from Y7 work which was reinforced in Y8. This is an excellent transition topic as pupils start to develop linguistic range at a higher level than Y7 and Y8.</li> <li>• Opportunity to develop the third tense (future), having revised present and past.</li> </ul>	

**Modern Foreign Languages: French**  
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**Half Term 3**

**Colour Key**

Newly introduced vocabulary and structure

Recalled vocabulary, structure and skills

<p><b><u>Number of hours</u></b>          2 weeks          = 4 hours</p>	<p><b><u>Identity and Culture - Free time Activities</u></b></p> <p>Saying what sport and hobbies you do          Describing your favourite hobby</p> <ul style="list-style-type: none"> <li>• Key vocabulary on hobbies</li> <li>• aimer/ adorer/ préférer + infinitive</li> <li>• time expressions</li> <li>• creating longer sentences</li> <li>• negatives</li> <li>• aller (present tense)</li> </ul>
<p>2 weeks          = 4 hours</p>	<p>Saying what you have done</p> <ul style="list-style-type: none"> <li>• Perfect tense</li> <li>• Imperfect tense</li> <li>• Expressing opinions</li> </ul>
<p>1 week          = 2 hours</p>	<p>Saying what you will do next weekend</p> <p>Future tense / near future</p>

**Reasons behind order of topic in this half term**

- Pupils continue to build their knowledge and be able to communicate about themselves in the target language.
- Scaffolding – Each topic builds on the previous
- Opportunity to revisit key grammatical structures and skills.
- Bridging to GCSE topics, revisiting the basics of each topic and moving forward to cover higher level vocab and structure.
- Pupils are familiar with this topic from Y8.
- 1<sup>st</sup> section concentrates on present (already revised last term).
- Moving on to past and future tenses which was revised last half term.

**Modern Foreign Languages: French**  
**Year Group 9**  
**Half Term 4**

<p><b>Colour Key</b></p> <p><i>Newly introduced vocabulary and structure</i></p> <p><i>Recalled vocabulary, structure and skills</i></p>
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<p>2 weeks = 4 hours</p>	<p><b>Arranging to go out</b>          Explaining that you can't do something</p> <ul style="list-style-type: none"> <li>• <b>Using question words</b></li> <li>• Using modal verbs</li> </ul>
<p>2 weeks = 4 hours</p>	<p><b>Discussing TV and cinema</b></p> <ul style="list-style-type: none"> <li>• <b>Vocabulary on programmes and films</b> introducing higher level structures and vocabulary</li> <li>• Using plural nouns with likes and dislikes</li> <li>• <b>Opinions on programmes and films</b></li> </ul>
<p>2 weeks = 4 hours</p>	<p><b>Music</b></p> <ul style="list-style-type: none"> <li>• <b>Vocabulary on types of music</b></li> <li>• <b>Expressing opinions on music</b></li> <li>• Describing a musical event</li> <li>• <b>Consolidation of present tense including irregular verbs sortir, vouloir, voir</b></li> <li>• Clauses introduced by quand and si</li> </ul>

**Reasons behind order of topic in this half term**

- Pupils continue to build their knowledge and be able to communicate about themselves in the target language.
- Scaffolding – Each topic builds on the previous
- Opportunity to revisit key grammatical structures and skills.
- Bridging to GCSE topics, revisiting the basics of each topic and moving forward to cover higher level vocab and structure.
- Follows on from sports as different free time activities.

**Modern Foreign Languages: French**  
**Year Group 9**  
**Half Term 5**

**Colour Key**

Newly introduced vocabulary and structure

Recalled vocabulary, structure and skills

<p>2 weeks = 4 hours</p>	<p><b>Shopping for clothes</b></p> <p>Talking about fashion and trends</p> <ul style="list-style-type: none"> <li>• <b>Vocabulary of clothes</b></li> <li>• Description of a recent shopping trip</li> <li>• <b>Adjective agreements (colours, singular and plural)</b></li> <li>• Use of articles and object pronouns</li> <li>• Use of pronouns after prepositions</li> <li>• Emphatic pronouns</li> <li>• Adjectives - ce, cet, cette, ces</li> <li>• Pronouns</li> <li>• <b>The conditional (je voudrais / j'aimerais + infinitive)</b></li> <li>• <b>Use of the present, past and imperfect</b></li> </ul>
<p>2 weeks = 4 hours</p>	<p><b>Shopping for food</b> <b>And eating out</b></p> <ul style="list-style-type: none"> <li>• <b>Quantities</b></li> <li>• Restaurant dialogues</li> <li>• <b>Conditional tense</b></li> <li>• <b>Je voudrais + noun</b></li> <li>• <b>Je voudrais + infinitive</b></li> <li>• <b>Talking about food and</b> food specialities</li> <li>• <b>Giving opinions</b> on food and drink</li> <li>• Talking about your favourite restaurant and ordering food</li> <li>• Describing a recent visit to a restaurant</li> <li>• perfect tense with regular and common irregular verbs (ce que j'ai fait le weekend dernier)</li> <li>• <b>simple opinions to express how it was (illustration of the imperfect)</b></li> <li>• disjunctive pronouns such as pour moi</li> </ul>

**Reasons behind order of topic in this half term**

- Pupils continue to build their knowledge and be able to communicate about themselves in the target language.
- Scaffolding – Each topic builds on the previous
- Opportunity to revisit key grammatical structures and skills.
- Bridging to GCSE topics, revisiting the basics of each topic and moving forward to cover higher level vocab and structure.
- Follows on from free time activities – shopping is a free time activity and clothes worn for various activities.



**Modern Foreign Languages: French**  
**Year Group 9**  
**Half Term 6**

**Colour Key**

Newly introduced vocabulary and structure

Recalled vocabulary, structure and skills

<p><b><u>Number of hours</u></b>          3 weeks          = 6 hours</p>	<p><b><u>Identity and Culture</u></b></p> <p><b>Technology in everyday life</b>          Talking about new technology</p> <ul style="list-style-type: none"> <li>• Talking about the internet and mobile phones</li> <li>• Talking about the advantages and disadvantages of new technology</li> <li>• <b>Justifying your opinions</b> introducing higher level structures and vocabulary</li> <li>• Pour + infinitive</li> <li>• <b>Comparisons</b></li> <li>• Talking about social media</li> </ul>
<p>2 weeks          = 4 hours</p>	<p><b><u>Identity and Culture</u></b></p> <p>Customs and festivals in French-speaking countries/ communities</p> <ul style="list-style-type: none"> <li>• Knowing vocabulary of local and national traditions and festivals</li> <li>• Describing such festivals and traditions</li> <li>• <b>Expressing and justifying opinions</b> about these matters.</li> <li>• Talk about festivals, celebrations and memorable events in France e.g. Bastille Day</li> <li>• <b>Describing a past event / festival with opinions</b></li> <li>• <b>Perfect tense rules – regular and common irregular past participles (été, eu, vu, pu, bu, lu)</b></li> <li>• <b>reflexive verbs in perfect and imperfect tenses together describing a past event / festival; actions and opinions</b></li> </ul>
<p><b><u>Reasons behind order of topic in this half term</u></b></p>	
<ul style="list-style-type: none"> <li>• Pupils continue to build their knowledge and be able to communicate about themselves in the target language.</li> <li>• Scaffolding – Each topic builds on the previous</li> <li>• Opportunity to revisit key grammatical structures and skills.</li> <li>• Bridging to GCSE topics, revisiting the basics of each topic and moving forward to cover higher level vocab and structure.</li> <li>• Media / technology develops from the previous topic of free time activity as many young people spend much free time on new technologies.</li> <li>• Identity and culture follows well from the free time activity, highlighting cultural traditions and free time activities from the foreign country studied.</li> </ul>	