

# RE Curriculum Map



In RE we guide and inspire pupils through drawing on the academic disciplines of **theology, philosophy and the social sciences**. Our curriculum allows all pupils to reach their potential both academically and socially as well as encouraging our pupils to live a **righteous life** through the values and teachings modelled by **Christ**. Our pupils draw upon a diverse range of **religious and secular** viewpoints to enhance their understanding of the **world** we live in. Through examining **scripture, tradition and Gospel values**, pupils gain the skills and opportunities to **reflect on their own spiritual and academic journey**.



## Sin & Forgiveness

Module 3 focuses on applied Catholic theology. The module begins with Catholic beliefs about life after death, eschatology and the Magisterium. It considers Catholic practices such as the funeral rite with a particular emphasis on the signs and symbols associated with the funeral mass. Expression of faith is then analysed with focus on music and prayer.



Module 3

YEAR 11

## Final Exam Preparation

### Life & Death

This is the final unit of the GCSE course and looks at crime & punishment, Catholic beliefs about forgiveness found in Matthews Gospel and the development of Catholic belief regarding capital punishment. The module ends with an analysis of Catholic beliefs about salvation and the ways in which Catholics can achieve salvation.



Module 1

### Good & Evil

Module 2 focuses on the problem of evil and suffering. It considers the views of St Augustine and John Paul II. The module investigates Catholic beliefs about the Trinity & Incarnation, the teaching & example of Jesus and Catholic practices in response to suffering such as pilgrimage and the Rosary.



Module 2

### Origins & Meanings

Module 1 switches focus to foundational Catholic theology. It begins with origins of the universe and moves into a study of the imago dei and its influence on abortion and Catholic Social Teaching. The module considers Catholic, Christian, Jewish and Humanist beliefs.

YEAR 10



### Judaism: Practices

Module 5 focuses on Jewish practices with a particular focus on worship, rituals and festivals. Pupils will consider diversity of religious belief and practice in relation to the synagogue, worship in the home, rites of passage and festivals such as Rosh Hashanah, Yom Kippur, Pesach & Sukkot.

Module 5



### How does Jesus save?

Building on last years topics, pupils begin responding to the idea our God who is love saves us through Jesus. Pupils look at the problem of evil and how Catholics respond whilst still maintaining a belief in a God who is all loving. Pupils will go on to look at practical ways Catholics try to respond to evil e.g. CAFOD. They also look at how Jesus' message has affected people today and in some instances completely changed a persons life.

Module 2

### Ethics and Philosophy

This unit allows pupils to apply their knowledge from previous units in KS3 with new ethical theories. Beginning with a look at what ethics are, pupils then look at what a Catholic uses to help make their moral decisions. Different ethical theories are linked to ethical issues such as abortion and euthanasia alongside what the Church teaches on these issues. Pupils look at ethics in general and then specific theories, analysing each ethical theory.

Module 3



### Judaism: Beliefs & Teachings

Pupils now begin their KS4 GCSE curriculum. They follow the Eduqas Route B syllabus and their first area of study is 'Judaism: Beliefs and Teachings'. This unit focuses on the key beliefs of Judaism including the nature of God, the Messiah, the Torah and life after death.

Module 4

### Marks Gospel

This topic gives pupils a good grounding in key Catholic beliefs and teachings using the framework of Mark's Gospel. Pupils will look at some of the most important events in Jesus' life through Mark's Gospel and make links as to what this means for us today. Links are made to atheist and humanist attitudes.

Module 1

### Gospels

Students finish the year focusing upon the Gospels and key stories within. Students apply knowledge from over the past two years to evaluate the validity and impact of these key Christian writings.

Module 5

### Human Rights

Pupils look at how they can respond to God's love. Students build upon prior knowledge from Year 7 and the beginning of Year 8 to consider how the teachings of Jesus and of the Church guide us to 'treat others how we wish to be treated'.

Module 4

### Islam

Module 3 looks at the religion of Islam. The pupils begin with the 5 Pillars before considering the role of Jesus in Islam. They then move into the life and legacy of Muhammad (pbuh), the importance of the Qur'an & Hadith, significant Islamic festivals, the role of women, the features of a mosque and an analysis of the greater and lesser jihad.

Module 3



### Love

'God is love' (1 John 4:8). Having looked at the nature of God in the last topic, this unit of work allows pupils to consider more deeply the fact that God is love. Initially looking at the Creed, pupils then reflect on Biblical passages that show Gods love, mercy and forgives before reflecting on the gift of the Sacrament of Reconciliation and whether anything is unforgiveable.

Module 2

YEAR 9



### Judaism

Module 3 focuses on the diversity of Jewish belief and then tracks the development of Judaism from the Abrahamic covenant through to the covenant established with Moses. Pupils then have an opportunity to study both Jewish beliefs and practices with focus on the Torah & Talmud, Passover, Shabbat, the synagogue and kosher.

Module 3

### Getting to know God

Module 1 begins a philosophical look at the nature of God and how He is represented in the Bible. Pupils will focus on how God might make us act and finish with how we can be inspired to charitable acts.

Module 1

### Christian Beliefs

Module 2 examines the identity of Jesus with focus on the Trinity, The Bible and how these beliefs shape Christian attitudes today. Pupils examine what different denominations believe and what makes them unique.

Module 2

### Jesus

Module 4 looks at key stories from the life of Christ. They allow students to make links to prior knowledge by exploring how he is understood differently by Catholics, other denominations and other faiths (building on).



Module 1

### Pilgrimage

Having looked at the life and teachings of Jesus in the previous topic, pupils now look at how His teachings influence us today and how we can encounter Him in society and on pilgrimage. The topic also allows us to consider how His influence has had a practical impact on the Church and church design and art. Finally we focus on Northern Saints who have encountered Him on religious journeys

YEAR 8

YEAR 7

### Belonging

Pupils begin their journey by examining the importance of identity and community with specific focus on the St Anthony's community. They investigate schools Mercy Mission and the work of Catherine McAuley.



welcome



"Don't be scared, Dare to have fabulous plans. I encourage you to not be afraid to dream, to have great ideals, to be builders of Hope" Pope Francis

