

Colour Key*Newly introduced vocabulary and structure**Recalled vocabulary, structure and skills***Modern Foreign Languages: French****Year Group 8****Half Term 1**

Number of Hours 16 hours	Topic Module 1: Où habites-tu? (Approximately 8 weeks) Present tense – regular verbs; types of dwellings; rooms of house (in and out); description of own house and opinions; names of rooms; describing bedroom. Prepositions with c'est – saying where things are. Domestic chores – done by self and others. Daily routine – reflexive verbs – of self and others; talking about daily routine – a.m. and p.m. Skills: <ul style="list-style-type: none"> • memorising • pronunciation and intonation • ask and answer questions • write clearly and coherently • spoken and written language • sounds and writing • apply grammar • communicate in pairs etc. • use more complex language Cultural Awareness <ul style="list-style-type: none"> • Difference in typical French / English houses • French teenagers and their interests. • Difference in household chores
2	Present tense – regular verbs and irregular verbs
1	types of dwellings <ul style="list-style-type: none"> • <i>Verb être</i> • <i>Opinions</i> • <i>J'aime + infinitive.</i> • <i>Question words.</i>
1	description of own house and opinions <ul style="list-style-type: none"> • <i>Verb être</i> • <i>Opinions using j'aime + infinitive</i> • ordinal numbers • <i>Question words.</i> • <i>Je voudrais + infinitive.</i>
2	rooms of house (in and out) <ul style="list-style-type: none"> • <i>Verb être</i> • <i>Opinions using j'aime + infinitive</i> • ordinal numbers • <i>Question words.</i>
2	Prepositions with c'est – saying where things are

	<ul style="list-style-type: none"> • Use of <i>être</i> + prepositions. • Question words.
2	describing bedroom <ul style="list-style-type: none"> • Opinions • Use of <i>être</i> + prepositions. • Question words. • Je voudrais + infinitive.
4	Daily routine – reflexive verbs – of self and others; talking about daily routine – a.m. and p.m <ul style="list-style-type: none"> • Present tense verbs and reflexive verbs • Opinions using j'aime. • time • J'aime + infinitive.
2	Domestic chores – done by self and others <ul style="list-style-type: none"> • Present tense verbs • Opinions using j'aime. • Question words.
Reasons behind order of topic in this half term	
<ul style="list-style-type: none"> • Pupils continue to build their knowledge and be able to communicate about themselves in the target language. • Scaffolding – Each topic builds on the previous • Opportunity to revisit key grammatical structures and skills. • This topic prepares students for the Home topic in Theme 2 GCSE. 	

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Modern Foreign Languages: French
Year Group 8
Half Term 2

Number of Hours	Topic Module 2: Ma ville (Approximately 5 weeks)
10 hours	Places in centre; points of compass; saying where you're going; finding way – directions; saying where things are; describing town and local area; talking about the weather and seasons.
	<p>Skills</p> <ul style="list-style-type: none"> • memorising • use reference materials • listen for gist/detail • skim and scan • respond appropriately • pronunciation and intonation • ask and answer questions • write clearly and coherently • spoken and written language • communicate in pairs etc. • use more complex language • language for interest/enjoyment • use TL in engaging topics <p>Cultural Awareness</p> <ul style="list-style-type: none"> • Geography - Insight into typical French city and awareness of weather around the world.
1	Places in centre <ul style="list-style-type: none"> • Verbs il y a / ... a / il existe
1	points of compass
2	saying where you're going <ul style="list-style-type: none"> • the irregular verb aller • Word gender • Immediate future. • Invitations using conditional.
2	finding way –directions; saying where things are <ul style="list-style-type: none"> • positive imperative form of regular verbs, second and third persons singular • c'est + prepositions
2	describing town and local area <ul style="list-style-type: none"> • Verbs il y a / ... a / il existe • Le meilleur / le pire de ma ville • Comparatives
2	talking about the weather and seasons
Reasons behind order of topic in this half term	

- Pupils continue to build their knowledge and be able to communicate about themselves in the target language.
- Scaffolding – Each topic builds on the previous
- Opportunity to revisit key grammatical structures and skills.
- Students are introduced to comparatives which are useful to add detail and complexity to their writing and speaking.
- Students can increase their knowledge of France and French speaking countries.

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Modern Foreign Languages: French**Year Group 8****Half Term 3**

<p>Number of Hours</p> <p>10 hours</p>	<p>Topics Module 3: A l'office de tourisme (Approximately 2 weeks)</p> <p>Asking for help; asking for various items; revision of finding the way – directions; question words and asking questions</p> <p>Module 4: Mon temps libre (Approximately 7 weeks)</p> <p>Sports; saying what sports you and others do / don't do; other free time activities – use of regular and some irregular verbs; T.V. programmes and types of films; types of music; arranging to meet; saying what you are going to do; household chores; future and aller + infinitive.</p> <p>Skills</p> <ul style="list-style-type: none"> • identify patterns • memorising • use reference materials • listen for gist/detail • skim and scan • respond appropriately • ask and answer questions • spoken and written language • apply grammar • different countries/cultures • compare experiences • communicate in pairs etc. • use TL in engaging topics • pronunciation and intonation • make links with English <p>Cultural Awareness</p> <ul style="list-style-type: none"> • Tourist industry – awareness of importance to France. • Knowledge of some of France's attractions – brochures; French life / climate. • Activities of typical French teenagers in comparison to free time activities in England. • Awareness of similarities and differences between French and British free time e.g. popularity of football, interest in other sports such as handball.
4	<p>Asking for help; asking for various items; revision of finding the way – directions; question words and asking questions</p> <ul style="list-style-type: none"> • Time • modal verbs <i>pouvoir, vouloir</i> • interjections
2	future and aller + infinitive
4	Sports; saying what sports you and others do / don't do;– use of regular and some irregular verbs

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| | <ul style="list-style-type: none">• <i>aimer, adorer + infinitive</i>• <i>aller + infinitive (immediate future)</i>• all forms of the perfect tense of regular <i>-er, -ir</i> and <i>-re</i> verbs, e.g. <i>manger, jouer, regarder</i> and irregular verbs <i>sortir, faire</i>• <i>Je voudrais + infin.</i> |
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Reasons behind order of topic in this half term

- Pupils continue to build their knowledge and be able to communicate about themselves in the target language.
- Scaffolding – Each topic builds on the previous
- Opportunity to revisit key grammatical structures and skills.
- Students will become confident using modal verbs.
- Students will have the opportunity to practise using the conditional and future tenses seen previously.

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Half Term 4.

<p>Number of Hours</p> <p>14 hours</p>	<p><u>Module 4: Mon temps libre</u> continued. (Approximately 7 weeks)</p> <p>Sports; saying what sports you and others do / don't do; other free time activities – use of regular and some irregular verbs; T.V. programmes and types of films; types of music; arranging to meet; saying what you are going to do; household chores; future and aller + infinitive.</p> <p><u>Skills</u></p> <ul style="list-style-type: none">• identify patterns• memorising• use reference materials• listen for gist/detail• skim and scan• respond appropriately• ask and answer questions• spoken and written language• apply grammar• different countries/cultures• compare experiences• communicate in pairs etc.• use TL in engaging topics• pronunciation and intonation• make links with English <p><u>Module 5: Un voyage en train</u> (Approximately 2 weeks)</p> <p>Invitations – asking friends to come and stay; telephone calls; places in station – vocab and consolidation of prepositions with être; reading train timetables – 24 hr. Clock; buying tickets; asking for travel information.</p> <p><u>Skills</u></p> <ul style="list-style-type: none">• memorising• use reference materials• listen for gist/detail• skim and scan• ask and answer questions• different countries/cultures• communicate in pairs etc. <p><u>Cultural Awareness</u></p> <ul style="list-style-type: none">• Insight into the public transport system in France – French trains and train travel (TGV, Eurostar)
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	<ul style="list-style-type: none"> • Geography – places of interest.
2	<p>other free time activities- use of regular and some irregular verbs</p> <ul style="list-style-type: none"> • <i>Aimer, adorer</i> + infinitive • aller + infinitive (immediate future) • all forms of the perfect tense of regular <i>-er, -ir</i> and <i>-re</i> verbs, <i>e.g. manger, jouer, regarder</i> and irregular verbs <i>sortir, faire</i> • Je voudrais + infin.
2	<p>T.V. programmes and types of films;</p> <ul style="list-style-type: none"> • Simple opinions
1	<p>types of music</p> <ul style="list-style-type: none"> • Simple opinions
2	<p>arranging to meet; saying what you are going to do</p> <ul style="list-style-type: none"> • places in the town
1	household chores
4	Invitations – asking friends to come and stay; telephone calls; places in station – vocab and consolidation of prepositions with être ; reading train timetables – 24 hr. Clock; buying tickets; asking for travel information.
<u>Reasons behind order of topic in this half term</u>	
<ul style="list-style-type: none"> • Pupils continue to build their knowledge and be able to communicate about themselves in the target language. • Scaffolding – Each topic builds on the previous • Opportunity to revisit key grammatical structures and skills. • This topic provides students with the opportunity to practise role plays which is an important element of their GCSE course, thus preparing them for KS4. 	

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Half Term 5

Number of Hours 6 hours	Topics Module 6: Les vacances (Approximately 3 weeks) Preferences with regard to holidays – holiday destinations; time of year (seasons); revision and amplification of countries; revision of transport and reasons for preference; weather phrases and forecasts; holiday activities vocab; <i>préférer</i> . Perfect tense. Skills <ul style="list-style-type: none"> • identify patterns • respond appropriately • pronunciation and intonation • ask and answer questions • write clearly and coherently • spoken and written language • apply grammar • use more complex language • language for interest/enjoyment • use TL in engaging topics Cultural Awareness <ul style="list-style-type: none"> • Insight into typical city e.g. Southern France - Nice – can compare with own town • FrenchSpanish climate
4	Preferences with regard to holidays – holiday destinations; time of year (seasons); revision and amplification of countries; revision of transport and reasons for preference; weather phrases and forecasts; holiday activities vocab; <i>préférer</i> .
2	Perfect tense

Reasons behind order of topic in this half term

- Pupils continue to build their knowledge and be able to communicate about themselves in the target language.
- Scaffolding – Each topic builds on the previous
- Opportunity to revisit key grammatical structures and skills.
- This topic is ideally placed as the summer holiday is approaching. Students study this topic in Y10 during Travel and tourism Theme 2 so is a great introduction to the topic.

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Modern Foreign Languages: French
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Half Term 6

<p>Number of Hours</p> <p>16 hours</p>	<p>Topics <u>Module 7: L’année dernière</u> (approximately 8 weeks)</p> <p>Talking about holidays in the past – introduction and consolidation of Perfect tense. Destination; length of stay; mode of transport; activities during journey; accommodation; activities during holiday; souvenirs; what weather was like; describing what you did last weekend. Describing a hotel – using key phrases in the Imperfect: name, situation, description, facilities and activities available. Je voudrais + infinitive to express future wishes.</p> <p><u>Skills</u></p> <ul style="list-style-type: none"> • identify patterns • memorising • respond appropriately • pronunciation and intonation • ask and answer questions • write clearly and coherently • apply grammar • compare experiences • communicate in pairs etc. • use more complex language • make links with English • language for interest/enjoyment • use TL in engaging topics <p><u>Cultural Awareness</u></p> <ul style="list-style-type: none"> • Tourist industry – awareness of importance to France. • Knowledge of some of France’s attractions – brochures; French life / climate.
	<p>Talking about holidays in the past – introduction and consolidation of Perfect tense. Destination; length of stay; mode of transport; activities during journey</p> <ul style="list-style-type: none"> • Perfect Tense. • Simple opinions – c’était • Question words. • Days and times
	<p>activities during holiday & buying souvenirs, describing what you did last weekend</p> <ul style="list-style-type: none"> • Perfect Tense. • Simple opinions – c’était • Question words. • Days and times
	<p>Accommodation and describing a hotel – using key phrases in the Imperfect: name, situation, description, facilities and activities available.</p> <ul style="list-style-type: none"> • Imperfect Tense • Descriptive adjectives

	<p>what weather was like</p> <ul style="list-style-type: none"> • Weather expressions in past tense.
	<p>Future holiday plans using future tenses and je voudrais + infinitive to express future wishes</p> <ul style="list-style-type: none"> • Question words. • Je voudrais + infin. • Je vais + infin.
<p>Reasons behind order of topic in this half term</p>	
<ul style="list-style-type: none"> • Pupils continue to build their knowledge and be able to communicate about themselves in the target language. • Scaffolding – Each topic builds on the previous • Opportunity to revisit key grammatical structures and skills. • Holidays is an ideal topic to study and practise tenses as the vocabulary is relatively simple and it is a topic which students enjoy studying. By giving students a firm base in their tenses knowledge, they will be fully prepared for starting the GCSE course. 	