**KS4 English SOW Intent – GCSE English Literature Paper One: Romeo and Juliet**

**Year Group: 10**

**Half Term: 5**

|  |  |
| --- | --- |
| **Number of Hours** | **Topic** |
| 4 | Act One: characters, plot, themes and context |
| 4 | Act Two: characters, plot, themes and context |
| 4 | Act Three: characters, plot, themes and context |
| 4 | Act Four: characters, plot, themes and context |
| 4 | Act Five: characters, plot, themes and context |
| 4 | Retrieval of textual references and quotations, planning and writing an extended exam question response |
| **Reasons behind order of topic in this half term** |
| The assessment objectives for the GCSE English Literature Paper One (Romeo and Juliet) require students to build their knowledge of the play, its plot, characters, themes and context in a sequential manner, to enable them to plan and write a response to an unseen extract from the play as well as from their knowledge of the whole play in this ‘closed book’ exam. |

*The number of hours and order of topics may be differentiated to best suit the needs of specific groups of students, including SEND students, to provide a personalised and bespoke curriculum model.*