KS5 English Language Curriculum Map Intent: Skills developed include:

To be able develop and apply their understanding of the concepts and methods appropriate for the analysis and study of language Explore data and examples of language in use

Engage creatively and critically with a varied programme for the study of English Interpretation and production of language





Final Exam Textual Variations and Original Writing Preparation Representations

Revise/re-cap register, style models, audience and

Revision to include language levels, metalanguage, auditing

technical language, lexis, To include responding Development of reading accommodation theory etc.

Revise

Lang uage and Occu patio

purpose. Including lexis and semantics and language frameworks

Lan

to possible discourses and writing and question

associated theories.

Child Lang Development



Includi ng reperto ire, sociole cts and ethnole

gua ge Style model Dive auditing and what rsity to include.

Textual Variations and

Representations

Revise models of language change, theories, processes and debates

Language and

Gender

Planning and production: style models, data, investigation stages and methods.

Opinion article writing

Global **Englishes**

NEA: Original Writing/Language Investigation



Child directed speech, further knowledge of relevant theories; analysis of spoken language transcripts.

Child Language

Development

Language investigation: understanding of requirements, collecting data, secondary reading concepts and theories.

NEA: Original Writing/Language

Sociole cts. reason s for diverge nce and conver gence

World Englishes: Key models, prescriptivism and descriptivism. Theorists' opinions and predictions.

Original writing: planning, practice, reflection, modelling etc.

Introduction: key terminology and key theories

Language and

Occupation/World Englishes

Language Change

Investigation



Language change over time, contextual factors. prescriptivism, influence of time/contextual factors

Deficit Model, transcript analysis, Dominance Model, conventions of different writing.

Lang uage and gend er

Graphology and language frameworks

Meanings and representations: phonetics and pragmatics

Textual Variations and Representations

Language Diversity

Language meanings

Grammatical terminology: differences between spoken and written mode

Dialects, sociolects, data, research, language variation and geographical contexts.

audience; purpose, genre. mode and context.

Sociolects, dialects, written, spoken and electronic texts, data and research findings.

Introduction to 'A' level English Language

Accent and Dialect: Regional and Social Language levels and spoken and written mode

Understanding of academic and literary terminology

Transition Unit: Language study concepts