History

Year Group 12

Half Term 1

|  |  |
| --- | --- |
| Number of Hours | Topic |
| 12 | Dissent and revolution 1917 |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
| Reasons behind order of topic in this half term |
| * Chronological understanding
* The topics are covered chronologically with reference to the themes
* We have not opted for a thematic approach as this disrupts their chronological understanding
* In Y12 pupils will briefly study pre-1917 Russia going as far back as Tsar Alexander II. Although technically not in the AQA scheme this knowledge is necessary to help contextualise the reigns of Alexander III and Nicholas II. It allows pupils to understand the rising political tensions that had built up in Russia by 1917. Pupils next study revolution of 1917 followed by the ensuing Civil war and the struggle the Bolsheviks had in consolidating their grip on power. This allows pupils to better understand the power vacuum following Lenin's death. In turn this helps to contextualise the power struggle later won by Stalin when he overcame many political rivals. In each key question a similar pattern is followed in Y12: firstly the consolidation of power (Bolshevik, and later Stalin), secondly the economic developments following consolidation, and finally foreign relations.
 |

History

Year Group 12

Half Term 2

|  |  |
| --- | --- |
| Number of Hours | Topic |
| 12 | Bolshevik consolidation 1918-1924 |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
| Reasons behind order of topic in this half term |
| * Chronological understanding
* The topics are covered chronologically with reference to the themes
* We have not opted for a thematic approach as this disrupts their chronological understanding
 |

History

Year Group 12

Half Term 3

|  |  |
| --- | --- |
| Number of Hours | Topic |
| 12 | Stalin’s rise to power 1924-1929 |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
| Reasons behind order of topic in this half term |
| * Chronological understanding
* The topics are covered chronologically with reference to the themes
* We have not opted for a thematic approach as this disrupts their chronological understanding
 |

History

Year Group 12

Half Term 4

|  |  |
| --- | --- |
| Number of Hours | Topic |
| 12 | Economy and society 1929-1941 |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
| Reasons behind order of topic in this half term |
| * Chronological understanding
* The topics are covered chronologically with reference to the themes
* We have not opted for a thematic approach as this disrupts their chronological understanding
 |

History

Year Group 12

Half Term 5

|  |  |
| --- | --- |
| Number of Hours | Topic |
| 12 | Russian Revision |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
| Reasons behind order of topic in this half term |
| * Chronological understanding
* The topics are covered chronologically with reference to the themes
* We have not opted for a thematic approach as this disrupts their chronological understanding
* Revision will take place at this point through use of exam questions and creation of knowledge organisers. This is appropriate at this point as pupils should by now have a strong understanding of Russia component
 |

History

Year Group 12

Half Term 6

|  |  |
| --- | --- |
| Number of Hours | Topic |
| 12 | Taught Element NEA |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
| Reasons behind order of topic in this half term |
| * Chronological understanding
* The topics are covered chronologically with reference to the themes
* We have not opted for a thematic approach as this disrupts their chronological understanding
 |