Sociology

Year 13

Half Term 1

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| --- | --- |
| Number of Hours | Topic |
| 6 | Religion and choice |
| 8 | Religion in a global context |
| 3 | Introduction to crime |
| 6 | Functionalist theory |
| 7 | Interactionist theory and labelling |
|  |  |
| Reasons behind order of topic in this half term |
| Transition in to Crime & Deviance, nationally the topic that students do worst on and the one that needs the most support/transition. Biggest jump from 20 to 30 markers as the highest mark of an essay they are assessed on. Takes time to transition: also helps to support students in transitioning their 20 mark Education essays into 30 markers as they are inherently familiarising themselves with the skill and can begin interleaving these essays within their study as part of ongoing revision. Again, Crime starts familiar with the theories and is planned in a way which attempts to mix in the more complex, difficult topics, now that we are in the most unfamiliar territory.  |

Sociology

Year 13

Half Term 2

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| Number of Hours | Topic |
| 8 | The media and crime |
| 8 | Realism theory (left and right) |
| 6 | Globalisation |
| 7 | Control and prevention |
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| Reasons behind order of topic in this half term |
| As above, familiar topics first (media), moving away from familiar topics to more complex topics, e.g. Realism, mixed in. Globalisation has appeared as focuses in previous topics (Education, Family/Beliefs). |

Sociology

Year 13

Half Term 3

|  |  |
| --- | --- |
| Number of Hours | Topic |
| 8 | Class differences |
| 8 | Ethnicity differences |
| 8 | Gender differences |
| 4 | Introduction to theory, examples, model answers |
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| Reasons behind order of topic in this half term |
| All of these topics are taught one after another, follows a similar concept to education’s class, ethnicity and gender topics. These are complex in depth, but taught together to aid familiarity. Time is spent introducing the final topic: theory and methods, which is taught last as it applies to examples from **all** previous topics and is best taught at the end due to this.  |

Sociology

Year 13

Half Term 4

|  |  |
| --- | --- |
| Number of Hours | Topic |
| 1 | Intro |
| 6 | Quantitative methods |
| 6 | Qualitative methods |
| 2 | Objectivity and values |
| 5 | Theories (functionalism, marxism, feminism) |
| 5 | Action theories |
| Reasons behind order of topic in this half term |
| Methods is the most difficult topic for students so it is left until the end of the modules. It also encapsulates knowledge from Year 12 (Methods in Context), developing on it. We then take an overview look at different theories, reflecting on what we learnt about them throughout the 2 years. This also gives students a chance to revise these topics from before.  |

Sociology

Year 13

Half Term 5

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| --- | --- |
| Number of Hours | Topic |
| 5 | Social policies in sociology |
| 4 | Sociology and science |
| 6 | Globalisation, modernity and Postmodernism |
|  |  |
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|  |  |
| Reasons behind order of topic in this half term |
| Final remaining topics to revise and recap knowledge built on previously since Science and Social Policy should be familiar by this point as it has appeared in multiple overall topics previously. Remaining time prior to ending of year 13 time in sixth form will be spent revising, exam skills and covering past papers in depth as a class. |