

Bishop Chadwick Catholic Education Trust



St Anthony's Girls' Catholic Academy

Policy type:	School
Policy:	Post-16 Tuition Fund Statement 2021-2022
Ratified by MAT Directors:	November 2021
Head Teacher signature:	<i>M. Shepherd.</i>
Chair of Directors signature:	<i>Sr. M. Josepha</i>
Review Date:	December 2022
Ownership:	M. Shepherd (Head Teacher)

Post-16 Tuition Fund Statement 2021-2022

St. Anthony's Girls' Catholic Academy has identified small groups of post-16 students who meet the 16-19 Tuition Fund criteria according to the published government guidance.

The groups of students who will be supported by this fund.

We will use the 16-19 Tuition Fund 2021-22 to support students in the outlined categories:

- GCSE grades in English and mathematics (grade 4 or below)
- students who were Pupil Premium within main school (Year 11)
- students with SEND (special needs and disabilities)
- pupils in receipt of FSM (free school meals)
- pupils with EAL (English as an additional language)

The reasons why our students will benefit from this fund.

We are situated in a socio-economic area where the proportion of post-16 state-funded mainstream pupils who go on to higher education is in the lowest quintiles, according to TUNDRA LSOA (an area-based measure of student participation). We continue to buck this trend at St. Anthony's and wish to further increase access to higher education amongst vulnerable groups. The North-East is the most deprived LEP (Local Enterprise Partnership) region in the country. Sunderland local authority makes up one-quarter (24.7%) of the population of Tyne and Wear. Middlesbrough, Hartlepool, South Tyneside and Sunderland have the lowest life expectancy for men and women in the North- East. Unemployment for young people in Sunderland is 36%, compared to 24% nationally (this percentage is pre-covid). 19% of working adults in Sunderland are in employment deprivation (this percentage is pre-covid). Sunderland is the 23rd most deprived local authority in the country (ie. top 6 -7% nationally) out of 343 local authorities.

The planned post-16 Tuition Fund intervention strategies will include:

- one-to-one intervention with two academic mentors and a Post-16 progression Lead
- small group tuition with subject teachers (during lunchtime and after school) for those who have fallen behind with academic studies due to the impact of covid-19
- CEIAG intervention with a post-16 CEIAG Co. to target with additional personalised CEIAG guidance based on individual need to be appointed
- individual support for mental health and well-being from the post-16 pastoral team, the Pupil Support Team and the Chaplaincy Team
- GCSE exam re-sit support from subject teachers
- SEND support from the SENDCo and the Trust SENDCo

Who will monitor the delivery of this programme?

- the Deputy Head Teachers (curriculum and pastoral)
- the Headteacher
- peer to peer monitoring with a colleague Headteacher
- the Local Management Board (via our two post-16 link governors)

November 2021.

