Religious Studies

Year 8

Half Term 1 (Eight weeks)

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| Number of Hours | Topic – Getting to know God |
| 2 | What is God like? |
| 2 | What do Christians believe about God? |
| 2 | How might God make us act? |
| 2 | Why do we pray? |
| 2 | The Parable of the Talents |
| 2 | Putting prayer into action – Manzini Youth Centre |
| 2 | Different types of prayer |
| 2 | Faith in action |
| Reasons behind order of topic in this half term | |
| Building on last years topics, pupils begin by looking at the nature of God and how this influences our lives. They consider the nature of God and link to Biblical stories that give us insights to the nature of God. The topic is inspired by Pope Francis’ comment ‘first you pray for the hungry, then you feed them’. Pupils reflect on the nature of God and then how they can put this into action. | |

Religious Studies

Year 8

Half Term 2 (Seven Weeks)

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| Number of Hours | Topic – Love |
| 2 | The Creed and different types of Love |
| 2 | Love in the Bible |
| 2 | Love today |
| 2 | Forgiveness |
| 2 | The Sacrament of Reconciliation |
| 2 | Why should we forgive? |
| 2 | Love and forgiveness |
| Reasons behind order of topic in this half term | |
| ‘God is love’ (1 John 4:8). Having looked at the nature of God in the last topic, this unit of work allows pupils to consider more deeply the fact that God is love. Initially looking at the Creed, pupils then reflect on Biblical passages that show Gods love, mercy and forginvess before relecting on the gift of the Sacrament of Reconciliation and whether anything is unforgiveable. | |

Religious Studies

Year 8

Half Term 3 (Six Weeks)

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| Number of Hours | Topic – Islam |
| 2 | Muhammad |
| 2 | The 5 pillars |
| 2 | Prayer and the mosque |
| 2 | Sawm and Zakah |
| 2 | Hajj and Jihad |
| 2 | Eid |
| Reasons behind order of topic in this half term | |
| Having looked at the nature of God, this unit of work allows pupils to see how God is worshipped in Islam and how Muslims live out the idea that God is love. Pupils begin by looking at how Islam began, key beliefs held by Muslims and how this belief in a God who loves is celebrated within the Islamic community. | |

Religious Studies

Year 8

Half Term 4 (Six Weeks)

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| Number of Hours | Topic – Human Rights |
| 2 | What are human rights? |
| 2 | Prejudice |
| 2 | Discrimination |
| 2 | Social Justice |
| 2 | Weath Creation |
| 2 | Poverty |
| Reasons behind order of topic in this half term | |
| Pupils look at how they can respond to God’s love. Studends build upon prior knowledge from Year 7 and the beginning of Year 8 to consider how the teachings of Jesus and of the Church guide us to ‘treat others how we wish to be treated’. Students are able to discuss Human Rights and consider how they can act justly in the world today. | |

Religious Studies

Year 8

Half Term 5 (Six Weeks)

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| Number of Hours | Topic – Human Rights / Gospels |
| 2 | Charity |
| 2 | CAFOD |
| 2 | Equality |
| 2 | The unmericful servant |
| 2 | Forgiveness |
| 2 | Sending out the 12 |
| Reasons behind order of topic in this half term | |
| God’s love can be found all over the wolrd in a variety of different places. This topic allows pupils to explore the work of CAFOD and other charities and how they attempt to live out Jesus’ Greatest Commandment to ‘love God…and love your neighbour as yourself. | |

Religious Studies

Year 8

Half Term 6 (Six Weeks)

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| Number of Hours | Topic - Gospels |
| 2 | Sending out the 12 - service |
| 2 | The Incarnation |
| 2 | Prayer |
| 2 | The Paschal Mystery |
| 2 | Baptism and sacraments |
| 2 | Ascenion and future Christian actions. |
| Reasons behind order of topic in this half term | |
| To finish the year, students finish the year focusing upon the Gospels and key stories within. Students apply knowledge from over the past two years to evaluate the validity and impact of these key Christian writings. | |