

**Modern Foreign Languages: French**  
**Year Group 11**  
**Half Term 1**

**Colour Key**

*Newly introduced vocabulary and structure*

*Recalled vocabulary, structure and skills*

Number of Hours	<p align="center"><b><u>Unit title/ Topic/Theme</u></b>  <b><u>Current and Future Study and Employment</u></b></p>
2 weeks = 4 hours	My studies <ul style="list-style-type: none"> <li>• Expressions of time</li> <li>• Talk about their school day</li> <li>• Telling the time</li> <li>• Verbs which convey opinion e.g. j'adore...</li> <li>• Reflexive verbs in the present tense singular</li> <li>• Comparisons</li> <li>• Negative expressions</li> <li>• Present tense</li> <li>• Perfect tense</li> <li>• Future tense</li> <li>• Comparatives and superlatives</li> <li>• Expressing and justifying opinions</li> <li>• Agreeing and disagreeing</li> </ul>
2 weeks = 4 hours	Life at school / college <ul style="list-style-type: none"> <li>• What school is like, pressures and problems</li> <li>• Talk about what they wear for school</li> <li>• Talk about schools</li> <li>• Compare schools in England and France</li> <li>• School rules and pressures</li> <li>• Verbs which convey opinion e.g. j'aime</li> <li>• Reflexive verbs in the present tense singular</li> <li>• Comparisons</li> <li>• Negative expressions</li> <li>• Present tense</li> <li>• Perfect tense</li> <li>• Imperfect tenses</li> <li>• Future tense</li> <li>• Use colour adjectives correctly</li> <li>• Phrases with the infinitive</li> <li>• Comparatives and superlatives</li> <li>• Expressing and justifying opinions</li> <li>• Agreeing and disagreeing</li> <li>• Using quantifiers</li> </ul>
<p><b><u>Reasons behind order of topic in this half term</u></b></p>	

- Pupils continue to build their knowledge and be able to communicate about themselves in the target language.
- Scaffolding – Each topic builds on the previous
- Opportunity to revisit key grammatical structures and skills.
- Revisiting the basics of each topic and moving forward to cover higher level vocab and structure.
- Studying the topic of school and pressures in schools e.g. exams is very appropriate as the pupils prepare to take their exams and mocks are this term.

**Modern Foreign Languages: French**  
**Year Group 11**  
**Half Term 2**

**Colour Key**

*Newly introduced vocabulary and structure*

*Recalled vocabulary, structure and skills*

Number of Hours	<p align="center"><b><u>Unit title/ Topic/Theme</u></b>  <b><u>Current and Future Study and Employment</u></b></p>
2 weeks = 4 hours	Education post 16 <ul style="list-style-type: none"> <li>• Intentions for higher and further education</li> <li>• <b>Future tense</b></li> <li>• <b>Justifying opinions and giving reasons for choices</b></li> <li>• Benefits of school versus college</li> </ul>
2 weeks = 4 hours	Career choices and ambitions <ul style="list-style-type: none"> <li>• <b>Talk about future plans</b></li> <li>• Talk about part-time jobs</li> <li>• Discuss different jobs</li> <li>• Apply for jobs</li> <li>• Talk about work experience</li> <li>• Advantages and disadvantages of different jobs</li> <li>• <b>Masculine and feminine nouns</b></li> <li>• <b>Using cognates</b></li> <li>• <b>Il faut + infinitive</b></li> <li>• <b>Perfect tense</b></li> <li>• <b>Imperfect tense</b></li> <li>• Forming sentences with si...</li> <li>• <b>Conditional tense (especially with pouvoir and vouloir)</b></li> <li>• <b>Variety of verbs to refer to future</b></li> </ul>
<p><b><u>Reasons behind order of topic in this half term</u></b></p>	
<ul style="list-style-type: none"> <li>• Pupils continue to build their knowledge and be able to communicate about themselves in the target language.</li> <li>• Scaffolding – Each topic builds on the previous</li> <li>• Opportunity to revisit key grammatical structures and skills.</li> <li>• Revisiting the basics of each topic and moving forward to cover higher level vocab and structure.</li> <li>• Studying the topic of sfuture ambitions is very appropriate as the pupils prepare to take their option choices for post 16 education..</li> </ul>	

**Modern Foreign Languages: French**  
**Year Group 11**  
**Half Term 3**

***Colour Key***

*Newly introduced vocabulary and structure*

*Recalled vocabulary, structure and skills*

Number of Hours	<b><u>Unit title/ Topic/Theme</u></b> <b><u>Revision of all topics</u></b>
6 weeks = 12 hours	Revision and Preparation for Assessment of Themes 1-3

**Reasons behind order of topic in this half term**

- Opportunity to revisit key grammatical structures and skills.
- Revision of all themes and skills simultaneously to mirror the GCSE exam and fully prepare students, allowing them to identify their personal areas of weakness to help focus their revision.

**Modern Foreign Languages: French**  
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**Half Term 4**

***Colour Key***

*Newly introduced vocabulary and structure*

*Recalled vocabulary, structure and skills*

Number of Hours	<u>Unit title/ Topic/Theme</u> <u>Revision</u>
4.5 weeks	Exam Skills and Strategies. Revision of all Topics Time should be allocated to each of the remaining examined skills to ensure all pupils practice listening, reading and writing.
<b><u>Reasons behind order of topic in this half term</u></b>	
<ul style="list-style-type: none"><li>• Opportunity to revisit key grammatical structures and skills.</li><li>• Revision of all themes and skills simultaneously to mirror the GCSE exam and fully prepare students, allowing them to identify their personal areas of weakness to help focus their revision.</li></ul>	

**Modern Foreign Languages: French**  
**Year Group 11**  
**Half Term 5**

***Colour Key***

*Newly introduced vocabulary and structure*

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Number of Hours	<b><u>Unit title/ Topic/Theme</u></b> <b><u>Revision</u></b>
5 weeks = 10 hours	Revision of all Topics In the remaining lessons teachers are to deliver revision lessons of their own creation, focusing on their pupils' weakest skills and ensuring sufficient work is completed in exam style questions. 33.3% of teaching time should be allocated to each of the remaining examined skills to ensure all pupils practice listening, reading and writing.
<b><u>Reasons behind order of topic in this half term</u></b>	
<ul style="list-style-type: none"><li>• Opportunity to revisit key grammatical structures and skills.</li><li>• Revision of all themes and skills simultaneously to mirror the GCSE exam and fully prepare students, allowing them to identify their personal areas of weakness to help focus their revision.</li></ul>	