Religious Studies

Year Group 10

Half Term 1 – 7 weeks

|  |  |
| --- | --- |
| Number of Hours | Topic – Judaism and Origins and Meaning |
| 1 | Jewish Rituals |
| 1 | Jewish Rituals |
| 1 | Jewish Festivals |
| 1 | Jewish Festivals |
| 1 | What is Catholic Theology? |
| 2 | Creation |
| 2 | Science and Creation |
| 2 | Sanctity of Life |
| 2 | Sanctity of Life – Divergent Views |
| Reasons behind order of topic in this half term |
| The unit builds upon the Catholic understanding of the trinity and uses this to develop understanding of key Christian concepts of the nature of God – such as the incarnation and the creator. Key, substantive knowledge from KS3 is built upon and further explored here in depth, such as ‘The Nature of God’. The unit ‘Origins and Meaning’ follows Judaism, as in this part of the course there is opportunity to compare what different traditions believe – therefore making a distinction between faiths and practices and, specifically, between Judaism and Christianity. |

Religious Studies

Year Group 10

Half Term 2 (Seven Weeks)

|  |  |
| --- | --- |
| Number of Hours | Topic – Oirgins and Meaning |
| 2 | Abortion |
| 2 | Peter Singer |
| 2 | Stewardship |
| 2 | The Bible |
| 2 | Art |
| 2 | CST |
| 2 | Religious Pluaralisim |
| Reasons behind order of topic in this half term |
| After considering the concept of ‘Imago Dei’ and how it links to the Biblical Creation story in the previous half term, students apply this to Church teaching on abortion, Religious Pluralism and Catholic Social Teaching. Students explore and build upon their understanding of Judaism from Year 7 and Year 9 through making links and comparisons between Judaism and Catholicism. This half term allows students the opportunity to develop an understanding of how the Catholic teaching on ‘Sanctity of Life’ (as taught in the previous half term) is expressed through religious art. |

Religious Studies

Year Group 10

Half Term 3 (Six Weeks)

|  |  |
| --- | --- |
| Number of Hours | Topic Good and Evil |
| 2 | Evil |
| 2 | Suffering |
| 2 | Judgement |
| 2 | The trinity |
| 2 | The Incarnation |
| 2 | The incarnation |
| Reasons behind order of topic in this half term |
| After focusing upon the Genesis creation account in the unit ‘Origins and Meaning’ this unit explores the theme of ‘sin’, that the account generates (i.e. Original Sin). Students are given the chance to explore why evil exists in the world and the issues it causes for God’s nature. Students use their knowledge and understanding from the Judaism modules covered in Year 7 and 9 to compare Jewish and Christian attitudes to sin and suffering. Using their knowledge of how and why evil and suffering exists (Unit 1), students make links to the redemptive effects of Christ through the Trinity and Incarnation. |

Religious Studies

Year Group 10

Half Term 4 (Six Weeks)

|  |  |
| --- | --- |
| Number of Hours | Topic – Good and Evil |
| 2 | Jesus |
| 2 | Sources of moral authority |
| 2 | Scultptures and Statues |
| 2 | Sculptures and Statues |
| 2 | Pilgrimage |
| 2 | Dying Well |
| Reasons behind order of topic in this half term |
| The unit gives students an understanding of the different sources of wisdom and authority which are used by Catholics and other Christian groups. The unit explores how the Bible is central in the forumlation of these sources and in particular how this is interpreted by sources such as the Magisterium.The unit ‘Good and Evil’ follows Judaism, as in this part of the course there is opportunity to compare what different traditions believe – therefore making links between faiths and practice. The unit ‘Good and Evil’ builds upon knowledge from the unit Origins and Meaning as it uses the fundamental beliefs taught in that unit (e.g. different attitudes to the Bible) and uses them as tools for evaluation. |

Religious Studies

Year Group 10

Half Term 5 (Six Weeks)

|  |  |
| --- | --- |
| Number of Hours | Topic – Good and Evil |
| 2 | Dying well |
| 2 | Euthanasia |
| 2 | Comparing attitudes to ‘dying well’ |
| 2 | Heaven and Hell |
| 2 | Purgatory |
| 2 | Divergent attitudes to life after death |
| Reasons behind order of topic in this half term |
| The unit explores what the catechism teaches on issues such as Heaven and Hell, and how faith is reflected in belief and in actions. Students are able to explore how the Church teachings (learnt in the previous unit) are acted out and how they influence the Magisterium and the Church today. Students are able to draw upon their knowledge and understanding of sin and suffering and to use it to evaluate issues surrounding life after death and euthanasia. This unit builds upon knowledge from the unit Origins and Meaning and, specifically, the concept of Imago Dei, which is used to support student learning on issues surrounding ‘the right to die’. |

Religious Studies

Year Group 10

Half Term 6 (Six Weeks)

|  |  |
| --- | --- |
| Number of Hours | Topic – Life and Death |
| 2 | The Four Marks of the Church |
| 2 | The Church as the Body of Christ |
| 2 | Magisterium |
| 2 | The Pope |
| 2 | Artefacts |
| 2 | Exam skills week |
| Reasons behind order of topic in this half term |
| After exploring Church teaching on topics surrounding death, sin and eschatology, students explore how those messages are transmitted to the world i.e. through the Pope and Magisterium. Students are able to make links between Biblical teachings, Church Tradition and the role the Church plays in todays world, whilst building on what they know about God’s nature (as focused on in Year 8 and in Unit 1 of their GCSE). |