History

Year Group 13

Half Term 1

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| --- | --- |
| Number of Hours | Topic |
| 12 | Mary I |
|  |  |
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|  |  |
| Reasons behind order of topic in this half term |
| * Chronological understanding
* The topics are covered chronologically with reference to the themes
* We have not opted for a thematic approach as this disrupts their chronological understanding
* In Y13 pupils continue to work on their NEA coursework and gain feedback regularly. Pupils also study the reigns of Mary I then Elizabeth I. Again pupils and to the breadth of their understanding by picking up on the same themes they have studied in the previous reigns.
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History

Year Group 13

Half Term 2

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| --- | --- |
| Number of Hours | Topic |
| 4 | Mary I Revision |
| 8 | Elizabeth I |
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| Reasons behind order of topic in this half term |
| * Chronological understanding
* The topics are covered chronologically with reference to the themes
* We have not opted for a thematic approach as this disrupts their chronological understanding
 |

History

Year Group 13

Half Term 3

|  |  |
| --- | --- |
| Number of Hours | Topic |
| 12 | Elizabeth I |
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| Reasons behind order of topic in this half term |
| * Chronological understanding
* The topics are covered chronologically with reference to the themes
* We have not opted for a thematic approach as this disrupts their chronological understanding
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History

Year Group 13

Half Term 4

|  |  |
| --- | --- |
| Number of Hours | Topic |
| 4 | Elizabeth I |
| 8 | Elizabeth I Revision |
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| Reasons behind order of topic in this half term |
| * Chronological understanding
* The topics are covered chronologically with reference to the themes
* We have not opted for a thematic approach as this disrupts their chronological understanding
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History

Year Group 13

Half Term 5

|  |  |
| --- | --- |
| Number of Hours | Topic |
| 12 | Target RAG Analysis Revision in lessons |
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| Reasons behind order of topic in this half term |
| * Chronological understanding
* The topics are covered chronologically with reference to the themes
* We have not opted for a thematic approach as this disrupts their chronological understanding
* Target revision at this point to focus on weaker areas through RAG Analysis
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History

Year Group 13

Half Term 6

|  |  |
| --- | --- |
| Number of Hours | Topic |
| EXAMS | EXAMS |
| EXAMS | EXAMS |
| EXAMS | EXAMS |
| EXAMS | EXAMS |
| EXAMS | EXAMS |
| EXAMS | EXAMS |
| Reasons behind order of topic in this half term |
| * Chronological understanding
* The topics are covered chronologically with reference to the themes
* We have not opted for a thematic approach as this disrupts their chronological understanding
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