

Modern Foreign Languages: French

Year Group 12

Half Term 1

Number of Hours	<u>Unit title/ Topic/Theme</u>
12	<u>Social Issues and Trends</u> La famille en voie de changement <ul style="list-style-type: none">• Grands-parents, parents et enfants – soucis et problèmes• Monoparentalité, homoparentalité, familles recomposées• La vie de couple – nouvelles tendances
12	<u>Artistic Culture in the French-speaking world</u> Cinéma – le septième art <ul style="list-style-type: none">• Pourquoi le septième art ?• Le cinéma – une passion nationale ?• Évolution du cinéma – les grandes lignes
6	<u>Grammar</u> <ul style="list-style-type: none">• The present tense: irregular and modal verbs• Infinitive constructions• The imperative• Comparative and superlative adjectives• The present tense : reflexive verbs• The future tense : regular and irregular verbs• The passive
<u>Reasons behind order of topic in this half term</u>	
<ul style="list-style-type: none">• Pupils continue to build their knowledge and be able to communicate in the target language.• Start with family as bridging units to KS5 from GCSE• Scaffolding – Each topic builds on the previous• Opportunity to revisit key grammatical structures and skills.• Cinema topic prepares them for study of a film in half term 2.	

Modern Foreign Languages: French
Year Group 12
Half Term 2

Number of Hours	<u>Unit title/ Topic/Theme</u>
12	Chosen film- 'La Haine. <ul style="list-style-type: none"> • Plot • Themes • Characters / Characterisation • Style & stylistic features • Imagery • Form and technique of presentation
12	<u>Social Issues and Trends</u> Le rôle du bénévolat <ul style="list-style-type: none"> • Qui sont et que font les bénévoles ? • Le bénévolat – quelle valeur pour ceux qui sont aidés ? • Le bénévolat - quelle valeur pour ceux qui aident ?
6	<u>Grammar</u> <ul style="list-style-type: none"> • Prepositions • Past tenses • Future tenses • Adverb • Forming questions • Demonstrative adjectives and pronouns • Direct and Indirect speech • Subjunctive
<u>Reasons behind order of topic in this half term</u>	
<ul style="list-style-type: none"> • Pupils continue to build their knowledge and be able to communicate in the target language. • Film allows to teach analysis and prepare for studying the book at Y13 • Volunteering uses key vocab and structures learned in Family from half term 1. • Volunteering covers the idea of selflessness which links to Christmas being a time of giving. • Scaffolding – Each topic builds on the previous • Opportunity to revisit key grammatical structures and skills. 	

Modern Foreign Languages: French
Year Group 12
Half Term 3

Number of Hours	<u>Unit title/ Topic/Theme</u>
12	Chosen film- ‘La Haine.’ <ul style="list-style-type: none"> • Plot • Themes • Characters / Characterisation • Style & stylistic features • Imagery • Form and technique of presentation
12	<u>Social Issues and Trends</u> La ‘cyber-société’ <ul style="list-style-type: none"> • Qui sont les cybernautes? • Comment la technologie facilite la vie quotidienne? • Quels dangers la ‘cyber-société’ pose-t-elle?
6	<u>Grammar</u> <ul style="list-style-type: none"> • Direct and indirect object pronouns • Pluperfect tense • Negatives • Faire + infinitive • Prepositions • Perfect tense agreements • Conditional and conditional perfect
<u>Reasons behind order of topic in this half term</u>	
<ul style="list-style-type: none"> • Pupils continue to build their knowledge and be able to communicate in the target language. • Film allows to teach analysis and prepare for studying the book at Y13 • Scaffolding – Each topic builds on the previous • Opportunity to revisit key grammatical structures and skills. • Cyberspace topic used as a bridging unit to KS5 from GCSE 	

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Half Term 4

Number of Hours	<u>Unit title/ Topic/Theme</u>
12	<u>Artistic Culture in the French-speaking world</u> La musique francophone contemporaine <ul style="list-style-type: none">• La diversité de la musique francophone contemporaine• Qui écoute et apprécie cette musique?• Comment sauvegarder cette musique?
12	<u>Artistic Culture in the French-speaking world</u> Une culture fière de son patrimoine culturel <ul style="list-style-type: none">• Le patrimoine sur le plan national, régional et local• Comment le patrimoine reflète la culture• Le patrimoine et le tourisme
6	<u>Grammar</u> <ul style="list-style-type: none">• Pronouns• Reflective verbs
<u>Reasons behind order of topic in this half term</u>	
<ul style="list-style-type: none">• Pupils continue to build their knowledge and be able to communicate in the target language.• Music topic used as a bridging unit to KS5 from GCSE• Students are able to increase their knowledge of the French speaking world which develops their cultural awareness.• Scaffolding – Each topic builds on the previous• Opportunity to revisit key grammatical structures and skills.	

Modern Foreign Languages: French

Year Group 12

Half Term 5

Number of Hours	<u>Unit title/ Topic/Theme</u>
8	Begin to prepare Independent Research project for the speaking exam <ul style="list-style-type: none">• Induction of research skills and independent exploration of general topic. Pupils to complete initial research notes and identify specific areas of interest.
8	Revision of year 1 <ul style="list-style-type: none">• Practice of exam-specific skills and assessment tasks in speaking, essay writing, listening, reading, summary writing and translation into and from target language
8	<u>Grammar</u> <ul style="list-style-type: none">• Revision of grammar• Grammar in context: Translation Practice- French to English• Grammar in context: Translation Practice- English to French
<u>Reasons behind order of topic in this half term</u>	
<ul style="list-style-type: none">• Pupils continue to build their knowledge and be able to communicate in the target language.• Scaffolding – Each topic builds on the previous• Opportunity to revisit key grammatical structures and skills.• Pupils have a greater understanding of the Francophone world after studying the previous topics and can therefore select their area of interest for the IRP.• Starting the IRP now gives students longer to research, plan and prepare for their speaking assessment.	

Modern Foreign Languages: French

Year Group 12

Half Term 6

Number of Hours	<u>Unit title/ Topic/Theme</u>
24	Revision of year 1 <ul style="list-style-type: none">Practice of exam-specific skills and assessment tasks in speaking, essay writing, listening, reading, summary writing and translation into and from target language
6	<u>Grammar Revision / Peer teaching</u>
<u>Reasons behind order of topic in this half term</u>	
<ul style="list-style-type: none">Pupils continue to build their knowledge and be able to communicate in the target language.Scaffolding – Each topic builds on the previousOpportunity to revisit key grammatical structures and skills.Peer teaching of grammar allows students to resolve any misconceptions and become confident linguists before leaving for the summer.	