

Modern Foreign Languages: French

Year Group 13

Half Term 1

Number of Hours	<u>Unit title/ Topic/Theme</u>
12	<u>Aspects of French-speaking society: current issues</u> Les aspects positifs d'une société diverse <ul style="list-style-type: none">• L'enrichissement dû à la mixité ethnique• Diversité, tolérance et respect• Diversité – un apprentissage pour la vie
12	Chosen book – 'No et moi' by Delphine de Vigan <ul style="list-style-type: none">• Plot• Themes• Characters /Characterisation• Style & Stylistic features• Imagery• Form & technique of presentation
6	<u>Grammar</u> <ul style="list-style-type: none">• Articles• Adjectives• Present tense• Perfect tense• Imperative• Negatives
<u>Reasons behind order of topic in this half term</u>	
<ul style="list-style-type: none">• Pupils continue to build their knowledge and be able to communicate in the target language.• Diverse society topic draws on the themes studied during the film 'La Haine'• The study of 'No et moi' is aided by the study of 'La Haine' and also the volunteering topic as the book is about homelessness• Scaffolding – Each topic builds on the previous• Opportunity to revisit key grammatical structures and skills.	

Modern Foreign Languages: French

Year Group 13

Half Term 2

Number of Hours	<u>Unit title/ Topic/Theme</u>
12	Chosen book – ‘No et moi’ by Delphine de Vigan (continued) <ul style="list-style-type: none">• Plot• Themes• Characters /Characterisation• Style & Stylistic features• Imagery• Form & technique of presentation
12	<u>Social Issues and Trends</u> Quelle vie pour les marginalisés ? <ul style="list-style-type: none">• Qui sont les marginalisés ?• Quelle aide pour les marginalisés ?• Quelles attitudes envers les marginalisés ?
6	<u>Grammar</u> <ul style="list-style-type: none">• Pronouns• Imperfect tense• Future tenses• Subjunctive
<u>Reasons behind order of topic in this half term</u>	
<ul style="list-style-type: none">• Pupils continue to build their knowledge and be able to communicate in the target language.• Marginalised topic draws on the themes studied during the film ‘La Haine’ and builds on the work from the diverse society topic in half term 1• Marginalised topic also supports the study of ‘No et moi’ as the book covers the theme of homelessness• Scaffolding – Each topic builds on the previous• Opportunity to revisit key grammatical structures and skills.	

Modern Foreign Languages: French

Year Group 13

Half Term 3

Number of Hours	<u>Unit title/ Topic/Theme</u>
12	<u>Social Issues and Trends</u> Comment on traite les criminels <ul style="list-style-type: none">• Quelles attitudes envers la criminalité ?• La prison – échec ou succès ?• D'autres sanctions
12	<u>Aspects of political life in the French-speaking world</u> Les ados, le droit de vote et l'engagement politique <ul style="list-style-type: none">• Pour ou contre le droit de vote ?• Les ados et l'engagement politique – motivés ou démotivés ?• Quel avenir pour la politique ?
6	<u>Grammar</u> <ul style="list-style-type: none">• Passive and how to avoid it• Modal verbs• Immediate and future tense• Numbers• Future perfect• Possessive pronouns
<u>Reasons behind order of topic in this half term</u>	
<ul style="list-style-type: none">• Pupils continue to build their knowledge and be able to communicate in the target language.• Scaffolding – Each topic builds on the previous• Opportunity to revisit key grammatical structures and skills.	

Modern Foreign Languages: French

Year Group 13

Half Term 4.

Number of Hours	<u>Unit title/ Topic/Theme</u>
12	<u>Aspects of political life in the French-speaking world</u> Manifestations, grèves – à qui le pouvoir ? <ul style="list-style-type: none">• Le pouvoir des syndicats• Manifestations et grèves – sont-elles efficaces ?• Attitudes différentes envers ces tensions politiques
12	<u>Aspects of political life in the French-speaking world</u> La politique et l'immigration <ul style="list-style-type: none">• Solutions politiques à la question de l'immigration• L'immigration et les partis politiques• L'engagement politique chez les immigrés
6	<u>Grammar</u> <ul style="list-style-type: none">• Perfect subjunctive• Agreement with PDO• Conditional perfect• Comparatives and superlatives• Infinitive constructions• Present participles
<u>Reasons behind order of topic in this half term</u>	
<ul style="list-style-type: none">• Pupils continue to build their knowledge and be able to communicate in the target language.• Politics and immigrations topic builds on the work studied in the Marginalised and Diverse society topics• Scaffolding – Each topic builds on the previous• Opportunity to revisit key grammatical structures and skills.	

Modern Foreign Languages: French

Year Group 13

Half Term 5

Number of Hours	<u>Unit title/ Topic/Theme</u>
16	Intensive and comprehensive exam preparation on all skills at Year 1 and Year 2 of A-Level
4	<u>Grammar Revision and Translation Practice</u>
<u>Reasons behind order of topic in this half term</u>	
<ul style="list-style-type: none">• Pupils continue to build their knowledge and be able to communicate in the target language.• All topics are reviewed to prepare students for their A Level exam.• Scaffolding – Each topic builds on the previous• Opportunity to revisit key grammatical structures and skills.	