Religious Studies

Year 9

Half Term 1 (Eight weeks)

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| Number of Hours | **Topic – Mark’s Gospels** |
| 2 | An Introduction to Mark |
| 2 | The Messiah / Messianic Secret |
| 2 | Nautre and healing miracles |
| 2 | The Transfiguration |
| 2 | Conflict in Mark |
| 2 | Discipleship |
| 2 | Women in Mark |
| 2 | The Last Days of Jesus’ life |
| Reasons behind order of topic in this half term | |
| This topic gives pupils a good grounding in key Catholic beliefs and teachings using the framework of Mark’s Gospel. Pupils will look at some of the most important events in Jesus’ life through Mark’s Gospel and make links as to what this means for us today. The structure follows the events of Jesus’ life as found in Mark’s Gospel. This topic builds upon the final Year 8 topic of ‘Gospels’ and is used to further pupils critical understanding of the Gospel accounts and their core messages. | |

Religious Studies

Year 9

Half Term 2 (Seven Weeks)

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| Number of Hours | **Topic – How does Jesus save?** |
| 2 | Types of evil and Catholic responses |
| 2 | Free Will |
| 2 | Responses to evil and suffering – Jimmy Mizen |
| 2 | CAFOD |
| 2 | How did Jesus save? |
| 2 | The Resurrection |
| 2 | How does Jesus save today? |
| 2 | The Incarnation |
| Reasons behind order of topic in this half term | |
| Building on last years topics, pupils begin responding to the idea our God who is love saves us through Jesus. Pupils look at the problem of evil and how Catholics respond whilst still maintaining a belief in a God who is all loving. Pupils will go on to look at practical ways Catholics try to respond to evil e.g. CAFOD. They also look at how Jesus’ message has affected people today and in some instances completely changed a persons life. The previous unit of Mark’s Gospel is used to offer students a range of Sources of Wisdom and Authority to strengthen their understand of the key themes from this unit. | |

Religious Studies

Year 9

Half Term 3 (Six Weeks)

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| Number of Hours | Topic – Ethics |
| 2 | What are ethics? |
| 2 | SOWA |
| 2 | Telelogical and Deonotlogical |
| 2 | Situation Ethics |
| 2 | Utilitaranism |
| 2 | Natural Law |
| Reasons behind order of topic in this half term | |
| This unit allows pupils to apply their knowledge from previous units in KS3 with new ethical theroies. Beginning with a look at what ethics are, pupils then look at what a Catholic uses to help make their moral decisions. Different ethical theories are linked to ethical issues such as abortion and euthanasia alongside what the Church teaches on these issues. Pupils look at ethics in general and then specific theories, analysing each ethical theory. | |

Religious Studies

Year 9

Half Term 4 (Six Weeks)

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| Number of Hours | Topic – Judaism |
| 2 | Nautre of God |
| 2 | The Almighty |
| 2 | Abrahamic Covenant |
| 2 | Mosaic Covenant |
| 2 | Sanctity of Life |
| 2 | Mitzvot |
| Reasons behind order of topic in this half term | |
| Pupils will begin their Educas GCSE course. Pupils start by looking at what Jewish people believe about God and then move on to how these beliefs about God have influenced and shaped Jewish beliefs. Pupils will look at key events in Jewish history, starting with the story of Abraham. Thre previous topic of ‘Ethics’ gives students a good basis of critical analysis and evaluation, which is crucial to succeed in this course. | |

Religious Studies

Year 9

Half Term 5 (Six Weeks)

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| Number of Hours | Topic – Judaism |
| 2 | Synagogue |
| 2 | Praying at home |
| 2 | Tanakh and Talmud |
| 2 | Applying the Torah |
| 2 | Applying the Talmud |
| 2 | Kosher |
| Reasons behind order of topic in this half term | |
| Pupils continue with their GCSE course. Having looked at key Jewish beliefs in the previous unit of work, pupils will now look at how these beliefs are reflected in Jewish practice. Pupils will look at prayer in the synagogue before moving on to look at how Jews pray and home and the role holy books play in prayer. Pupils then look at how Jewish belief affects everyday life and what different festivals are celebrated and why. | |

Religious Studies

Year 9

Half Term 6 (Six Weeks)

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| Number of Hours | Topic – Judaism |
| 2 | Bar Mitzvah |
| 2 | Bat Mitzvah and Brit Milah |
| 2 | Rosh Hashannah |
| 2 | Yom Kippur |
| 2 | Sukkot |
| 2 | Pseach |
| Reasons behind order of topic in this half term | |
| Pupils continue with their GCSE course. Having looked at key Jewish beliefs in the previous unit of work, pupils will now look at how these beliefs are reflected in Jewish practice. Pupils will look at prayer in the synagogue before moving on to look at how Jews pray and home and the role holy books play in prayer. Pupils then look at how Jewish belief affects everyday life and what different festivals are celebrated and why. | |