

**Modern Foreign Languages: French**  
**Year Group 10**  
**Half Term 1**

**Colour Key**

*Newly introduced vocabulary and structure*

*Recalled vocabulary, structure and skills*

Number of Hours	<p align="center"><u>Unit title/ Topic/Theme</u>  <u>Local, national, international and global areas of interest</u></p>
<p><b>Term 1</b></p> <p>1.5 weeks = 3 hours</p>	<p><b>Travel and Tourism</b>  <i>Holiday preferences</i></p> <ul style="list-style-type: none"> <li>• Preferences with regard to holidays (holiday destinations; time of year &amp; seasons)</li> <li>• Revision and amplification of countries; Revision of transport and reasons for preference</li> <li>• Weather phrases and forecasts;</li> <li>• Holiday activities vocab; <i>préférer, voyager</i></li> </ul>
<p>2.5 weeks = 5 hours</p>	<p><i>Describing a recent past holiday</i></p> <ul style="list-style-type: none"> <li>• Talking about holidays in the past</li> <li>• Destination; length of stay; mode of transport; activities during journey; accommodation; activities during holiday; souvenirs; what weather was like; describing what you did last weekend.</li> <li>• Introduction and consolidation of Perfect tense.</li> <li>• Describing a hotel –the Imperfect: name, situation, description, facilities and activities available.</li> </ul>
<p>2 weeks = 4 hours</p>	<p><i>Future tense holiday plans</i></p> <ul style="list-style-type: none"> <li>• Je voudrais + infinitive to express future wishes.</li> <li>• Immediate future tense</li> <li>• Future tense</li> <li>• Destination; length of stay; mode of transport; activities during journey; accommodation; activities during holiday; souvenirs; what weather will be like; describing what you will do.</li> </ul>
<p><b><u>Reasons behind order of topic in this half term</u></b></p>	
<ul style="list-style-type: none"> <li>• Pupils continue to build their knowledge and be able to communicate about themselves in the target language.</li> <li>• Scaffolding – Each topic builds on the previous</li> <li>• Opportunity to revisit key grammatical structures and skills.</li> <li>• Bridging to GCSE topics, revisiting the basics of the topic and moving forward to cover higher level vocab and structure.</li> <li>• Grammar – revisiting all 3 time frames</li> </ul>	

**Modern Foreign Languages: French**  
**Year Group 10**  
**Half Term 2**

**Colour Key**

*Newly introduced vocabulary and structure*

*Recalled vocabulary, structure and skills*

Number of Hours	<p align="center"><b><u>Unit title/ Topic/Theme</u></b>  <b><u>Local, national, international and global areas of interest</u></b></p>
<p><b><u>Term 1</u></b>            2.5 weeks             = 5 hours</p>	<p>Home, town, neighbourhood and region            Describing floor plan and rooms in the house</p> <ul style="list-style-type: none"> <li>• Present tense</li> <li>• Creating detailed sentences</li> <li>• Il y a</li> <li>• to describe the location of a place</li> <li>• Use prepositions</li> <li>• Use relative clauses</li> <li>• Expressing opinions</li> <li>• Justifying opinions</li> </ul>
<p>3 weeks             = 6 hours</p>	<p>Describing activities done in the rooms of the house (in present/past and future tenses)</p> <ul style="list-style-type: none"> <li>• Perfect tense</li> <li>• Future tense</li> <li>• Creating detailed sentences</li> <li>• Subordinate clauses</li> <li>• Talk about where they live</li> <li>• Talk about their room</li> <li>• talk about their room when they were little (imperfect)</li> <li>• Talk about ideal room (conditional)</li> <li>• Use prepositions</li> <li>• Use relative clauses</li> <li>• Expressing opinions</li> <li>• Justifying opinions</li> <li>• Using different expressions to talk about the future</li> <li>• Imperfect tense</li> <li>• Conditional tense</li> <li>• Mixing the use of perfect and imperfect tense</li> <li>• Use comparisons</li> </ul>
<p><b><u>Reasons behind order of topic in this half term</u></b></p>	
<ul style="list-style-type: none"> <li>• Pupils continue to build their knowledge and be able to communicate about themselves in the target language.</li> <li>• Scaffolding – Each topic builds on the previous</li> <li>• Opportunity to revisit key grammatical structures and skills.</li> <li>• Bridging to GCSE topics, revisiting the basics of each topic and moving forward to cover higher level vocab and structure.</li> </ul>	

- Topic follows theme 2 of the course and fits well after studying the topic of holidays.

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**Modern Foreign Languages: French**

**Year Group 10**

**Half Term 3**

Number of Hours	<p align="center"><b><u>Unit title/ Topic/Theme</u></b>  <b><u>Local, national, international and global areas of interest</u></b></p>
4 weeks = 8 hours	<p><b>Describe the town / city they live in</b></p> <ul style="list-style-type: none"> <li>• <b>Talk about where they live</b></li> <li>• Talk about the advantages and disadvantages of where they live</li> <li>• Talk about where they used to live and where they live now</li> <li>• Talk about the location of their ideal home</li> <li>• Talk about life in a French speaking country</li> <li>• Talk about a town</li> <li>• <b>Perfect tense</b></li> <li>• <b>Imperfect tense</b></li> <li>• <b>Future tense</b></li> <li>• <b>Conditional tense</b></li> <li>• <b>Creating detailed sentences</b></li> <li>• <b>Subordinate clauses</b></li> <li>• <b>Use prepositions</b></li> <li>• <b>Use relative clauses</b></li> <li>• <b>Expressing opinions</b></li> <li>• <b>Justifying opinions</b></li> </ul>
1 week = 2 hours	<p><b>Finding the way</b></p> <ul style="list-style-type: none"> <li>• <b>Basic directions</b></li> </ul>

**Reasons behind order of topic in this half term**

- Pupils continue to build their knowledge and be able to communicate about themselves in the target language.
- Scaffolding – Each topic builds on the previous
- Opportunity to revisit key grammatical structures and skills.
- Revisiting the basics of each topic and moving forward to cover higher level vocab and structure.
- Topic of home town follows topic of house very well. Having described your house and where it is, you can go on to develop descriptions of home town where the house is.

**Modern Foreign Languages: French**  
**Year Group 10**  
**Half Term 4**

**Colour Key**

*Newly introduced vocabulary and structure*

*Recalled vocabulary, structure and skills*

Number of Hours	<p align="center"><b><u>Unit title/ Topic/Theme</u></b>  <b><u>Local, national, international and global areas of interest</u></b></p>
2 weeks = 4 hours	Global Issues The environment Being environmentally friendly within the home and local area <ul style="list-style-type: none"> <li>• Discuss world issues</li> <li>• Discuss environmental problems</li> <li>• Understand news stories</li> <li>• <b>Il faut</b></li> <li>• Il est nécessaire de</li> <li>• Expressions + infinitive</li> <li>• The conditional of modal verbs</li> <li>• <b>The present and future tenses</b></li> <li>• The passive</li> <li>• Talk about problems in their area</li> <li>• Talk about environmental projects</li> <li>• <b>Negative expressions</b></li> <li>• <b>Use of present, past and future tenses</b></li> <li>• Use of more negatives</li> <li>• Use of direct object pronouns in the perfect tense</li> </ul>
3.5 weeks = 7 hours	Global Issues Poverty and Homelessness <ul style="list-style-type: none"> <li>• Discuss world issues</li> <li>• Discuss problems facing those in poverty</li> <li>• Discuss problems facing the homeless.</li> </ul>

**Reasons behind order of topic in this half term**

- Pupils continue to build their knowledge and be able to communicate about themselves in the target language.
- Scaffolding – Each topic builds on the previous
- Opportunity to revisit key grammatical structures and skills.
- Bridging to GCSE topics, revisiting the basics of each topic and moving forward to cover higher level vocab and structure.
- Global issues introduced as ‘problems in my local area’ and then developed to the wider world. This topic therefore follows suitably from the house and home town topic.



**Modern Foreign Languages: French**  
**Year Group 10**  
**Half Term 5**

<p><b>Colour Key</b></p> <p>Newly introduced vocabulary and structure</p> <p>Recalled vocabulary, structure and skills</p>
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Number of Hours	<u>Unit title/ Topic/Theme</u> <u>Local, national, international and global areas of interest</u>
1 weeks = 2 hours	Social Issues <b><u>HEALTH</u></b> <b>Healthy and Unhealthy Lifestyles and their Consequences</b> Talking about food and drink <ul style="list-style-type: none"> <li>• Key vocabulary on eating / drinking</li> <li>• Use of quantifiers</li> <li>• Types of foods (proteins, carbohydrates etc)</li> </ul>
1 week = 2 hours	Describing parts of the body and saying where it hurts <ul style="list-style-type: none"> <li>• Vocabulary on parts of the body</li> <li>• Use of avoir mal à to say where it hurts</li> </ul>
1 week = 2 hours	Discussing sport <ul style="list-style-type: none"> <li>• Key vocabulary on exercise</li> </ul>
1 week = 2 hours	Talking about a healthy lifestyle <ul style="list-style-type: none"> <li>• Impersonal verbs / constructions</li> <li>• Adverbs of frequency</li> </ul>

**Reasons behind order of topic in this half term**

- Pupils continue to build their knowledge and be able to communicate about themselves in the target language.
- Scaffolding – Each topic builds on the previous
- Opportunity to revisit key grammatical structures and skills.
- Revisiting the basics of each topic and moving forward to cover higher level vocab and structure.
- Having addressed global issues in the world in the last topic, this topic develops the global issues to social issues, starting with health which is first visited in Y7, allowing steady scaffolding.

**Modern Foreign Languages: French**  
**Year Group 10**  
**Half Term 6**

**Colour Key**

*Newly introduced vocabulary and structure*

*Recalled vocabulary, structure and skills*

Number of Hours	<p align="center"><b><u>Unit title/ Topic/Theme</u></b>  <b><u>Local, national, international and global areas of interest</u></b></p>
1.5 weeks = 3 hours	Discussing addiction and other problems <ul style="list-style-type: none"> <li>• Key vocabulary smoking / drinking / alcohol and drugs.</li> <li>• <b>Expression of opinions</b></li> </ul>
1.5 weeks = 3 hours	Describing current lifestyle in some detail, including opinions and preferences. <ul style="list-style-type: none"> <li>• <b>Revision of present tense of regular verbs +some irregulars</b></li> <li>• <b>Negatives</b></li> </ul> Discussing ideas for improving health (e.g. better diet, more exercise, less stress). <ul style="list-style-type: none"> <li>• <b>Near future</b></li> <li>• <b>Future tense</b></li> <li>• <b>Use of plus / moins</b></li> </ul>
2 weeks = 4 hours	Social Issues <b><u>Charity / Voluntary Work</u></b> <ul style="list-style-type: none"> <li>• Use pour + infinitive</li> <li>• <b>Future tense</b></li> <li>• <b>Perfect tense</b></li> <li>• Recognise different time frames</li> <li>• <b>Modal verbs in the conditional</b></li> <li>• <b>Expressing and justifying opinions</b></li> <li>• Using present subjunctive</li> <li>• <b>Using cognates</b></li> <li>• Pluperfect tense</li> <li>• <b>Using different time frames</b></li> </ul>
<b><u>Reasons behind order of topic in this half term</u></b>	
<ul style="list-style-type: none"> <li>• Pupils continue to build their knowledge and be able to communicate about themselves in the target language.</li> <li>• Scaffolding – Each topic builds on the previous</li> <li>• Opportunity to revisit key grammatical structures and skills.</li> <li>• Bridging to GCSE topics, revisiting the basics of each topic and moving forward to cover higher level vocab and structure.</li> <li>• Develop from the social issue of healthy living to other social concepts.</li> </ul>	