This qualification provides some of the key themes within the early years sector, enabling students to develop and apply their knowledge while also developing a range of relevant practical, communication and technical skills REFLECTIVE PRACTICE Learners explore theories and approaches of reflective practice in order to apply them to their work in an early years setting and plan for LEARNING personal development Learners study the Unit 2 & 4 benefits of **Final Exam** play, the SV VISIT UNIT 10 Preparation influence of theories CHILDRENS PS & E ALL STUDENT DEVELOPMENT approaches FILES ASSESSED BY STANDARDS ENQUIRIES INTO CURRENT RESEARCH OF Learners explore how to play, and how to to support children's VERIFIER personal, social and EY PRACTICE provide and UNIT 3 emotional development Learners explore the support and apply skills to support and methodologies of contemporary research and **JANUAR**Y play and promote positive investigate the implications learning activities for behaviour in an early years setting UNIT 1 F WORKING children WITH CHILDREN UNIT 7 **UNIT 18** UNIT 4 Learners will study the nutritional and developmen tal needs of YEAR children up Learners will gain an understanding of how children develop literacy, Learners will study the value of creative and imaginative play, how early years to three years and language, numeracy and communication skills and how to professionals develop provide for creative and imaginative play qualities promote and support this and plan and implement their own activities provide effective UNIT care and **UNIT 6** UNIT 2 support. **UNIT** 16 21 CHILDREN WIITH CHILDREN;S PHYSICAL DEVELOPMENT ADDITIONAL NEEDS Understand different types of additional needs that children & HEALTH NEEDS Learners study the physical care and health needs of children, develop skills to support these needs and learn how to recognise ill KEEPING CHILDREN SAFE Learners study the responsibilities of a professional to promote and maintain may experience and the possible impact these needs health and support ongoing health may have on the child and health and safety. They look at what they should do in an emergency, or when there are concerns about a child's other members of their family. Roles and responsibilities of planning for these children SECURE DAYCARE & PRIMARY PLACEMENT UNIT 5 UNIT 11 UNIT 9 **UNIT 13** UNIT 1 CHILDRENS DEVELOPMENT OBSERVATION, ASSESSMENT & Learners will gain an understanding of children's developmental progress HEALTHY EATING IN THE EARLY YEARS Learners study the structure and purpose of PLANNING Learners will study the nutritional needs of DBS CHEC Learners explore and from birth up to seven years 11 children and how to encourage healthy YEAR the Early Years develop the skills of eating. They will plan food preparation activities and follow Foundation Stage observing and Applying theories of social and assessing children and emotional development to early safety and food hygiene procedures demonstrating own skills ears . Reflective practice using learn how to apply PEP regarding observations, these skills to plan support for children's to support children towards the statutory routines and providing age appropriate activities and resources requirements development THE PRINCIPLES OF EARLY YEARS PRACTICE - understand the importance of inclusive practice in early years UNIT 3 explore ways in which early years settings implement inclusive practice understand the importance of the key person approach in supporting children's development **WORK EXPERIENCE** UNIT 2 PROMOTING CHILDREN'S DEVELOPMENT THROUGH understand how play promotes children's development in early year's settings - understand how different play opportunities promote children's development
- understand how play is structured in early years settings to promote children's development UNIT 1 INTRODUCTION PATTERNS OF CHILD DEVELOPMENT HEALTH & SAFETY - understand growth and development in children Course Introducion understand the characteristics of children's development form birth up to eight years
 understand how adults in early year's settings can support children's development - Class Rules - Home and toy safety